Lesson 1: What do you do?

1. Who works at the airport?

2. Who works at a bank?

3. What does Laura do?

4. What does Beth do?

5. What does Beth like about her job?

6. What’s Laura’s job like?

Complete the sentences with the words given below.

<table>
<thead>
<tr>
<th>word processor</th>
<th>taxi driver</th>
<th>doctor</th>
</tr>
</thead>
<tbody>
<tr>
<td>pharmacist</td>
<td>janitor</td>
<td></td>
</tr>
</tbody>
</table>

1. Carlos drives a taxi. He’s a ________________________________.

2. David works at the computer center. He’s a ________________________________.

3. Mary works in a hospital. She’s a ________________________________.

4. Rene works in this building. He cleans these rooms. He’s a ________________________________.

5. Doris prepares the prescriptions. She’s a ________________________________.
Activity

Listen to the conversation and put the following statements in the correct order.

___ Mr. White: I understand you are applying for the graphic designer position. Do you have any experience?
___ Juan: Well, thank you very much. I'll be waiting for your call.
___ Mr. White: I see. I think you have good qualifications for the position. We'll call you in a couple of weeks. I still have some other interviews.
___ Mr. White: Good afternoon. What can I do for you?
___ Juan: Good afternoon. I'm here for an interview. My name's Juan López.
___ Mr. White: Hi! My name is Bob White.
___ Juan: It's nice to meet you, Mr. White.
___ Mr. White: Which graphic designing computer programs can you use?
___ Juan: I can use Photo Shop and Free Hand.
___ Juan: Yes, I do. I have worked as a graphic designer for two years.

Activity

The following sentences have similar meanings. Match the sentence on the left with the sentence on the right that is similar.

1 Gaby is a salesperson.
2 Luis is an engineer.
3 Cecily is an economist.
4 Dina is a surgeon.
5 Marlon is an English teacher.

A She operates on patients.
B She analyzes loans at a bank.
C He works at a bilingual school.
D He builds houses.
E He sells cars.

Activity

Match the questions on the left with the answers on the right.

<table>
<thead>
<tr>
<th>Questions</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 What do you do?</td>
<td>A I work at the national hospital.</td>
</tr>
<tr>
<td>2 Where do you work?</td>
<td>B I can use Microsoft Word, Excel and Power Point.</td>
</tr>
<tr>
<td>3 Do you have any work experience?</td>
<td>C I'm a doctor.</td>
</tr>
<tr>
<td>4 Which computer skills do you have?</td>
<td>D He's a pharmacist.</td>
</tr>
<tr>
<td>5 What's your father's occupation?</td>
<td>E Yes, I do.</td>
</tr>
</tbody>
</table>
Lesson 2: What are you doing this weekend?

Read the following conversation.

A: Aren’t we going to do anything interesting on Saturday, Peter?
B: Of course we are! We’re going to the beach, Susan.
C: Hey! Am I included?
A: Yes, you are, Carlos! And you’re going to bring the drinks.
C: Ok. And what’s Peter going to buy?
A: He’s going to pay for the gas. We’re going to go in his car.
B: What about you, Susan? What are you going to take?
A: Me? I’m going to be in charge of the food.

Answer the questions according to the previous conversation.

1. What are Susan and her friends going to do on Saturday?

2. Is Carlos going to go with them?

3. Who’s going to bring the drinks?

4. What’s Peter going to pay for?

5. What’s Susan going to be in charge of?

Complete the following sentences with a form of “be going to” or “will”.

1. The kids __________________ stay home and do their homework assignments.

2. The phone’s ringing. I____________________answer it.

3. No, you ___________________go to the swimming pool.

4. You___________________ clean your room.

5. I_________________________ probably be at the meeting. I still have many things to do.

6. Leo_____________________lend me her English book while she studies Math.

7. Her parents ___________________let her go to the movies with us.

8. I________________________prepare the final document.

9. She__________ give you a call.

10. I__________to work on my essay tonight.

11. No, he isn’t, he__________take care of his kids.

12. My mom__________ go to the supermarket.
Activity 3

Look at the following pictures. Write what the people are going to do on the weekend. Use the words given below.

- repair his car
- watch a football game
- go to the beach
- clean the house

1. ____________________________
   ____________________________

2. ____________________________

3. ____________________________

4. ____________________________

Activity 4

Write corresponding questions to the following answers.

1. ____________________________
   ____________________________?
   Yes. We’re going to work in the garden on the weekend.

2. ____________________________
   ____________________________?
   Bill’s going to buy them.

3. ____________________________
   ____________________________?
   They’re going to go to a pop music concert.

4. ____________________________
   ____________________________?
   No, she’s going to get the drinks for the party.

5. ____________________________
   ____________________________?
   Yes, I’m going to send the invitations tomorrow.

6. ____________________________
   ____________________________?
   No, I’m not feeling well, and I don’t want to get wet.

7. ____________________________
   ____________________________?
   Yes, it’s going to be sunny tomorrow and I want to use my new swimsuit.

8. ____________________________
   ____________________________?
   Melanie is going to visit her aunt in Lourdes next Sunday.
Lesson 3: Would you like to join us?

1. **Activity**

   **Read the following conversation.**
   
   A: Hey, Karen! I have two tickets for the rock concert tonight. Would you like to go with me?
   
   B: I don’t think so, Bill. I have to study for my final exams.
   
   A: It’s going to finish around 11:00 p.m. You can study a couple of hours after the concert.
   
   B: You know, I’d really like to go but I can’t. Why don’t you go with Wendy? She loves going to concerts, and you like her too.
   
   A: Ok. Maybe some other day, right?
   
   B: Right.

   **Answer the questions according to the previous conversation.**
   
   1. Who is Bill inviting to go to the concert with him?
      _______________________________________________________________________
   
   2. Why doesn’t Karen want to go to the concert with Bill?
      _______________________________________________________________________
   
   3. Does Bill think that Karen can go to the concert and study?
      _______________________________________________________________________
   
   4. Who does Karen suggest that Bill invite?
      _______________________________________________________________________
   
   5. Does Bill think that Karen will accept his invitation in the future?
      _______________________________________________________________________

2. **Activity**

   **Write corresponding invitation questions for each of the answers given below.**
   
   1. _______________________________________________________________________
      Yes, I’d love to. I really love going to the theater.
   
   2. _______________________________________________________________________
      I don’t think so. I have to take care of my twin brothers tonight.
   
   3. _______________________________________________________________________
      Oh! I’m sorry, but I already have plans for the weekend.
   
   4. _______________________________________________________________________
      I’d love to, but maybe some other day. Thank you.
   
   5. _______________________________________________________________________
      Of course! I don’t have anything to do on Saturday. Thank you!

3. **Activity**

   **Write an original conversation inviting a friend to your sister’s or brother’s birthday party.**
   
   _______________________________________________________________________
   
   _______________________________________________________________________
   
   _______________________________________________________________________
   
   _______________________________________________________________________
   
   _______________________________________________________________________

Ninth Grade - English
Lesson 4: Can you tell me how to get there?

