Lesson 1: How are you doing?

**Activity 1**

Listen to the conversation, and answer the following questions.

1. How is Mr. Banks this morning?

2. How is Elizabeth this morning?

3. Is Mr. Velasquez in his office?

4. Who wants to talk with Mr. Velasquez?

5. Where are these people?

**Activity 2**

Read the following conversation.

A: Hello. How are you today, Sonia?
B: Hello, Charles. I am very well. Thank you. How about you?
A: I am all right.
B: How is your family?
A: Oh! They are fine, thank you. How about yours?
B: They’re fine, too. I’ll see you later, Charles.
A: Okay. Good bye.

Answer the following questions according to the previous conversation.

1. How is Sonia?

2. How is Sonia’s family?

3. How is Charles?

4. How is Charles’ family?
Activity

Read the following conversation carefully.

A: Good afternoon. I am Sonia Portillo. How do you do?
B: Hello. My name is Fabio Tenorio.
A: What do you do, Mr. Tenorio?
B: I am a salesman. How about you?
A: I’m a trainer. I train people how to sell software programs.
B: Where do you work?
A: I work for Worldlink Corporation. And you?
B: I work for an electronics company near here.
A: It was nice to meet you, Mr. Tenorio.
B: Nice meeting you, too, Ms. Portillo.

Decide whether the following statements are true or false.

1. Fabio is a general manager. 
   True / False
2. Sonia works in a supermarket. 
   True / False
3. Fabio works in an electronics company. 
   True / False
4. Sonia works for Worldlink corporation. 
   True / False
5. Fabio’s last name is Portillo. 
   True / False
Lesson 2: Have you met each other before?

Activity

Read the following passage containing a self introduction carefully.

Hi. My name is Miguel Guzman, and I’m originally from San Sebastian, in the department of San Vicente. My family moved to San Salvador when I was about 8 years old, so I grew up in the city. I graduated from junior high school about one year ago, and I am currently studying in a public high school. I’m a freshman, and I am studying very hard. I also work part time as a janitor in a supermarket. My life is really busy, but I enjoy listening to music, dancing, and talking with friends in my free time. When I graduate, I want to work for a big company in San Salvador.

Answer the following questions according to the previous passage.

1. What is the man’s name in the passage above?

2. Where was the man born?

3. Where is he studying now?

4. Where does the man work?

5. What is one thing the man likes to do in his free time?

6. Where does he want to work when he graduates?

Activity

Write corresponding questions to the following answers.

1. A: __________________________?
   B: I am a receptionist.

2. A: __________________________?
   B: It’s on the table.

3. A: __________________________?
   B: It’s next Friday evening.

4. A: __________________________?
   B: He is in my office.

5. A: __________________________?
   B: She is Lorena, the new secretary.

6. A: __________________________?
   B: I am fine. Thank you.

7. A: __________________________?
   B: It’s seventy-seven dollars.

8. A: __________________________?
   B: Because it is Saturday.
Lesson 3: What do you like doing?

Activity 1

Read the following conversation carefully.

A: Do you like classical music, Pamela?
B: No, I don’t like it very much. Do you, Raul?
A: Well, yes, I do. I’m a real fan of Mozart.
B: Oh, does he play any musical instruments?
A: No, he was a composer! So, what kind of music do you like?
B: I like salsa a lot.
A: Who’s your favorite singer, Pamela?
B: Mark Anthony. I really love his music. How about you, Raul? Do you like him?
B: No, I don’t. I can’t stand him!

Answer the following questions according to the previous conversation.

1. What kind of music does Raul like?
________________________________________

2. What kind of music does Pamela like?
________________________________________

3. Who is Pamela’s favorite singer?
________________________________________

4. Who is Raul’s favorite composer?
________________________________________

5. Does Raul like Pamela’s favorite singer? Why or why not?
________________________________________

Activity 2

Read the following passage.

My name’s Abigail Martinez, and I am a secretary. I live in Santa Ana and work in a drugstore in San Salvador. I really like working in this city but riding on buses is terrible. The traffic is very bad and most drivers are rude. The morning commute takes a long time and can be dangerous. I have a lot of hobbies. I love dancing, studying English, and listening to music. I really like singing, and I take guitar lessons every Friday night. I don’t like going shopping and I hate watching TV, but my husband enjoys those things. I am crazy about swimming and jogging. I swim 3 days a week.

Answer the following questions according to the previous passage.

1. What’s her name?
________________________________________

2. Where does she work?
________________________________________

3. Does she hate working in San Salvador?
________________________________________

4. What does she love doing?
________________________________________

5. What is she crazy about?
________________________________________
Activity 3

What do you dislike? Complete the following statements.

1. I dislike …
   ______________________________________________________
   ______________________________________________________

2. I detest …
   ______________________________________________________
   ______________________________________________________

3. I can’t stand …
   ______________________________________________________
   ______________________________________________________

4. I can’t bear …
   ______________________________________________________
   ______________________________________________________

5. I’m sick of …
   ______________________________________________________
   ______________________________________________________

6. I’m tired of …
   ______________________________________________________
   ______________________________________________________

Activity 4

Answer the following questions with your own information.

1. Do you like pop music?
   ______________________________________________________

2. Do you love pizza?
   ______________________________________________________

3. Do you enjoy garlic?
   ______________________________________________________

4. Do you hate spaghetti?
   ______________________________________________________

5. Do you dislike beans?
   ______________________________________________________

6. Do you detest romance movies?
   ______________________________________________________

7. What kinds of music do you like?
   ______________________________________________________

8. What kinds of movies do you dislike?
   ______________________________________________________

9. What kind of food does your best friend like?
   ______________________________________________________

10. What does your mother like doing?
    ______________________________________________________

11. What don’t you like about your job?
    ______________________________________________________

12. What do you like doing?
    ______________________________________________________
Lesson 4: Is that your new laptop?

Activity 1
Write the name of the job or profession seen in the pictures below.

1. ___________________  2. ___________________

Activity 2
Read the following conversation.

A: Good afternoon. My name is Silvia Paz.
B: Good afternoon, Mrs. Paz. I am Rocio Mendez.
A: Nice to meet you, Mrs. Mendez. Please, call me Silvia.
B: Nice meeting you, too, Silvia. You can call me Rocio.
A: What do you do, Rocio?
B: I am a cashier in a shoe store. And what’s your occupation, Silvia?
A: I am a salesperson in a clothing store.
B: Where do you live?
A: I live in Chalchuapa. How about you?
B: Well, Silvia I am from La Libertad, but I live and work here in San Salvador.
A: I have to go. It was nice to meet you, Rocio.
B: It was a pleasure to meet you, too, Silvia.