1 Activity

Read the following conversation.

A: Excuse me, can you help me please? I’m looking for a hotel. Do you know where one is?
B: Yes, I do. There is a hotel between Sixth Avenue and Seventh Avenue, on Main Street. It’s in front of a beautiful park. You can go on foot. It’s only five blocks away from here.
A: Which way do I go?
B: We’re on Ninth Street, so you just go straight ahead for five blocks from here. The hotel is on the right.
A: Thank you very much!
B: You’re welcome!

Answer the questions according to the previous conversation.

1. What location is the tourist looking for?
   ________________________________________________________________

2. Does John know the neighborhood?
   ________________________________________________________________

3. Where’s the hotel located?
   ________________________________________________________________

4. Is the hotel near or far from the place the tourist and John are at?
   ________________________________________________________________

5. What is in front of the hotel?
   ________________________________________________________________

2 Activity

Complete the following sentences using the prepositions given below.

<table>
<thead>
<tr>
<th>behind</th>
<th>across from</th>
<th>next to</th>
<th>on</th>
</tr>
</thead>
<tbody>
<tr>
<td>near</td>
<td>between</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. The hospital is _______________ the city hotel.

2. The school is _______________ the gas station and the park.

3. You can walk to the theater. It’s _______________ here.

4. The post office is _______________ the cafe on Second Avenue.

5. It’s _______________. You can see the museum from here.

6. The flower shop is _______________ the second floor of the building.

7. My school is located _______________ a big church.
3 Activity

Look at the map. Complete the sentences with the words given below.

<table>
<thead>
<tr>
<th>pharmacy</th>
<th>bookstore</th>
<th>post office</th>
</tr>
</thead>
<tbody>
<tr>
<td>bank</td>
<td>gas station</td>
<td></td>
</tr>
</tbody>
</table>

1. The ____________ is on Main Street.
2. The ____________ is next to the cafe, on Arce Street.
3. The ____________ is across from the pizza place.
4. The ____________ is between the post office and the barber shop, on Main Street.
5. The ____________ is on the second floor, next to the flower shop.

4 Activity

Look at the map again. Help the people find the places. You may use the expressions given below.

<table>
<thead>
<tr>
<th>go to</th>
<th>blocks</th>
<th>go up/down</th>
</tr>
</thead>
<tbody>
<tr>
<td>walk for</td>
<td>turn right/ left</td>
<td></td>
</tr>
</tbody>
</table>

Place yourself on the corner of Ninth Avenue and Main Street, and answer the following questions.

1. Excuse me, can you tell me how to get to the park?

2. Excuse me, where’s the hospital?

3. Can you please tell me how to get to Wilson High School?

4. Excuse me, where’s is the flower shop?

5. Hi. Can you help me, please? How can I get to the post office?

Answer the following questions.

1. What do people do in a barber shop?

2. What can you buy in an office supply store?

3. What do people do in a library?

4. What can you do in a laundromat?

5. What can people buy in a bakery?
Lesson 5: What’s your neighborhood like?

Activity 1

Read the following conversation.

A: Hello, my dear friend. Long time no see, Adele!
B: Hi, dear! How are you, Carmen?
A: Great! How about you? What are you doing in this neighborhood?
B: Well, I’m ok. I’m looking for a house.
A: Do you want to rent or buy?
B: It depends. I’m looking for a quiet, clean and safe neighborhood. What’s this place like?
A: You know, I have lived here for about 10 years and I love it. It has all the characteristics you’re looking for and more.
B: That’s good! I’m interested in buying a house around here.

Answer the questions according to the previous conversation.

1. What’s Adele doing?

2. Is Adele interested in renting or buying a house in this neighborhood?

3. What kind of neighborhood is Adele looking for?

4. What does Carmen say about the neighborhood?

5. Do you think Adele is going to buy a house there?

Activity 2

Write corresponding questions to complete the following conversation.

A: ______________________________________
B: Yes, there’s a bookstore near here.
A: ______________________________________
B: Yes, you can walk. It’s only six blocks away from here. Go straight ahead for four blocks. Then turn right. Walk for two blocks. It’s on your right.
A: ______________________________________
B: Yes. There’s a nice cafe across from the bookstore.
A: Thank you for your help!
B: Don’t mention it!

Activity 3

Answer the questions with your own information.

1. Where do you live?

2. What’s your neighborhood like?

3. Is your neighborhood safe?

4. Do you live in a house or in an apartment?

5. Is there much traffic in your neighborhood?
Lesson 1: What's San Salvador like?

Activity

Listen to the conversation between two tourists as they talk about a visit to El Salvador. Then answer the following questions.

1. Where did Bill go for vacation?

2. Which places did he visit?

3. When did he decide to go to El Salvador?

4. Is Monica surprised that Bill went to El Salvador?

5. How does Bill feel about his decision?

6. Who is Monica?
UNIT 2

2 Activity

Activity

Answer the following questions with your own information.

1. Why do you think tourists visit El Salvador?

2. Which are the most common places tourists like to visit in El Salvador?

3. Besides the beaches, which other places would you recommend a tourist to visit in El Salvador?

4. Which town do you think a tourist shouldn’t miss when visiting El Salvador?

3 Activity

Activity

Complete the following sentences with the words given below.

<table>
<thead>
<tr>
<th>hotel</th>
<th>lake</th>
<th>volcano</th>
</tr>
</thead>
<tbody>
<tr>
<td>food</td>
<td>city</td>
<td></td>
</tr>
</tbody>
</table>

1. Chaparrastique is the name of a ______________________ in San Miguel.

2. Coatepeque ______________________ is located in Santa Ana.

3. San Salvador is the capital ______________________ of El Salvador.

4. Radisson Plaza is a ______________________ in San Salvador.

5. Pupusas is the most popular typical ______________________ in El Salvador.

4 Activity

Activity

Complete the sentences and questions with the correct form of the verb in parentheses.

1. Our country ________________ (have) very nice volcanoes.

2. Susie ________________ (like, negative) to go to the countryside.

3. Those boys ________________ (eat) tamales all the time.


5. Angie and Blanch ________________ (live) in San Miguel?


7. The dog ________________ (need, negative) a new house.

8. My sister ________________ (go) to the church every Sunday.

9. My mother ________________ (make) cakes to sell.

10. ______ you ________________ (want, interrogative) to eat some typical food?

11. ______ you ________________ (carry, interrogative) this boxes to the attic?

12. He ______ with his parents. I ______ with my husband (live).

13. My uncle and his son ________________ the news (watch).

14. ______ She ______ (go, interrogative) to the library?
Lesson 2: What are the most interesting festivals in El Salvador?

Activity

Read the following conversation between Lucas and Beth.

A: Hi, Lucas! Do you have any plans for weekend?
B: Of course I do. My friends and I have plans to go to El Tamarindo beach.
A: That’s great! When are you leaving?
B: We’re leaving on Friday evening, and we’re coming back next Tuesday.
A: Don’t you have to work on Monday?
B: No! I go back to work on Thursday. What about you?
A: Well, I don’t have plans yet.
B: You can join us. There’s room for one more person in the car.
A: Thank you!
B: You have to know that everybody has to give $20.00 for gas.
A: Ah! Then let me think about it.

Answer following the questions according to the previous conversation.

1. What do Lucas and his friends plan to do on the weekend?

2. When do they plan to leave?

3. Does Beth have plans for the weekend?

4. Does Lucas invite Beth?

5. Does Beth want to go with Lucas and his friends?

Activity

Answer the following questions.

1. What do Salvadorans celebrate on September 15th?

2. When is the Day of the Cross celebrated?

3. What do Salvadorans do to celebrate Christmas?

4. What do people eat for Christmas?

5. What do Salvadoran people do for vacation in August?
3 Activity

Complete the following questions with a Wh-word.

1. A: _____________ do you usually buy tamales?
   B: I buy tamales at the market.
2. A: _____________ does your mother go to work?
   B: She goes there by bus.
3. A: _____________ do you like to study English with?
   B: I like to study with Carlos and Ed.
4. A: _____________ do you prefer to exercise?
   B: I prefer to exercise in the morning.
5. A: _____________ do you usually eat for breakfast?
   B: We usually eat pupusas and tamales.
6. A: _____________ do you look sad?
   B: I lost my wallet a few minutes ago.

4 Activity

Circle the letter that completes each statement.

1. When ____ Salvadorans celebrate the Day of the Cross?
   A. don’t
   B. does
   C. do
   D. doesn’t

2. Why ____ your sister want to go to the festival with us?
   A. don’t
   B. does
   C. do
   D. doesn’t

3. Who ____ like pupusas in this group?
   A. don’t
   B. does
   C. do
   D. doesn’t

4. Which celebration ____ Salvadorans consider the most important?
   A. don’t
   B. does
   C. do
   D. doesn’t

5. What ____ Salvadorans who live abroad experience when they listen to the national anthem?
   A. don’t
   B. does
   C. do
   D. doesn’t

5 Activity

Answer the following questions with your own information.

1. Are there food festivals in your hometown?
   ____________________________________________
2. Do you like going to food festivals?
   ____________________________________________
3. Which are some of the typical foods one can taste at a food festival?
   ____________________________________________
4. What kind of tourism does El Salvador have?
   ____________________________________________
5. Which beach resorts are the most popular in El Salvador?
   ____________________________________________
Lesson 3: What’s your favorite food?

Read the following conversation.

A: I hate vegetables. I don’t like boiled carrots. They are too soft.
B: Remember that the doctor said you need to have a healthy diet, Ann.
A: But every now and then we should eat pizza, fried chicken, french fries or hamburgers.
B: If you eat your vegetables today, we’ll have pizza and soda for lunch on Saturday.
A: You always say the same thing!
B: Well, I promise we’ll do it this time, Ann.

Answer the questions according to the previous conversation.

1. Does Ann like vegetables? ____________________________
2. What does Ann want to eat every now and then? ____________________________
3. What does Betty promise Ann? ____________________________
4. Does Ann believe Betty? ____________________________
5. Why does Ann complain about Betty’s promise? ____________________________
6. What’s the doctor said to Ann? ____________________________
7. Why Ann doesn’t like carrots? ____________________________

Answer the questions with your own information.

1. What do you prefer to eat for breakfast? ____________________________
2. What’s your favorite drink? ____________________________
3. What’s your favorite dessert? ____________________________
4. What’s your favorite vegetable? ____________________________
5. What’s your favorite fruit? ____________________________

Write corresponding questions to the following answers.

1. ____________________________ ____________________________? I always have scrambled eggs, toast and a glass of milk.
2. ____________________________ ____________________________? I usually have some baked fish and salad.
3. ____________________________ ____________________________? I only have some fruit or vegetables and some coffee.
4. ____________________________ ____________________________? No, I don’t eat that. It’s not healthy.
Lesson 4: Would you like to learn about your hometown’s historical events?

1. **Activity**

Read the following conversation.

A: Hi, Donald!
B: Hi, Connie! Hey, what’s happening? Don’t you want to talk to me?
A: I’d like to, but I’m very busy answering this questionnaire from my history class.
B: History! That’s my favorite subject. If you want, I can help you.
A: Really?
B: I mean it. Let me see. Ah! I know the answer for question seven. Napoleón Duarte was the first civilian president of El Salvador. He became president in 1980.
A: When did El Salvador become independent from Spain?
B: You have to know that one. When is Independence Day celebrated here?
A: On September 15th.
B: That’s the answer, just add the year 1821.
A: Thank you very much. Would you like to stay a little longer with me? I still have five more questions.

Answer the following questions.

1. When was the U.S. dollar adopted as El Salvador’s currency?

2. When did the last earthquake take place in El Salvador?

3. When did the 28th Ibero-American Summit on Youth and Development take place?

4. Where did the 28th Ibero-American Summit on Youth and Development take place?

5. Why was the capital city of El Salvador moved to Santa Tecla in 1917?
Lesson 5: Where can El Salvador’s history be found?

1 Activity

Read the following conversation.

A: I’d like to take the 9th grade students to some museums. The Museum of the Revolution in Perkin and the Museum of the Word and Image would be good places to take them.

B: Why? What’s the purpose?

A: Well, because we’re studying El Salvador’s contemporary history, and they will understand better and get more interested if they can observe the objects, pictures and images. They can also read and listen to testimonies from the people there. It’ll be more vivid and they will enjoy it.

B: I think it’s a good idea. Let’s plan the trip. I’ll take my students, too.

A: Great!

Answer the questions according to the previous conversation.

1. What does Jane want to do?

2. Why does she want to do it?

3. Which museums would she like to take her students to?

4. What does Teresa think about Jane’s ideas?

5. Have you visited any of the museums in El Salvador?

2 Activity

Answer the following questions with your own information.

1. Where did you use to go on vacation when you were in primary school?

2. What did you use to do with your classmates when you were in the 6th grade?

3. Which music did you use to listen to when you were 15 years old?

4. What excuse did you use to give when you came back home late from school?

5. What kinds of TV programs did you use to watch when you were a child?

6. Where did you study primary school?

7. Who was your best friend when you were a child?
Write the correct form of the verbs in parentheses to complete the following sentences.

1. We __________ (eat) a lot of vegetables and fruits for lunch yesterday.
2. My friend __________ (buy) a very nice laptop last year.
3. You __________ (not send) me any message yesterday.
4. Lourdes __________ (get) a new job last month.
5. I __________ (grow) up in the countryside.
6. _____ Raul __________ (speak) to you on Monday?
7. I __________ (meet) Frank at school. I didn’t meet him at the party.
8. My team members __________ (write) a beautiful birthday card for my mother last week.
9. My classmates and I __________ (go) swimming last Sunday.
10. No. They didn’t give us money. They ________ (give) us the letters.