Answer the questions according to the previous conversation.

1. What’s Silvia’s occupation?
   ___________________

2. What is Rocio’s occupation?
   ___________________

3. Where does Silvia work?
   ___________________

4. Where does Rocio work?
   ___________________

5. Where is Silvia from?
   ___________________

6. Where is Rocio from?
   ___________________
3 Activity

Match the jobs on the left with their corresponding descriptions on the right.

<table>
<thead>
<tr>
<th>Jobs</th>
<th>Replies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clerk/receptionist</td>
<td>A  This person takes guest bags to their room.</td>
</tr>
<tr>
<td>Bell man</td>
<td>B  This person supervises the employees and makes sure guests enjoy their stay.</td>
</tr>
<tr>
<td>Tram driver</td>
<td>C  This person serves guests food in a restaurant.</td>
</tr>
<tr>
<td>Cook</td>
<td>D  This person prepares food in a restaurant.</td>
</tr>
<tr>
<td>Pastry chef</td>
<td>E  This person makes drinks in a restaurant or bar.</td>
</tr>
<tr>
<td>Waiter/waitress</td>
<td>F  This person makes bread, cakes, and cookies in a restaurant.</td>
</tr>
<tr>
<td>Hostess</td>
<td>G  This person greets guests and takes them to their table in a restaurant.</td>
</tr>
<tr>
<td>Bartender</td>
<td>H  This person drives people to/from various places at the hotel.</td>
</tr>
<tr>
<td>General manager</td>
<td>I  This person checks people into the hotel.</td>
</tr>
</tbody>
</table>

4 Activity

Complete the following table with the corresponding comparative and superlative forms of the following adjectives.

<table>
<thead>
<tr>
<th>Adjective</th>
<th>Comparative form</th>
<th>Superlative form</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 small</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2 expensive</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 tall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 beautiful</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5 ugly</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6 handsome</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7 cheap</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8 pretty</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9 dangerous</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10 important</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Lesson 5: What is in your office?

1. **Activity**

   Complete the following table of verbs with the correct third person singular forms.

<table>
<thead>
<tr>
<th>Verb</th>
<th>Comparative form</th>
<th>Verbs</th>
<th>Superlative form</th>
</tr>
</thead>
<tbody>
<tr>
<td>work</td>
<td>works</td>
<td>come</td>
<td>comes</td>
</tr>
<tr>
<td>fix</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>send</td>
<td>rest</td>
<td></td>
<td></td>
</tr>
<tr>
<td>copy</td>
<td>wash</td>
<td></td>
<td></td>
</tr>
<tr>
<td>quit</td>
<td>think</td>
<td></td>
<td></td>
</tr>
<tr>
<td>watch</td>
<td>write</td>
<td></td>
<td></td>
</tr>
<tr>
<td>pay</td>
<td>listen</td>
<td></td>
<td></td>
</tr>
<tr>
<td>look</td>
<td>answer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>see</td>
<td>ask</td>
<td></td>
<td></td>
</tr>
<tr>
<td>wait</td>
<td>read</td>
<td></td>
<td></td>
</tr>
<tr>
<td>take</td>
<td>study</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. **Activity**

   Write affirmative statements using the third person singular and the verbs given below:

   1. come___________________________________________
   2. eat___________________________________________
   3. wash_________________________________________
   4. play__________________________________________
   5. finish________________________________________
Lesson 1: What is in your neighborhood?

Activity

Listen to the conversation, and answer the following questions.

1. What is the man looking for?

2. Where is that place?

3. Is there an internet cafe in the mall?

4. Where is it?

5. How many fast food restaurants are there?

Answer the following questions.

1. What is a bank?

2. What is a school?

3. What is a restaurant?

4. What is a hospital?

5. What is a park?

6. What is an internet cafe?
Decide whether the statements are true or false according to the map above of a small neighborhood.

1. The hotel is behind the city hall. True / False
2. The zoo is across from the police station. True / False
3. The library is between the post office and the bar. True / False
4. The bowling alley is next to the supermarket. True / False
5. The bar is on the corner of West Street and East Street. True / False
6. City Hall is in front of the bookstore. True / False
7. The hospital is in front of the supermarket. True / False
8. The bus station is between the school and the police station. True / False
9. The post office is across from the hospital. True / False
10. The school is between the bus station and the police station. True / False

Choose the correct verb form and rewrite each of the following statements.

1. There (is/are) three banks in my town.
2. There (is/are) two bus stops near our school.
3. There (is/are) two beautiful shopping malls in my hometown.
4. There (is/are) a fast food restaurant.
5. There (is/are) a wonderful hotel beach near that hotel.
6. There (is/are) many big cities in the El Salvador.
Lesson 2: What is your house like?

1. **Activity**

   *Read the following conversation carefully.*

   **A:** Hey, Jessica. How are you?
   **B:** Pablo! Oh, hi. I’m fine. What are you doing here?
   **A:** I’m living in this neighborhood now. And this is my new house.
   **B:** Really? That’s perfect! I live around the corner with my husband.
   **A:** Please, let me show you the house. Come on in.
   **B:** Wow! It’s a beautiful house. How many rooms are there?
   **A:** There are five rooms: a kitchen, a living room, a small dining room, and two big bedrooms.
   **B:** This is a beautiful house. I like it a lot.
   **A:** And how many rooms are there in your house, Jessica?
   **B:** My house has seven rooms: a living room, a huge kitchen, a dining room a small studio and three big bedrooms. Oh, and there is an extra space for a garage. We’re really happy to live here.
   **A:** That sounds nice!
   **B:** Welcome to the neighborhood, Pablo.
   **A:** Thanks a lot.

   **Answer the questions according to the previous conversation.**

   1. Who is new in the neighborhood?
   2. Where does Jessica live?
   3. How many rooms are there in Pablo’s house?
   4. Is there an extra space for a garage in Pablo’s house?