Answer the following questions with your own information.

1. In your opinion, which is a very important topic in the history of your country?

2. Why do you think that topic is important?

3. Which museum would you recommend a tourist to visit?

4. Why would you recommend it?

5. In your opinion, which is the worst disaster El Salvador has ever had?

6. Why do you think so?

7. Why is important to remember all kind of events of El Salvador’s history?

8. Why experts call “legacy” to our archeological sites, culture and history?
Lesson 1: Where do you buy your food?

Activity 1

Listen to the conversation between Katy and Karla as they buy food at the supermarket. Then answer the following questions.

1. Why doesn’t Katy want to go to the supermarket?

2. Does Karla agree with Katy’s complaint?

3. Do they have time to go to the supermarket during the weekdays?

4. Do they find good offers at the supermarket?

Complete the following sentences. Use the words given below.

Complete the following sentences. Use the words given below.

1. Go to the _______________ section, and get some lettuce, potatoes, and two pounds of tomatoes.

2. Don’t forget to go to the _______________ section, and bring me a can of asparagus and two jars of olives.

3. In the _______________ sections; you will find the tarts I love. Bring me three bags.

4. Bring a gallon of bleach, a bag of detergent and a bottle of tile cleaner. These products are in the _______________ section.

Activity 2

baked goods canned goods
household cleaners fresh produce
Listen to the following conversation. Then put the sentences in the correct order.

__ Carlos: How much is it?
__ Pharmacist: What have you eaten?
__ Carlos: I haven’t eaten anything this morning, but I had a hamburger and some french fries last night around 10 p.m. After that my stomach was upset, and I started to burp a lot.
__ Carlos: Good afternoon! I need your help. I feel like vomiting. What can you give me to stop this feeling?
__ Pharmacist: I see. You can take these pills, one every four hours. And take a spoonful of this syrup every 8 hours. You’ll feel better after 24 hours.
__ Pharmacist: Good afternoon! What can I do for you?
__ Pharmacist: That will be five dollars.

Express agreement with the following statements using the rejoinders 'so' or 'too'.

1. The children are very hungry, and __________ are we.
2. The vegetables are crunchy and the lettuce and potatoes are ______________.
3. Karla loves chocolate, and ______________ does her sister.
5. The dog is sick, and ______________ is the cat.
6. I hate boiled vegetables and my husband _______
7. Sheila loves movies, _______ do I.

Match the following questions on the left with the answers on the right.

<table>
<thead>
<tr>
<th>Questions</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Which are your favorite vegetables?</td>
<td>A I wouldn't buy it. Choose another one.</td>
</tr>
<tr>
<td>2 What’s your favorite canned food?</td>
<td>B Some of them are household cleaners, pharmacy products, and pet supplies.</td>
</tr>
<tr>
<td>3 Is this product fresh? It says, “Best if used by October 31st”, and today is October 30th.</td>
<td>C It’s sold in loaves.</td>
</tr>
<tr>
<td>4 What’s the quantifier used for bread?</td>
<td>D I prefer carrots and asparagus.</td>
</tr>
<tr>
<td>5 Which are nonfood items?</td>
<td>E I prefer fresh food, but I can accept some canned peaches.</td>
</tr>
</tbody>
</table>
Lesson 2: Do you want to go shopping?

1 Activity

Read the following conversation.

A: Tom, would you like to go shopping with me this evening?
B: Why are you asking me? You don’t like my company when you go shopping.
A: Don’t say that. This time is different. I want to buy a cell phone. I get confused with all those new features that the cells have. I know you can help me decide which one to buy.
B: Well, first of all you have to know what you want. Why don’t we check on the Internet what you can find on the market?
A: That’s a good idea, but I’ll still need your help. I only need a basic cell phone.
B: Ok. The first question is: What brand would you like to buy?
A: What?
B: Nokia, Motorola, Panasonic, Blackberry, Sony …

Answer the questions according to the previous conversation.

1. What’s Mary asking Tom?

2. Based on Tom’s opinion, does Mary enjoy Tom’s company when she goes shopping?

3. Why does Mary need Tom’s company this time?

4. What does Tom suggest that Mary do first?

5. Does Mary know about cell phone brands?

2 Activity

Complete the following sentences with the words given below.

<table>
<thead>
<tr>
<th>can opener</th>
<th>microwave oven</th>
<th>blender</th>
</tr>
</thead>
<tbody>
<tr>
<td>toaster</td>
<td>washing machine</td>
<td></td>
</tr>
</tbody>
</table>

1. Give me the ___________________. I need to open this can of mushrooms.
2. Do you have a ___________________? We can prepare a milk shake with these strawberries.
3. I wanted to prepare some popcorn, but the ___________________ is broken.
4. I wanted to wash all my clothes yesterday, but there was no water. Today the ___________________ doesn’t want to work.
5. What about preparing some sandwiches? Put the slices into the ___________________ while I take the turkey breast and tomatoes out of the fridge.
Express agreement with the following negative statements using "either" or "neither" and the corresponding auxiliary verbs.

1. I don’t like that computer brand, and my husband ____________________________.
2. The food isn’t going to be here on time, and the drinks ____________________________.
3. The chicken didn’t have good flavor. The rice ____________________________.
4. The people at the party weren’t happy. We ____________________________.
5. Teresa didn’t prepare the snacks, and Nelly ____________________________ bring the sodas ____________________________.

Answer the following questions with your own information.

1. Which small appliances do you use in the kitchen? ____________________________
2. Which large appliances do you use in the kitchen? ____________________________
3. Which pieces of furniture do you have in your living room? ____________________________
4. Which pieces of furniture do you have in the bedroom? ____________________________
5. Which pieces of furniture do you have in the dining room? ____________________________

Find the following words in the word find below.

- iPod
- DVD player
- Toaster
- Bed
- Laptop
- Theater system
- Cabinet
- Table lamp
- MP3
- Microwave oven
- Oven
Lesson 3: How big is your country?

**Activity 1**

Read the following conversation.

A: Ann, where are you from originally?
B: I’m from Costa Rica. Are you Salvadoran?
A: Yes, I am. I’m curious about your nationality because I have plans to study in Costa Rica, and I wanted to get some information before going to my interview.
B: Oh, yeah! What kind of information do you need?
A: I bet you don’t know the population of your country.
B: Of course I do. Costa Rica has a population of about 4,100,000 people.
A: And do you know how many students attend the University of Costa Rica?
B: I think about 39,000 students attend that university. Why are you interested?
A: I’m applying for a scholarship for a masters program.

Answer the questions according to the previous conversation.

1. Where’s Ann from?

2. Is Dina from Costa Rica?

3. What’s the population of Costa Rica?

4. What’s the population of the University of Costa Rica?

5. Why is Ann interested in getting information about the University of Costa Rica?

**Activity 2**

Rewrite the following sentences with the numbers in letters.