2. **Activity**

   *Read the following passage carefully.*

   **My house**

   I live in a big, yellow house near the main road with my family. Our house has eight windows and two balconies that overlook a big garden. On the ground floor there is a kitchen, a living room with many paintings on the walls, a dining room where we have all our meals, a bathroom, a computer room with lots of books on a giant bookcase, and a garage. In front of the house there is a garden, a swimming pool, and a large, green fountain with fish. On the second floor there are three bedrooms, a bathroom, and a small toilet. Above the second floor there is an attic which holds all kinds of old furniture. Behind the house there is a vegetable garden. We have a large basement, too, with a cozy sitting room and an open fireplace.

   **Answer the questions according to the previous passage.**

   1. Where does the person live?
   2. How many balconies does the house have?
   3. How many bedrooms are there on the ground floor?
   4. Is there a swimming pool in the house?
   5. Is there a fruit garden behind the house?
   6. Does the house have an open fireplace?
   7. How many rooms are there on the second floor?
Write the names of the following rooms of a house.

1. ______________________________
2. ______________________________
3. ______________________________
4. ______________________________
5. ______________________________
6. ______________________________
Lesson 3: What is your family like?

Activity

Complete the following statements by describing the members of your family. Use the provided words and add adjectives in your descriptions.

1. My cousin is ____________________________
   ______________________________
2. My cousin has _______________________
   ________________________________
3. My best friend is ______________________
   ________________________________
4. My best friend has ____________________
   ________________________________
5. My father is __________________________
   ________________________________
6. My father has _________________________
   ________________________________
7. My mother is _________________________
   ________________________________
8. My mother has _______________________
   ________________________________
9. I am _______________________________
   ________________________________
10. I have ______________________________
    ________________________________

Activity

Read the following description of a family carefully.

My grandpa Pancho
I really like my grandpa Pancho. He is a widower and has not remarried yet. He lives alone in the city of San Salvador. He’s in his early fifties, and he’s still quite handsome. He is tall and slender, and muscular because he exercises everyday at a gym. He has long, black hair which he dyes every other month. He has a round face and when you meet him, some of the first things you notice are his huge dimples and his smile. He is polite, talented, outgoing and responsible. He’s an active person who likes swimming and running. He goes running in those long, exhausting marathons every year. Either he’s repairing his old racing car or he’s doing something to help my parents. He does the shopping and cooking whenever we have a family dinner in his big two-story house. He’s extremely generous and friendly with all kinds of people, and therefore my grandpa is the best man in the world to me. I wish he could be the same forever.

Answer the questions according to the previous description.

1. What’s the grandfather’s name?
   ______________________________
2. Is he married?
   ______________________________
3. Where does he live?
   ______________________________
4. How old is he?
   ______________________________
5. What is he like?
   ______________________________
6. What does he look like?
   ______________________________
Lesson 4: What is a family for?

Activity 1

Look at the following family tree carefully.

Rosa   Miguel
  |   |
  Maria  Juan
  |   |
  Mayra Arnold
  |   |
  Abby Josue

Complete the following statements by writing the correct relationship.

1. Rosa is Miguel’s ____________________.
2. Maria is Juan’s ____________________.
3. Arnold is Mayra’s ____________________.
4. Abby is Maria and Juan’s ____________________.
5. Josue is Mayra and Arnold’s ____________________.
6. Mayra is Miguel’s ____________________.
7. Juan is Rosa’s ____________________.
8. Abby is Josue’s ____________________.
9. Maria is Rosa’s ____________________.
10. Arnold is Miguel’s ____________________.
11. Rosa and Miguel are Abby and Josue’s ____________________.
12. Juan is Arnold’s ____________________.
13. Josue is Juan’s ____________________.
14. Abby is Mayra’s ____________________.

Activity 2

Read the following conversation carefully.

A:  Hi, Elizabeth. Long time no see. How have you been?
B:  Hey, Rigo. I am fine. What’s new?
A:  Well, I am married now and I have four children: two boys and two beautiful girls.
B:  So you are a family man now. Congratulations!
A:  Oh! Thanks. Now I understand how my parents felt. How about you?
B:  Well, I am married, too. I have only two sons and one daughter. I live in Ahuachapan with my younger brother. Why don’t you visit me with your family sometime? We can talk about the old days.
A:  That’s a nice idea. Thanks for the invitation. Can I have your phone number and address, please?
B:  Yes. It’s …

Answer the following questions according to the previous conversation.

1. Are Elizabeth and Rigo married?
   ____________________
2. How many children does Elizabeth have?
   ____________________
3. Does Rigo have four daughters?
   ____________________
4. Where does Elizabeth live?
   ____________________
5. Does Rigo have two boys?
   ____________________
Lesson 5: What do you do at home?

1. **Activity**

Match the pictures with the descriptions below.

1. He cooks the meal.
2. She waters the plants.
3. He makes his bed.
4. He dusts the bookshelf.
5. She washes the windows.

6. He washes the dishes.
7. She irons the clothes.
8. He does the laundry.
9. She mops the floor.
Complete the following conversation by filling in the blanks using the words given below.

<table>
<thead>
<tr>
<th>bathroom</th>
<th>movies</th>
<th>outside</th>
<th>have</th>
<th>I</th>
</tr>
</thead>
<tbody>
<tr>
<td>housework</td>
<td>make</td>
<td>clean</td>
<td>work</td>
<td>mop</td>
</tr>
</tbody>
</table>

A: Mom. May I go (1.) ___________________ to play?
B: Well, did you do your Sunday (2.) ___________________?
A: Ah, Mom. Do (3.) ___________________ really have to?
B: Well, you know the rules. No playing until the (4.) ___________________ is done.
A: So, what is my work?
B: Well, first you (5.) ___________________ to clean the bathroom including the toilet.
A: No, I want to (6.) ___________________ my bedroom.
B: Well, okay, but you have to sweep and (7.) ___________________ the floor, and be sure to dust everything. Oh, and don’t forget to wipe the walls and wash the windows.
A: Okay. Okay. No problem!
B: And (8.) ___________________ your bed and pick up all your toys and put them away. And…
A: More?
B: Yeah. And then, how about going to the (9.) ___________________ to a good film, but you probably don’t want to do that.
A: No, No. I want to.
B: Okay. While you’re doing your work, I’ll clean the (10.) ___________________.

Read the following conversation carefully.

A: Hey, Chamba. What are you doing?
B: Hi, Paco. I’m sweeping the sidewalk in front of my house.
A: Are you kidding? That is impossible … you sweeping!
B: Yes, seriously I’m doing some housework. Later I’m going to do the laundry. Remember, I’m a family man now.
A: Oh! You’re right. Good for you, my friend. You reminded me that I have to pay the water and electric bills.
B: Now I can’t believe what you are saying.
A: I am married, too, Chamba. I have to help my wife with these chores.
B: Well, you had better go then because the bank closes at 4:00 p.m.
A: Yeah I should go. See you later.
B: Okay, buddy. Bye.

Decide whether the following statements are true or false.

1. Chamba is mopping the sidewalk.
   True / False
2. Chamba is in front of his house.
   True / False
3. Paco is going to the laundry.
   True / False
4. Paco is going to pay the telephone bill.
   True / False
5. Chamba and Paco are married.
   True / False
Lesson 1: Does it look good on me?

**Activity 1**

Listen to the conversation, and answer the following questions.

1. What is the man looking for?
   
2. What color of suit is he looking for?
   
3. Which size of suit will he take?
   
4. Do the tie and shirt come with the suit?
   
5. What color of shirt and tie will he buy?
   
6. What size of shirt will he buy?
   
7. What can he do if the suit and shirt do not fit his son?

**Activity 2**

Answer the following questions with your own information.

1. What are you wearing?
   
2. What is your sister wearing?
   
3. What is your brother wearing?
   
4. What is your father wearing?
   
5. Is your mother wearing a dress?
   
6. Is your best friend wearing jeans?
Find the following items in the word find below.

1. perfume
2. deodorant
3. shampoo
4. soap
5. lipstick
6. eyeshadow
7. mouthwash suit
8. electric razor
9. toothpaste
10. sandals
11. tie
12. trousers
13. jeans
14. sweater
15. raincoat
16. belt
17. hat
18. cap
19. blouse
20. skirt
21. boots
22. jacket
23. shirt
24. clothes
Lesson 2: What color is that?

1. Activity

Read the following passage carefully.

1. Black is the color of authority and power. It is popular in fashion because it makes people appear thinner. It is also stylish and timeless. This color also implies submission. Priests wear it to signify submission to God. Some fashion experts say a woman wearing this color implies submission to men.

2. Brides wear white to symbolize innocence and purity. It reflects light and is considered a summer color. This color is popular in decorating and in fashion because it is light, neutral, and goes with everything. However, this color shows dirt and is therefore more difficult to keep clean than other colors. Doctors and nurses wear it to imply sterility.

3. Red is the most emotionally intense color, and some say it stimulates a faster heartbeat and breathing. It is the color of love. Since it is an extreme color, it might not help people in negotiations or confrontations. Cars with this color are popular targets for thieves. In decorating, this color is usually used as an accent. Decorators say that furniture in this color should be perfect since it will attract attention.

4. Blue is the color of the sky and the ocean. This color is one of the most popular colors. It causes the opposite reaction as red. It is a peaceful, tranquil color that causes the body to produce calming chemicals, so it is often used in bedrooms. This color can also be cold and depressing. Fashion consultants recommend wearing this color to job interviews because it symbolizes loyalty.

5. Green is currently the most popular decorating color, it symbolizes nature. It is the easiest color on the eye and can improve vision. It is a calming, refreshing color. People waiting to appear on TV sit in “rooms with this color” to relax. Hospitals often use this color because it relaxes patients.

6. Yellow, is a cheerful, sunny color that is an attention getter. While it is considered an optimistic color, people lose their tempers more often in rooms painted with this color, and babies will cry more. It is the most difficult color for the eye to take in, so it can be overpowering if overused. This color enhances concentration, hence its use for legal pads. It also speeds metabolism.

7. Brown is solid and reliable. This is the color of earth and is abundant in nature. A light variation of this color implies genuineness, while a dark one is similar to wood or leather. This color can also be sad and wistful.

Decide whether the following statements are true or false.

1. Black is the color of authority and power.  True / False
2. Brides wear red to symbolize innocence and purity.  True / False
3. Hospitals often use green in the rooms because it relaxes patients.  True / False
4. Orange is a cheerful, sunny color that is an attention getter.  True / False
5. Brown is the color of earth and is abundant in nature.  True / False
6. Blue is the color of the sky and the ocean.  True / False
7. Red cars are popular targets for thieves.  True / False
8. Yellow enhances concentration, and speeds metabolism.  True / False
Complete the following statements by using the words given below.

<table>
<thead>
<tr>
<th>purpose</th>
<th>origin</th>
<th>opinion</th>
<th>size</th>
<th>material</th>
<th>color</th>
<th>shape</th>
<th>age</th>
</tr>
</thead>
</table>

1. An ________________ adjective explains what you think about something.
   Examples: silly, beautiful, horrible, difficult.

2. A ________________ adjective, of course, tells you how big or small something is.
   Examples: tiny, enormous, little, large, medium, small.

3. An ________________ adjective tells you how young or old something or someone is. Examples: ancient, new, young, old.

4. A ________________ adjective describes the shape of something.
   Examples: square, round, flat, rectangular.

5. A ________________ adjective, of course, describes the color of something.
   Examples: blue, pink, reddish, grey.

6. An ________________ adjective describes where something comes from.
   Examples: French, lunar, American, eastern, Greek.

7. A ________________ adjective describes what something is made from.
   Examples: wooden, metal, cotton, paper.

8. A ________________ adjective describes what something is used for. These adjectives often end with “-ing”.
   Examples: sleeping (as in “sleeping bag”), roasting (as in “roasting tin”).

Match which ones of the items below are made of:

1. Wood:
   __________________________________
   __________________________________

2. Iron:
   __________________________________
   __________________________________

3. Leather:
   __________________________________
   __________________________________

4. Rubber: __________________________________

Belt
Sweat pants
Chair
Tires
Hairs pins
Bookshelf
Industrial boots

Jacket
Socks
Scissors
Rain boots
Table
Beach sandals
Boxers
Lesson 3: How much does it cost?

1. Activity

Complete the following table by writing the correct quantities of money in words.

| $500 | $515 | $526 | $537 | $541 | $553 | $565 | $578 | $589 | $590 | $606 | $777 | $808 | $999 | $1000 |

2. Activity

Read the following conversation carefully.