1. There were 1,543 people at the meeting.

2. My sister got a score of 2,525 on the evaluation.

3. There are about 49,500 students registered at the University of El Salvador.

4. The population of El Salvador in 2003 was estimated by the United Nations of 6,515,000 people.

**Activity 3**

Complete the following sentences by circling the correct word or phrase.

1. Roses are (beautiful / the most beautiful / more beautiful) than daisies.

2. A monthly salary of $1,500.00 is (attractive / more attractive / the most attractive) than one of $850.00, of course!

3. Which is (cheap / cheaper / cheapest), an IPod or a cell phone?

4. Which is (hot / hotter / the hottest), San Miguel, Morazán or Chalatenango?

5. China is the (populated / more populated / the most populated) country in the world with a population of 1,330,040,000 people.
Lesson 4: What’s the average price of a house in this city?

Read the following conversation.

A: You know what? I think we’ll have to wait until next year to buy the apartment, David.
B: Why do you say so?
A: The salaries are going to stay the same this year in my company, and you told me you don’t have any salary expectations in your office for this year either.
B: Maybe it’s too soon to decide. It’s only January. Let’s wait until the end of March and see what develops. Ok!
A: Anyway, I was looking at these apartments. Look at them! They have three bedrooms, two bathrooms, a kitchen, a spacious living room and a small dining room. They’re located in a nice area which has two big parks, a swimming pool, and a playground for the children. There’s also a basketball court.
B: Wow! Those apartments must be expensive.
A: Not as expensive as the ones we saw the other day. I want one of these apartments!
B: Ok! We’ll go there next Saturday and find out more information.

Activity

Answer the following questions with your own information.

1. If you have the opportunity to buy property, what will you prefer?

2. Where do you prefer to live, in a house or in an apartment?

3. Which are the main differences between a house and an apartment?

4. Would you like to have property in a rural area or at the beach? Why?

5. Do you like houses built with bricks and cement or with mud? Why?

Answer the questions according to the previous conversation.

1. Does the wife feel excited about the possibilities to buy an apartment this year?

2. What’s going to happen with the salaries in the wife’s company?

3. Does the wife like the apartments she’s looking at?
3. **Activity**

Complete the following sentences by circling the correct word.

1. What’s (bad / worse / the worst), to fail mathematics or to fail English?
2. Who has (little / less / the least) patience in school? The teachers, the principal or the students?
3. Who brought (some / more / the most) food, Karol or Esther?
4. Fred is (good / better / the best) than Ernesto at football.
5. Why did you add (some / more / the most) vanilla to this cake than to the previous one?

4. **Activity**

Write a paragraph about housing in El Salvador. You may choose from a rural or an urban area, downtown or your own neighborhood.

________________________________
________________________________
________________________________
________________________________
________________________________

5. **Activity**

Complete the following sentences with “isn’t + ad + adjective + as” using the words in the parenthesis.

1. A house in a small neighborhood of San Salvador ___________________________ a house in a big neighborhood. (expensive)
2. A modern house in Cabañas ___________________________ an adobe house in Chaltenango. (cheap)
3. An apartment in a crowded neighborhood ___________________________ an apartment in the suburbs. (nice)
4. El Salvador and Israel have more or less the same territorial area, so Israel ___________________________ El Salvador. (small)
5. Coffee from low altitude plantations ___________________________ coffee from high altitude plantations. (tasteful)
Lesson 5: Are you into new technology?

1 Activity

Read the following conversation.

A: Dad, I think I need to take some computer courses now that I have finished my English program. Is it possible?
B: Well, I’m happy to hear that. Of course it’s possible. Do you know where you can go?
A: Well, you know I learned the basics already, but I need to sharpen my skills. New jobs require experience with internet technology.
B: I know there’s an academy with good computer courses near my office. I’ve heard the teachers are very intelligent. Why don’t you go?
A: Now that I know you will support me, I’ll go tomorrow. I think it’s a good time to start learning software applications such as Word for writing letters and preparing documents, Excel to help me create budgets and spreadsheets, Access to make databases, and Power Point to allow me to prepare slideshow presentations.
B: Great! Go ahead and do it.

Answer the following questions according to the previous conversation.

1. What does Victor want to do?

2. What has Victor just finished?

3. Does Victor know how to use a computer already?

4. Why does Victor want to take some computer courses?

5. Does Victor’s dad support him?

6. Which applications does Victor want to learn to use?

2 Activity

Answer the following questions with your own information.

1. Can you use Word?

2. Can you use Excel?

3. Can you use Power Point?

4. Can you use a program to prepare databases?

5. Can you use a photo editing program?

6. Can you download music from the internet?

3 Activity

Complete the following sentences with “or”, “and”, or “but”. You may use them more than once.

1. I need a good computer ________ a new printer to finish this work on time.

2. I brought the paper and the ink, ________ I forgot the CDs.

3. Do you want to use this laptop ________ the PC on that desk?

4. Ask me to do it with any program ________ Excel. I never learned how to use it.

5. Do you want the presentation in Word ________ Power Point?
Lesson 1: What kind of movies do you prefer?

1. Activity

Listen to the conversation between Frank and Elsa as they talk about a movie. Then answer the following questions.

1. What does Frank want to do?

______________________________

______________________________

2. Does Elsa want to see a movie?

______________________________

______________________________

3. Has Elsa heard about this movie?

______________________________

______________________________

4. Does Elsa like this movie star?

______________________________

______________________________

5. Is Elsa interested in watching this film?

______________________________

______________________________

2. Activity

Listen to the following conversation, and then put the statements in the correct order.

___ Israel: Who’s Meryl Streep?

___ Israel: I haven’t seen her movies. I like Angelina Jolie. I saw one of her latest movies called “Changeling”. She won the Oscar as the best actress for this movie.

___ Edith: I really like Nicole Kidman and Meryl Streep.

___ Edith: She’s a very famous actress. She stared in “The Hours” with Nicole Kidman and Julianne Moore. It was awarded with the best motion picture at the Golden Globe Awards.

___ Israel: Who’s your favorite actor?

___ Edith: I love Tom Cruise. Who’s yours?

___ Israel: What I like about Angelina Jolie is that she does humanitarian work around the world.

___ Edith: That’s true.

___ Israel: My favorite actor is Keanu Reeves. What about your favorite actress?
Complete the sentences with the correct form of the verb in parentheses.

1. You have _______________ the movie *Australia*. Haven’t you? (see)
2. Carlos has already _______________ writing the film project. (finish)
3. The 9th grade students have already _______________ the uses of the present perfect form of the verbs in English. (understand)
4. The English teacher has _______________ the dates for the project presentation. (give)
5. We have _______________ out that Bollywood movies are as famous as Hollywood movies. (find)
6. Have you ___________ blue cheese chicken wings? (eat)
7. Yanci has ___________ weight since last summer. (lose)
8. My sister in law has ___________ to work in a hospital. (begin)

Write corresponding questions to the following answers.