A: Can I help you?
B: Yes, I’m looking for an LCD television.
A: What size are you looking for?
B: A big one.
A: How about this one?
B: Yes, that’s nice. Can I listen to the sound quality?
A: Certainly, let’s turn it on.
B: Wow! What a nice surrounding effect!
A: Yes, it comes with this home theater set. How do you like it?
B: The sound is excellent, but the screen is too small. Do you have a bigger one?
A: Yes, there is a 42 inch widescreen over there.
B: I really like this one. I’ll take it.
A: Ok, how would you like to pay?
B: How much is it?
A: It’s only $999.99.
B: Do you take credit cards?
A: Yes, we do. Visa, Master Card and American Express.
B: Ok, here’s my Visa.
A: Wait a minute, please. Have a nice day!
B: Thank you, goodbye.

Answer the questions according to the previous conversation.

1. What is the man looking for?

2. Does the home theater set come with the LCD television?

3. What size of screen does the man prefer?

4. How much is the LCD television?

5. How does he pay?

3. Activity

Answer the following questions with your own information.

1. Do you have a credit card?

2. Do you have a debit card?

3. How do you pay when you go shopping?

4. How much do you spend every month?

5. Do you have a credit card?

6. Do you have a debit card?

7. How do you pay when you go shopping?

8. How much do you spend every month?
Lesson 4: Do you have a microwave oven?

Read the following passage carefully.

I’m going to move into a new apartment next month, so I’ve decided to do some shopping to furnish the place. I will go to a department store not too far from my apartment, and I’ll first buy a refrigerator for the kitchen. You really can’t live without one because you have to keep your food cold or frozen so it doesn’t spoil. Then, I will buy washing machine and a dryer to clean and dry my clothes. I don’t want to go to a Laundromat to do this every week like I used to do. Next, I will buy a dishwasher. I probably won’t need one because I could wash my dishes by hand, but having a dishwasher can make life easier. You simply put the dishes inside, add some soap, and turn the machine on. Finally, I’ll pick up a microwave oven. If I’m in a hurry and don’t have time to cook, I can throw something in the microwave and heat it up quickly. I won’t purchase everything I need to furnish my new place, but I think I’ll have the basic appliances to make life more comfortable for now.

Answer the questions according to the previous passage.

1. Where is this person going to move next month? ________________________________

2. What will this person buy first? ________________________________

3. Does she want to go to the laundromat to wash her dirty clothes? ________________________________

4. Will she buy a washing machine and a dryer? ________________________________

5. Will she wash the dishes by hand? ________________________________

6. Will she buy a microwave oven? ________________________________

7. Will she buy all the furniture she needs? ________________________________

Complete the following statements by writing the correct name of the appliances. Use the words given below.

<table>
<thead>
<tr>
<th>refrigerator</th>
<th>dryer</th>
<th>freezer</th>
<th>fan</th>
</tr>
</thead>
<tbody>
<tr>
<td>can opener</td>
<td>dishwasher</td>
<td>broiler</td>
<td>iron</td>
</tr>
</tbody>
</table>

1. A _____________ is used for broiling meat.

2. A _____________ is used to open cans by cutting around the edges of the rim.

3. A _____________ is used for washing dishes.

4. A _____________ is used for removing moisture by hot air.

5. A _____________ is used for creating a breeze.

6. A _____________ is a device that freezes food.

7. An _____________ is used for taking the wrinkles out of a piece of clothing by heat.

8. A _____________ is used for maintaining foods at a cool temperature.

Answer the following questions with your own information.

1. What is in your kitchen? ________________________________

2. What is in your living room? ________________________________

3. What is in your bedroom? ________________________________

4. What is in your bathroom? ________________________________

5. What room is your DVD player in? ________________________________
Lesson 5: What do we need?

Activity

Read the following passage carefully.

There are many kinds of foods: fruits, vegetables, meats, grains, beans, nuts, sweets, dairy products, and seasonings. Some foods are eaten raw, some are cooked, and some can be eaten either raw or cooked. Carrots, for example, can be eaten raw or they can be cooked in boiling water. Foods come in different colors and textures, and each food has a different flavor. People like some foods but not others. It is important to eat a variety of foods, and to not eat too much. When people eat too much food, they become fat. When they eat too little, they become skinny.

Answer the questions according to the previous passage.

1. How many kinds of food are mentioned in this reading?

2. What are they?

3. Which kinds of food can be eaten raw?

4. Does food come in different colors and textures?

5. Does each kind of food have the same flavor?

6. What happens when people eat too much food?

7. What happens when people eat too little food?
Read the following conversation carefully.

A: Hi, Stephanie! How are you doing this evening?
B: Hi, Andrea. Fine, thank you.
A: Here is your menu.
B: What are your specials today?
A: Our special today is grilled chicken breast. It comes with a baked potato and a side salad.
B: Sounds good, but I’m going to take a look at the menu.
A: Ok. Can I get you anything to drink?
B: Yes, I’d like a Diet Coke.
A: Sure, I’ll bring that right out.
(Coming with the drink)
A: Here you go. Are you ready to order?
B: Yes. I’m going to have the pork loin.
A: Oh, good choice. How would you like that cooked?
B: Medium well.
A: Ok. And you have a choice of potatoes with that.
B: I’ll have fries, please.
A: And what kind of dressing would you like with your salad?
B: Italian, please.
A: I’ll be right back with your salad.

Answer the questions according to the previous conversation.

1. Where are these people?

2. What is today’s special?

3. What does it come with?

4. What does she order to drink?

5. What does she order to eat?

Write corresponding questions to the following answers using “how much” and “how many.”

1. ________________________?
   I want three apples.

2. ________________________?
   I need a little sugar.

3. ________________________?
   I want two oranges.

4. ________________________?
   I don’t need any salt.

5. ________________________?
   I don’t want any onions.

6. ________________________?
   We only need three apricots.

7. ________________________?
   We need some honey.

8. ________________________?
   I need just a little morey.
Lesson 1: Would you like to join us?

1. What kind of party are they talking about?

2. When is the celebration?

3. Where is the party?

4. What time is the party?

5. Is it a formal event?

6. What should Brigitte wear for the celebration?

7. Will Brigitte take her younger sister?

8. Does Luisa give Brigitte an invitation card?
Read the following article carefully.

There are all types of invitations, from standard cards and notes to creative floral or craft projects that welcome guests to email invitations. No matter what their physical appearance, all party invitations can be broken down into three categories:

1. **Formal**: These invitations follow a prescribed formula for verse, layout, and formatting. Weddings, black-tie galas, and other ritual events frequently use formal invitations. Words such as “cordially invited” and “your presence is requested” are typically found on formal notes, and RSVPs are usually required.

2. **Semi-Formal**: Less structured than formal notes, semi-formal invitations still follow a standard format though the language is less elaborate and the note itself may be more colorful or humorous. Semi-formal notes are appropriate for parties, weddings, and other events where a response is required but hosts want their guests to know the event will be less rigid.

3. **Casual**: Casual invitations may be very simple, and they are often themed and color-coordinated to the event. Less information is usually printed on casual invitations – host names, dress codes, etc. are usually not included. Many casual notes are hand-written, and may include events such as birthdays, graduation parties, surprise parties, or showers. The key to choosing a proper invitation is to find one that matches the tone of the party itself. An extremely formal, traditional invitation is not appropriate for a five-year-old princess birthday sleepover, and likewise a martini-glass shaped lime green note is not appropriate for a black-tie evening wedding. The invitation is the first hint guests receive about the tone of the event, and matching the type of invitation to the event itself helps guests gauge what to expect.

Decide whether the following statements are true or false.

1. Formal invitations follow a prescribed formula for verse, layout, and formatting. 
   True / False

2. Semi-formal notes aren’t appropriate for parties, weddings, and other events where a response. 
   True / False

3. Casual invitations may be very simple, and they are often themed and color-coordinated to the event. 
   True / False

4. The key to choosing a proper invitation is to find one that matches the tone of the party itself. 
   True / False

5. An extremely formal, traditional invitation is appropriate for a five-year-old princess birthday sleepover. 
   True / False

6. No matter what their physical appearance, all party invitations can be broken down into three categories. 
   True / False
Lesson 2: When and where will it be?

Activity 1

Read the following invitation card carefully.

Surprise!!!!
Shhhh!
Keep it down…. it’s a surprise for
Elizabeth’s 20th at 6:00 p.m.
The Great Food Restaurant
Apple Street, Rosario de Mora,
San Salvador
RSVP to Peter at 7899-7766

Answer the following questions according to the previous invitation card.

1. When is the celebration?

   ________________________________

2. What kind of party is it?

   ________________________________

3. Who is having a birthday?

   ________________________________

4. Where is it?

   ________________________________

5. What time is it?

   ________________________________

6. How old is the person?

   ________________________________

Activity 2

Read the following conversation carefully.

A: What are you doing on Saturday, Chris?
B: I’m not sure yet, Danny. I might be going out but I don’t have any plans. Why?
A: Okay, well I’m going to have a barbecue at my parent’s house and I would very much like it if you could come along.
B: Oh right, yes I’d love to. Is it a formal occasion? Do I need a special invitation card?
A: No, not at ll. it’s just a few old friends really. You’ll … you’ll … you’ll have a good time, you’ll like the people. About twelve o’clock?
B: That’d be lovely. Shall I bring something to drink?
A: Oh I think so …! How about soft drinks?
B: Okay then!

Answer the following questions according to the previous conversation.

1. When is the barbecue?

   ________________________________

2. Who is having the barbecue?

   ________________________________

3. Where will it be?

   ________________________________

4. Is it a formal occasion?

   ________________________________

5. What will Chris bring to drink?

   ________________________________
Lesson 3: Do you want me to go to the party?

1. **Activity**

Put the following words in the correct order to form questions, and then provide possible answers.

1. air conditioner/ turn/ on/ the/ would/ you?
   ______________________________
   ______________________________

2. help/ me/ with/ these/ boxes/ could/ you?
   ______________________________
   ______________________________

3. the/ music/ please/ turn/ would/ you/ down?
   ______________________________
   ______________________________

4. possibly/ give/ me/ a/ ride/ could/ you/ home?
   ______________________________
   ______________________________

5. taking/ a/ picture/ would/ you/ mind/ for/ us?
   ______________________________
   ______________________________

6. to/ lend/ me/ your/ would/ you/ be/ so/ kind/ as/ cell/ phone?
   ______________________________

7. a /favor /I /ask /can /you?
   ______________________________
   ______________________________

2. **Activity**

Read the following conversation carefully.

A: Hi, Diana. Congratulations! This is a nice graduation party.
B: Hello, Freddy. Thanks for coming. Please, enjoy the party!
A: Thanks a lot. Wow! Is it an all you can eat meal?
B: Yes, it is. Would you like something to eat or drink now? What do you want me to bring you?
A: Sorry to bother you, Diana.
B: It’s okay. You are my best friend.
A: By the way, Diana. These presents are from my family to you.
B: Thank you so much. Can you give me a hand putting them on that table, please?
A: Of course, right away!
B: Sorry to leave you, but I have other guests to greet.
A: Don’t worry about it. We’ll talk later.
B: Why don’t you ask my older sister to dance? She’s standing over there.
A: That’s a good idea. I’ll go and ask her.

Answer the questions according to the previous conversation.

1. What kind of a party is it?
   ______________________________

2. Who is the party for?
   ______________________________

3. What does Freddy bring to the party?
   ______________________________

4. Who is Freddy going to dance with?
   ______________________________
Choose the correct pronoun to complete the statements, and then rewrite them.

1. Moses brings (me / I) the invitation for the dinner party.

2. Tula sends (you / your) the email.

3. Mario invites (her / she) to the graduation party.

4. I take (his / him) to your birthday party.

5. We buy (it / its) for the party.

6. Mary and Roland give (our / us) some red wine.

7. The bartender prepared (their / them) some tropical drinks.

8. Marcus invited (she / her) to the wedding ceremony.

9. I waited (he / him) for two hours.

10. Please, let (we / us) know your answer.

11. I’ll ask (they / them) again.

12. Maria brought (I / me) a martini.

13. Tony bought (she / her) wedding dress.

14. They enjoy (it / its) a lot.
Lesson 4: What do you do on your birthday?

1 Activity

Classify the following expressions by writing them in the correct column below.