1. ___________________________  ___________________________?
   Yes, I have seen it.
2. ___________________________  ___________________________
   That’s the largest film producer in India and also one of the largest in the world.
3. ___________________________  ___________________________
   Yes, I have. And I really enjoyed that movie.
4. ___________________________  ___________________________
   Bert has loved the same movie genre since he became a teenager.
5. ___________________________  ___________________________
   I have always liked comedy and romance movies.
6. ___________________________  ___________________________
   Tom Hanks had better performance in “Philadelphia”.
7. ___________________________  ___________________________
   I think that he has became one of the greatest actors of his generation because of his unique ability.
8. ___________________________  ___________________________
   Yes, I have. I really like it, it’s my favorite fantasy movie.
Lesson 2: Do you practice any sports?

Read the following conversation.

A: Hey! Why don’t we do something else? I’m tired of working and studying all of the time, Peter.
B: You’re right. We haven’t practiced any sports lately, Bill.
A: What’s your favorite sport?
B: I love surfing, and you?
A: I like surfing, too, but I prefer diving.
B: While I surf, you can dive, right? Let’s organize a trip to the beach and invite our friends.
A: That’s cool!

Answer the questions according to the previous conversation.

1. What have Peter and Bill done lately?
2. What do they want to do?
3. What’s Peter’s favorite sport?
4. What’s Bill’s favorite sport?
5. What are they going to do?

Complete the following sentences with the words given below.

<table>
<thead>
<tr>
<th>football</th>
<th>surfing</th>
<th>bicycle</th>
</tr>
</thead>
<tbody>
<tr>
<td>marathon</td>
<td>tennis</td>
<td></td>
</tr>
</tbody>
</table>

1. Look at those kids. They are wearing helmets and knee protectors. I think they’re going to participate in a ______________ race.
2. Our classmates are going ______________ today. They were preparing their surfboards yesterday.
3. I’m thinking about participating in the fall ______________. I’m running between fifteen and twenty kilometers every day.
4. The school ______________ team will win the championship. They have practiced hard with new balls and rackets.
5. The new cleats interfered with our ______________ team performance in the game yesterday.
### Activity 3

Match the questions on the left with the answers on the right.

<table>
<thead>
<tr>
<th>Questions</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Has Rudy been part of the judo team for more than three years?</td>
<td>A Yes, I have.</td>
</tr>
<tr>
<td>2 Where have you been?</td>
<td>B Tony has.</td>
</tr>
<tr>
<td>3 Have the gymnastics girls practiced enough for the competition?</td>
<td>C No, he hasn’t. He’s been on the team for only two years.</td>
</tr>
<tr>
<td>4 Who has won a medal in a sport competition?</td>
<td>D No, they haven’t.</td>
</tr>
<tr>
<td>5 Have you ever played as a professional football player?</td>
<td>E I’ve been at the gym.</td>
</tr>
</tbody>
</table>

### Activity 4

Answer the following questions with your own information.

1. What’s your favorite sport?
   ______________________________________
   ______________________________________

2. How often do you play it?
   ______________________________________
   ______________________________________

3. Do you play this sport with somebody else?
   ______________________________________
   ______________________________________

4. Where do you play this sport?
   ______________________________________
   ______________________________________

5. Do you need any special equipment to play this sport?
   ______________________________________
   ______________________________________

### Activity 5

Circle the letter that best answers the following question or statements.

1. What’s the name of the sport where each player uses a strung racket to strike a hollow rubber ball covered with felt over a net into the opponent’s court?
   A. ping-pong
   B. tennis
   C. golf
   D. baseball
   
2. Guess the name of the sport! In this sport participants attempt a maximum weight single lift of a barbell loaded with weight plates.
   A. weightlifting
   B. surfing
   C. swimming
   D. rowing
   
3. Guess this one! This is a team sport played between two teams of eleven players and is widely considered to be the most popular sport in the world.
   A. tennis
   B. basketball
   C. soccer
   D. table tennis
Lesson 3: Do you love romantic music?

Activity 1

Read the following conversation.

A: That music is terrible. Why don’t we listen to something different? I’d like to dance, too, Jenny.
B: What would you like to listen to? Do you have any preferences, Aida?
A: What about some Merengue or Salsa?
C: No, please! I prefer Bachata.
A: We have all of the music genres. We can listen to all the music you have mentioned and more!
C: Come on! Let’s dance!
A: I love dancing and having fun!

Answer the questions according to the previous conversation.

1. Does Aida like the music they’re listening to?

2. What else does Aida want to do?

3. Which music genres does Aida want to listen to?

4. Does Jenny want to listen to the same music genres that Aida mentions?

5. What does Moses want to do?

Activity 2

Answer the following questions.

1. What are two examples of brass instruments?

2. What are two examples of string instruments?

3. What’s the difference between woodwind and string instruments?

4. What kind of an instrument is the saxophone?

5. Do you play any musical instruments in your leisure time?

Activity 3

Fill in the blanks with a frequency adverb. Choose from the words given below.

always usually never
often rarely

1. I don’t know how to play any musical instruments. I have ________________ tried.

2. I have liked classical music since I was five years old. I have ________________ gone to the symphony concerts.

3. Alfred bought a guitar about five years ago. He has ________________ practiced. I think he has only played it two or three times.

4. My friends and I ________________ go to live concerts, especially when they’re on weekends. We hardly miss any of them!

5. How ________________ do you like to go dancing?
Lesson 4: Who’s your favorite writer?

1. **Activity**

Read the following conversation.

A: Hi, Boris! What are you reading with so much attention?
B: Hi, Mary! I’m reading “The Metamorphosis”.
A: What kind of book is that? What is it about?
B: It’s a novel written by Franz Kafka, and it’s a story that begins with a traveling salesman who finds himself transformed into a “monstrous vermin” when he wakes up.
A: Why are you reading books all of the time?
B: I love reading books. I learn a lot every time I read a book. I have improved my writing skills, as well as my vocabulary. Furthermore, I have a variety of topics to speak about.
A: I’d like to have your reading habit, but I read only when I have to.
B: Excuse me! I want to finish reading this book.
A: Ok. Bye!

Answer the questions according to the previous conversation.

1. What’s Boris doing?
   __________________________________________

2. What’s the book’s name?
   __________________________________________

3. Who’s the author?
   __________________________________________

4. Do you like reading?
   __________________________________________

5. Do you identify yourself with Boris or Mary?
   __________________________________________

2. **Activity**

Complete the sentences using the genres given below.

<table>
<thead>
<tr>
<th>short story</th>
<th>drama</th>
<th>novel</th>
</tr>
</thead>
<tbody>
<tr>
<td>essay</td>
<td>poem</td>
<td></td>
</tr>
</tbody>
</table>

1. “Acuarela de Primavera” is a _____________ written by Matilde Elena López.
2. “A Place Called Milagro de la Paz” is a _____________ written by Manlio Argueta.
3. “Las historias prohibidas del Pulgarcito” is an _____________ written by Roque Dalton.
4. “Sophocles” is a _____________ written by Shakespeare.
5. Ernest Hemingway wrote the _____________ entitled “A natural history of the dead”.