<table>
<thead>
<tr>
<th>Showing agreement</th>
<th>Showing disagreement</th>
</tr>
</thead>
<tbody>
<tr>
<td>That’s not true.</td>
<td>I agree with you a hundred percent.</td>
</tr>
<tr>
<td>I don’t accept that.</td>
<td>I agree completely.</td>
</tr>
<tr>
<td>I couldn’t disagree (with you) more.</td>
<td>No. I don’t agree.</td>
</tr>
<tr>
<td>Absolutely.</td>
<td>I disagree completely.</td>
</tr>
<tr>
<td>Exactly.</td>
<td>You’re dead wrong.</td>
</tr>
<tr>
<td>Indeed!</td>
<td>I disagree with what you’re saying.</td>
</tr>
<tr>
<td>That’s for sure, you’re right.</td>
<td>I couldn’t agree with you more.</td>
</tr>
<tr>
<td>I totally agree with you.</td>
<td>Can’t argue with that.</td>
</tr>
<tr>
<td>I’m afraid I disagree with you.</td>
<td>Couldn’t have said it better.</td>
</tr>
<tr>
<td>I’m afraid I can’t agree with you.</td>
<td></td>
</tr>
</tbody>
</table>
Activity 2

Complete the following statements using the appropriate agreement response, and then rewrite the sentences.

1. I can’t write English, and __________. (you / either)
   _______________________________________________________________________
   _______________________________________________________________________
2. I like parties, and __________. (she / too)
   _______________________________________________________________________
   _______________________________________________________________________
3. She doesn’t eat vegetables, and __________. (he / either)
   _______________________________________________________________________
   _______________________________________________________________________
4. The teachers have many books, and __________. (the students / too)
   _______________________________________________________________________
   _______________________________________________________________________
5. They don’t like to dance, and __________. (you / either)
   _______________________________________________________________________
   _______________________________________________________________________
6. Liz can swim, and __________. (Jimmy / too)
   _______________________________________________________________________
   _______________________________________________________________________
7. You don’t like to practice English, and __________. (I / either)
   _______________________________________________________________________
   _______________________________________________________________________
8. The wedding cake doesn’t taste good, and __________. (the food / either)
   _______________________________________________________________________
   _______________________________________________________________________

Activity 3

Read the following conversation.

A: I was thinking of celebrating our annual family lunch at the beach.
B: I totally agree with you. I think that would be perfect!
A: I was thinking it could take place sometime in April.
B: That might be a little too hot for some people, especially our grandparents and our children.
A: Yes, you are right.
B: What about January? January has good weather that isn’t too cold or too hot.
A: Yes, that would work out better.
B: You know, maybe we could take a survey to see how that works for everyone.
A: Good idea! We’ll have to get right on it.
B: Fine, well, I’ll get right on it!

Decide whether the following statements are true or false.

1. They are going to celebrate their annual family dinner.
   True / False
2. They will celebrate it at the beach.
   True / False
3. They agree to celebrate it in April.
   True / False
4. The weather in January is better for their family members.
   True / False
5. They will take a survey to see if it works in January.
   True / False
6. They think that April might be a little freezing for some people.
   True / False
Lesson 5: Where is Thanksgiving celebrated?

1. **Activity**

   Answer the following questions.

   1. Are you going to the beach on Mother’s Day?
      ________________________________

   2. Is your family going to celebrate Christmas Eve?
      ________________________________

   3. Where are your parents going to go on Independence Day?
      ________________________________

   4. Who is going to go to the USA this year?
      ________________________________

   5. What are you going to do on New Year’s Day?
      ________________________________

2. **Activity**

   Classify the following expressions by writing them in the correct column.

   Last weekend
   Last month
   Last June
   Last year
   Next weekend
   Next month
   Next June
   Next year
   Last week
   Last weekend
   Last month
   Last June
   Last year
   Tomorrow night
   Next Thursday
   Next Thursday morning
   Next week
   Yesterday
   Yesterday morning
   Last night
   Last Thursday
   Last Thursday morning
   Tomorrow
   Tomorrow morning
   Tomorrow night
   Next Thursday
   Next Thursday morning
   Next week

   **Past time expressions**

   **Future time expressions**

   Write corresponding questions to the following answers.

   1. ________________________________?
      To La Union port.

   2. ________________________________?
      With my sister and brother.

   3. ________________________________?
      Yes, I am going to go there.

   4. ________________________________?
      No, they are not going to buy that.
Lesson 1: How do you feel today?

1. Listen to the conversation, and answer the following questions.

1. Who is feeling well? ________________________________

2. Who is sick? ________________________________

3. What does the sick person have? ________________________________

4. What did he eat? ________________________________

5. What advice does the friend give to the sick person? ________________________________

6. Does the sick person have to work today? ________________________________

7. Who will take the children to school? ________________________________

8. Who do you think these people are? ________________________________

Write the name of each part of the human body seen below:

[Diagram of a human body with parts labeled]
Lesson 2: How often do you eat healthy food?

1. **Activity**

   Match the groups of food on the left with the descriptions on the right.

<table>
<thead>
<tr>
<th>Groups</th>
<th>Replies</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Vegetable</td>
<td>A food group from plants that includes apples, bananas, pineapple, oranges, etc.</td>
</tr>
<tr>
<td>2. Sugar</td>
<td>A food group that comes from plants like wheat, oats, or rice that have seeds we can use for food.</td>
</tr>
<tr>
<td>3. Nutrients</td>
<td>A food group that includes meat from animals and meat alternatives like beans and nuts.</td>
</tr>
<tr>
<td>4. Dairy</td>
<td>A food group that includes milk, cheese, and yogurt.</td>
</tr>
<tr>
<td>5. Meat</td>
<td>A the parts of food that give us energy and helps our bodies grow.</td>
</tr>
<tr>
<td>6. Grains</td>
<td>A sweet-tasting substance found in many foods, which is unhealthy when added to foods.</td>
</tr>
<tr>
<td>7. Fruit</td>
<td>A food group from the plants which includes carrots, broccoli, green beans, etc.</td>
</tr>
</tbody>
</table>

2. **Activity**

   Answer the following questions with your own information.

   1. How often do you eat fruits?

   2. How often do you eat vegetables?

   3. How often do you eat meat?

   4. How often do you eat nutritious food?

   5. Do you follow a balanced diet?

   6. Are you on a diet?

   7. Are you vegetarian?

3. **Activity**

   Complete the following statements by choosing either “too much” or “too many”, and then rewrite the sentences.

   1. She eats (too much/ too many) fatty food.

   2. He doesn’t drink (too much/ too many) water every day.

   3. There aren’t (too much/ too many) people in dinner party.

   4. There’s (too much/ too many) noise here.

   5. Women spend (too much/ too many) money on their makeup.
Activity

Read the following table carefully.

<table>
<thead>
<tr>
<th>In a diet with daily calories of...</th>
<th>Which is about right for...</th>
<th>The grams of total fat shown provide 30% of calories</th>
<th>The grams of saturated fatty acids shown provide 10% of calories</th>
</tr>
</thead>
<tbody>
<tr>
<td>1,600</td>
<td>inactive women, young children, and some older adults</td>
<td>53</td>
<td>18</td>
</tr>
<tr>
<td>2,200</td>
<td>Most children, teenage girls, active women, women who are pregnant or breast feeding, and many inactive men.</td>
<td>73</td>
<td>24</td>
</tr>
<tr>
<td>2,800</td>
<td>Teenage boys, many active men, and some very active women</td>
<td>93</td>
<td>31</td>
</tr>
</tbody>
</table>

Answer the following questions according to the previous table.

1. How many calories do teenage boys have to consume daily?

2. How many calories do active women have to consume daily?

3. How many calories do young children have to consume daily?

4. How many calories should you consume daily?

5. How many calories should do inactive women have to consume daily?

Answer the following questions using your own information:

1. How often do you eat fried or breaded foods?

2. How often do you consume whole milk, cheese or ice cream?

3. How often do you eat vegetables and fruits?

4. How often do you drink alcoholic beverages?
Lesson 3: How do you keep in shape?

1 Activity

Answer the following questions with your own information.

1. Do you practice any sports?
   ______________________________
   ______________________________

2. What kind of sports do you practice?
   ______________________________
   ______________________________

3. How often do you practice them?
   ______________________________
   ______________________________

4. What kinds of sports do you like to watch?
   ______________________________
   ______________________________

5. What kinds of physical exercises do you do?
   ______________________________
   ______________________________

6. How often do you do them?
   ______________________________
   ______________________________

7. Are you in shape?
   ______________________________
   ______________________________

8. Are you on a diet?
   ______________________________
   ______________________________

2 Activity

Match the questions on the left with their answers on the right.

<table>
<thead>
<tr>
<th>Questions</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. What kind of sports do you like?</td>
<td>A. They go hiking on El Pital.</td>
</tr>
<tr>
<td>2. When does she play basketball?</td>
<td>B. We do them because they are easier.</td>
</tr>
<tr>
<td>3. How often does he do gymnastics?</td>
<td>C. He sometimes does gymnastics.</td>
</tr>
<tr>
<td>4. Why do we do aerobics?</td>
<td>D. She plays basketball on weekends.</td>
</tr>
</tbody>
</table>
Write the names of the sports seen below.

1. _________________________
2. _________________________
3. _________________________
4. _________________________
5. _________________________
6. _________________________
7. _________________________
8. _________________________
9. _________________________
Lesson 4: What did you do over the weekend?

Activity

Read the following conversation carefully.

A: Hi, Wilson. Hey, what a nice suntan!
B: Hello, Silvia. Yes, I got it when I played soccer last Sunday.
A: Wow! Where did you play?
B: I played at the port in La Libertad.
A: What? Did you really go there?
B: Yes. I’m participating in a tournament every Sunday morning. What did you do over the weekend?
A: I went hiking on Saturday morning. In the afternoon, I played basketball with my friends.
B: How about Sunday? Did you do anything interesting?
B: Really? You sound like a real couch potato.
A: A what?
B: A couch potato. It’s a person who does not do anything but rest and relax.
A: Well, now that you say it. I am a Sunday couch potato!
B: Oh! It’s late now. I have to go to the gym.
A: To the gym? Are you doing aerobics or something like that?
B: No, I’m going to pick up my girlfriend. She’s doing aerobics.

Answer the following questions according to the previous conversation.

1. Who got a suntan?
2. What did the man play on Sunday?
3. What did the woman do on Saturday?
4. Who is a Sunday couch potato?
5. What does Wilson’s girlfriend do at the gym?
6. What is a couch potato?
7. Who is doing aerobics in the gym?
8. What did the woman do on Sunday?
Activity

Complete the following table by writing the past tense forms of the provided verbs.

<table>
<thead>
<tr>
<th>Present form</th>
<th>Past form</th>
<th>Present form</th>
<th>Past form</th>
</tr>
</thead>
<tbody>
<tr>
<td>be</td>
<td>go</td>
<td>becomes</td>
<td>comes</td>
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<tr>
<td>become</td>
<td>grow</td>
<td>begin</td>
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<td>break</td>
<td>ride</td>
<td>choose</td>
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<tr>
<td>come</td>
<td>see</td>
<td>do</td>
<td>sing</td>
</tr>
<tr>
<td>drink</td>
<td>speak</td>
<td>drive</td>
<td>swim</td>
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<tr>
<td>eat</td>
<td>take</td>
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</tr>
</tbody>
</table>

Rewrite the following sentences using the past tense and add time expressions as necessary.

1. I wash my hair.
   ___________________________
2. They laugh at me.
   ___________________________
3. He works hard.
   ___________________________
4. They play football.
   ___________________________
5. You don’t watch television.
   ___________________________
6. We open that window.
   ___________________________
Lesson 5: Are you self disciplined?

1. Activity

Read the following conversation carefully.

A: Hi! Miguel. How are you doing?
B: Hi, Rosemary. I am fine. How about you?
A: I feel good.
B: Yes, and you look different.
A: You know something. I quit my old, bad habits.
B: No, way! That means that you stopped smoking and drinking coffee?
A: Yes, I am trying to find new, good habits to improve the quality of my life.
B: Congratulations! I totally agree with you on that. So what are those new, good habits?
A: Well, I get up early so I can go jogging. I drink a lot of water. I eat healthy food, and I go to bed early.
B: Wow! I can’t believe it!
A: The only thing I cannot help quitting is eating chocolate.
B: Oh, come on, Rosemary. You know chocolate is full of fat!
A: I am just kidding! Relax.

Answer the questions according to the previous conversation.

1. Who looks and feels different?
   ______________________________

2. Who quit their old, bad habits?
   ______________________________

3. Which are the person’s old, bad habits?
   ______________________________

4. Which are the person’s new, good habits?
   ______________________________

5. Is Rosemary Miguel’s girlfriend?
   ______________________________

2. Activity

Write the name of each activity seen below.

1. ____________
2. ____________
3. ____________
4. ____________
5. ____________