English - Ninth Grade
Activity 3

Answer the following questions.

1. Where’s Alfredo Espino from?
   ______________________________
   ______________________________

2. Where’s Paulo Coelho from?
   ______________________________
   ______________________________

3. Which books have you read lately?
   ______________________________
   ______________________________

4. Who’s Claudia Lars?
   ______________________________
   ______________________________

5. Have you read any books written by Edgar Allan Poe?
   ______________________________
   ______________________________

6. Which Salvadoran writers do you know?
   ______________________________
   ______________________________

Activity 4

Complete the following sentences with “may” or “might”.

1. Lorena said she had many things to do and that she ___________ not come to the celebration.
   ______________________________

2. I’ll have some free time next week. I ___________ finish the report.
   ______________________________

3. My parents ___________ not let me go out with you this time. I came home too late the last time.
   ______________________________

4. ___________ I go out mom? I need to tell something to my friend Christian.
   ______________________________

5. Our surf team ___________ not win the championship. They haven’t practiced for a long time.
   ______________________________

Activity 5

Think about five books you have read, and then write a comment about each one.

1. ______________________________
   ______________________________

2. ______________________________
   ______________________________

3. ______________________________
   ______________________________

4. ______________________________
   ______________________________

5. ______________________________
   ______________________________
Lesson 5: What about playing some board games?

1. **Activity**

   **Read the following conversation.**

   A: I’m tired of working. I haven’t had a break the entire week. Why don’t we plan something for the weekend, Paco?

   B: Please, let’s do! I need a break, too. I’d like to go to La Laguna Botanical Garden. It’s a beautiful place. Have you been there?

   A: No, I haven’t. What can we do there?

   B: If you like plants, you can see all kinds of plants there. There are also many different birds. We can have some typical food at the little restaurant and play Chinese checkers.

   A: It sounds like it’s a nice place, but I’d like to go to La Palma. We can walk around the town, buy some handicrafts and explore the nearby mountains. How does that sound?

   B: It sounds great. Let’s invite our best friends.

   A: Ok. We’ll have fun!

   **Answer the questions according to the previous conversation.**

   1. How does Adele feel?

   2. Where does Paco want to go?

   3. Has Adele been to La Laguna Botanical Garden?

   4. Where does Adele want to go?

   5. What are they going to do in La Palma?

2. **Activity**

   **Answer the following questions with your own information.**

   1. What do you do in your leisure time?

   2. What are your favorite outdoor activities?

   3. What are your favorite indoor activities?

   4. Do you ever go to recitals or to concerts in your leisure time?

   5. Which is your favorite board game?

3. **Activity**

   **Listen to the following conversation. Then put the following statements in the correct order.**

   __ No, I don’t feel like playing chess. Why don’t we play Scrabble?

   __ It’s true. The last time we played, I learned about ten new words. Ok. Let’s play.

   __ I’m great! Would you like to play chess with me?

   __ Fine! What about you?

   __ I don’t like to play Scrabble with you because you always win.

   __ The idea is not to win but to play and learn. I like to play Scrabble because I can develop my vocabulary.

   __ Hi, how are you?
Lesson 1: Which parts of the body can you name?

1. Listen to the conversation between Lucy and her mother. Then answer the following questions.

   1. What’s Lucy doing?
      ______________________________

   2. Can Lucy’s mother help her?
      ______________________________

   3. Does Lucy really need her mother’s help?
      ______________________________

   4. How many riddles did Lucy answer?
      ______________________________

   5. How many riddles did Lucy’s mother answer?
      ______________________________

   Listen to the following conversation and put the statements in the correct order.

   ___ Ed: Stop it, Betty! I know what I can or can’t eat. I haven’t eaten this kind of food for a long time. Every now and then I can eat what I like.

   ___ Betty: You’re not young anymore. Your blood pressure is a little high and you’re not exercising. You should start taking care of yourself.

   ___ Ed: I’m tired of eating diet food. Bland food doesn’t have any flavor.

   ___ Betty: Why are you eating fried food? You know you shouldn’t eat greasy food.

   ___ Ed: Can I finish now?

   ___ Betty: Ok. I’m just worried. I don’t want you to get sick again.

   ___ Betty: Good for you!

   ___ Ed: I appreciate it. Let me tell you that I have decided to start walking half an hour every morning, and I’m starting tomorrow.
Lesson 2: Are you getting sick?

1. **Activity**

   Read the conversation between Doris and Carlos.

   A: Hey! What’s wrong with you, Carlos?
   B: Well, I started going to the gym yesterday, and I over exercised. All the muscles in my body hurt.
   A: Be careful! Have you taken any pain killers?
   B: Yes, I have, but the pain in my back doesn’t go away.
   A: You should stop going to the gym until you get better.
   B: Thank you. I’m not exercising. I can’t!
   A: Then, it’s serious. You have to see the doctor.
   B: I have an appointment this afternoon.
   A: Good! I hope you get better soon.
   B: Thank you.

   **Answer the questions according to the previous conversation.**

   1. What’s wrong with Carlos?
      ____________________________________________________________

   2. How does Carlos feel?
      ____________________________________________________________

   3. What advice does Doris give to Carlos?
      ____________________________________________________________

   4. Is Carlos going to the gym now that he doesn’t feel well?
      ____________________________________________________________

   5. Is Carlos going to see the doctor?
      ____________________________________________________________

2. **Activity**

   Complete the following sentences with the words given below.

<table>
<thead>
<tr>
<th>sneezing</th>
<th>runny nose</th>
<th>infection</th>
</tr>
</thead>
<tbody>
<tr>
<td>feverish</td>
<td>stomachache</td>
<td></td>
</tr>
</tbody>
</table>

   1. The doctor told you to take this antibiotic for the __________________________.

   2. I’ve got the flu. I have a headache and a __________________________, and I feel terrible.

   3. Your son started to cry after he finished eating. I think he has a __________________________.

   4. My God! Put a wet towel around his head. He’s __________________________.

   5. Cover your nose, please. You’re __________________________ a lot, and I don’t want to get sick.
Write commands that the people in the following situations will give to control the situations or to help them avoid problems.

1. The mother observes that her children and their friends are playing in the street, and there are cars passing.
   _______________________________
   _______________________________

2. The doctor observes that her patient is losing too much weight because she’s eating too little food.
   _______________________________
   _______________________________

3. Karla observes that her friend is over exercising at the gym. She thinks she can hurt herself.
   _______________________________
   _______________________________

4. The teacher knows some of her students are not sleeping enough, and they’re getting low grades on the exams.
   _______________________________
   _______________________________

5. The mother knows her daughter is eating too much junk food, and she refuses to eat healthy food.
   _______________________________
   _______________________________

6. The boss notice that an employee is wasting his time by talking with others and walking around.
   _______________________________
   _______________________________

Write corresponding questions to the following answers.

1. _______________________________
   I feel very bad. My knees hurt a lot. I can hardly walk.
   _______________________________

2. _______________________________
   I prefer to use some home remedies.
   _______________________________

3. _______________________________
   Take a spoon of this syrup after each meal.
   _______________________________

4. _______________________________
   He was playing baseball when he fell down and broke his right leg.
   _______________________________

5. _______________________________
   I’m very tired. I have strong headaches, and I can’t stand any kind of noise.
   _______________________________

Answer the following questions with your own information.

1. Which common home remedy for the flu do you use?
   _______________________________
   _______________________________

2. Do you go to the doctor or do you prefer to use a home remedy when you get sick?
   _______________________________
   _______________________________

3. Which common illnesses do children suffer from in your country?
   _______________________________
   _______________________________

4. Which plants that are used for home remedies?
   _______________________________
   _______________________________
Lesson 3: Is this illness serious, doctor?

1 Activity

**Read the following conversation.**

A: Do you remember that in June I told you to go to the doctor? You ignored me.

B: I didn’t ignore you, but I didn’t have money to pay for the visit to the doctor.

A: So what happened after six months? You got worse and were taken to the emergency room by ambulance.

B: Please, don’t remind me about that. I know I didn’t make the correct decision, and I waited too long.

A: Don’t forget that a month later you were still in bed with a large hospital bill. You don’t want the same thing to happen again.

B: You’re right. I’ll make an appointment with the doctor tomorrow.

A: I hope so.

**Activity 2**

Complete the following sentences with the words given below.

<table>
<thead>
<tr>
<th>insomnia</th>
<th>vomit</th>
<th>heartburn</th>
</tr>
</thead>
<tbody>
<tr>
<td>deteriorated</td>
<td>pregnant</td>
<td></td>
</tr>
</tbody>
</table>

1. Maria is ________, She’s going to have her baby in June.

2. My father is suffering from _________. He can’t sleep.

3. The patient’s health _________ more and more until she died.

4. I’m having _________ again. I’m eating too much spicy food.

5. I feel like I’m going to _________. I think the food wasn’t good.

**Answer the questions according to the previous conversation.**

1. What happened in June?

2. Why didn’t the husband go to the doctor in June?

3. What happened after six months?

4. What happened after a month he was in the hospital?

5. Is the husband sick again?
Write corresponding questions to the following answers.

1. ____________________________________________
   ____________________________________________?
   That medicine is for migraines.

2. ____________________________________________
   ____________________________________________?
   Take it after each meal.

3. ____________________________________________
   ____________________________________________?
   No, you can’t drink alcohol with this medication.

4. ____________________________________________
   ____________________________________________?
   No. You cannot drive while you’re taking this medication.

5. ____________________________________________
   ____________________________________________?
   No, you have to stop taking that medication while you take this one.

Circle the letter that best completes the following statements.

1. Claudia has had an accident. She has been taken to the _____.
   A. ambulance
   B. emergency room
   C. school
   D. the park

2. I could hear the ____ siren. There was probably a serious accident.
   A. ambulance
   B. emergency room
   C. school
   D. the park

3. Victor broke his leg during the football game. He has to walk with ____ for 8 weeks.
   A. stretchers
   B. cast
   C. bandages
   D. crutches

4. My son has a ____ around his right arm. He fell down from a tree and the doctor said his arm has to be immobilized.
   A. crutch
   B. cast
   C. bandage
   D. stretcher

5. The nurse wrapped Lilian’s wounds with many ____.
   A. crutches
   B. casts
   C. bandages
   D. stretchers

Complete the following sentences with the correct form of the verb in parenthesis.

1. I __________________ to take the pills last night.
   (forget)

2. The doctor __________________ my child the same antibiotic three times in a month.
   (give)

3. That nurse never __________________ attention to her patients.
   (pay)

4. The baby __________________ this medicine anymore.
   (take)

5. __________________ you any home remedies for this flu lately?
   (try)
Lesson 4: Why do you feel so sad?

Activity 1

Read the following conversation.

A: How’s Evelyn feeling, José?
B: You know she was feeling great in January. She was having an active, happy life. She was busy with work, friends, family, school, exercise and parties.
A: What happened then?
B: She started to feel sad in February, and in March she felt worse. Then she started to cry a lot.
A: Do you know why she was feeling that way?
B: No! She didn’t want to tell me. In April she was still sad and didn’t want to eat. In May she felt very tired and stayed in bed all day while other people were busy outside.
A: What happened then?
B: Finally, she decided to ask for help and went to the doctor. She was depressed and didn’t want to accept it.
A: I’m glad she’s under treatment now.

Answer the questions according to the previous conversation.

1. Was Evelyn sick in January?

2. When did she start feeling sad?

3. Why didn’t José know what Evelyn had?

4. What did Evelyn do when she felt very sick?

5. What did the doctor diagnose?

Activity 2

Complete the following sentences with the words given below.

<table>
<thead>
<tr>
<th>nervous</th>
<th>worried</th>
<th>sad</th>
</tr>
</thead>
<tbody>
<tr>
<td>terrible</td>
<td>fine</td>
<td></td>
</tr>
</tbody>
</table>

1. Bob’s eating his nails. He’s very ________________________ because he has an exam, and he hasn’t studied.

2. Sandra felt ________________________. She was vomiting and had a very strong headache.

3. Rolando was very ________________________. His dog was hit by a car and died immediately.

4. The patient felt ________________________ after three days of treatment.

5. My sister is ________________________ about her son. He’s going to be operated on next week.
Answer the following questions with your own information.

1. Do you know any lazy people?

2. Who do you think is a generous person?

3. Which adjectives would you use to describe yourself?

4. Have you ever been indecisive?

5. When do you feel impatient?

Write corresponding questions for the following answers.

1. __________________________________________________________

2. __________________________________________________________

3. __________________________________________________________

4. __________________________________________________________

5. __________________________________________________________

Complete the following conversation.

Martha: I feel terrible. I don’t want to go to work.

You: _______________________________________________________

Martha: I think I’ve got chickenpox. I was at my sister’s house and her daughter had this illness.

You: _______________________________________________________

Martha: Yes, I have an appointment with the doctor at 3:00 today. Thank you.
Lesson 5: What do people do to stay healthy?

1. Activity

Answer the following questions with your own information.

1. Is it necessary to stretch before exercising?

2. What kind of exercise do you recommend to reduce stress and to feel calm?

3. If you are obese, is it better to walk or to run?

4. When you go walking, is it necessary to wear special clothes and shoes?

5. When somebody starts exercising and he or she feels light aches and pains, should he or she stop or continue with the exercises?

6. If you want to lose weight, what do you have to do before starting?

7. When is the best time to workout?

2. Activity

Write corresponding questions to the following answers.

1. I exercise every day and eat a lot of vegetables, fruits and salads.

2. Because I want to lose weight.

3. We go hiking to make our legs stronger.

4. These exercises are for toning your leg muscles.

5. The aerobic exercises increase your cardiovascular system.

6. It provides mass in the diet and helps keep bowels regular.

7. The function of this machine is tone your lower part of the body.