Lesson 1: How are you?

Activity 1

Listen to and read the following conversation.

A: Good afternoon. My name is Mirna. I am the new secretary.
B: Hello, Mirna. My name is Luisa. I am the supervisor of this department. It’s nice to meet you.
A: I am glad to meet you, too. Where is my desk?
B: Oh. Your desk is over there.
A: Thank you so much. Where do you live, Luisa?
B: I live in San Salvador. How about you?
A: I live in La Paz.

Answer the following questions according to the previous conversation.

1. Where are they?

2. Who is the new secretary?

3. Who is the supervisor?

4. Where does Luisa live?

Activity 2

Answer the following questions with your own information.

1. How are you?

2. What is your name?

3. How do you do?

4. How is your father?

5. How are your brothers and sisters?

Activity 3

Match the following greetings and questions on the left with their corresponding replies on the right.

<table>
<thead>
<tr>
<th>Greetings/ Questions</th>
<th>Replies</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Hello.</td>
<td>A  She’s fine.</td>
</tr>
<tr>
<td>2 How are you?</td>
<td>B  Elizabeth.</td>
</tr>
<tr>
<td>3 What’s new?</td>
<td>C  Nothing much.</td>
</tr>
<tr>
<td>4 What’s her name?</td>
<td>D  I’m okay.</td>
</tr>
<tr>
<td>5 How is your mother?</td>
<td>E  Hi.</td>
</tr>
</tbody>
</table>
4. **Activity**

Put the following statements in the correct order to form a conversation.

- Yes, I am Reina Alas.
- Good morning. I am fine, thanks. My name is Diego. Nice to meet you.
- Nice to meet you, too.
- I am your new coworker. I am the janitor.
- Hey! I am glad to hear that. Welcome to the company.
- Thank you very much.
- Are you Mrs. Alas?
- Hi! Good morning. My name is Reina. How are you?

5. **Activity**

Complete the following sentences with the correct form of the verb “be”.

1. She ___________ a secretary.
2. They ___________ from San Sebastian.
3. I ___________ fine. Thanks.
4. We ___________ classmates.
5. It ___________ not my favorite color.
6. He ___________ not fine.
7. You ___________ okay.

6. **Activity**

Complete the following questions with the correct question words.

1. ___________ is your last name?
2. ___________ are you from originally?
3. ___________ is in your house?
4. ___________ is your birthday?
5. ___________ are you now?
6. ___________ is she happy?

7. **Activity**

Complete the following questions with the correct form of the verb “be”.

1. How ___________ your mother today?
   - She’s fine. Thank you.
2. What ___________ her last name?
   - It’s Ayala.
3. ___________ you from Cuscatlán?
   - Yes, I am.
4. ___________ that your office?
   - Yes, it’s my office.
5. Where ___________ your house?
   - It’s at 2nd north avenue.
6. When ___________ your birth day?
   - It’s on December 22nd.
7. How ___________ you doing today?
   - I’m fine thank you.
8. ___________ we invited to the party?
   - Yes, we’re.
Lesson 2: Could you spell your name?

1 Activity

Read the following conversation carefully.

A: Good morning.
B: Good morning. Excuse me. What is your name?
A: My name is Wilber.
B: Could you spell your name, please?
A: Yes. No problem. It’s W-I-L-B-E-R.
B: Let me see. Is it W-I-L-V-E-R?
A: No. It’s with a B, not with a V. It’s W-I-L-B-E-R.
B: What is your last name?
A: It’s Cortez.
B: Thank you very much!
A: You’re welcome.

Answer the following questions according to the previous conversation.

1. What is the man’s name?
   ________________________________
2. What is his last name?
   ________________________________
3. Where do you think they are?
   ________________________________
4. How do you spell his last name?
   ________________________________
5. How do you spell his name?
   ________________________________

2 Activity

Write a response to the following statements or questions.

1. May I go out?
   ________________________________
2. Thank you so much.
   ________________________________
3. Does it bother you if I close the door?
   ________________________________
4. May I help you?
   ________________________________
5. Could you spell it again?
   ________________________________
6. Could you repeat your last name, please?
   ________________________________

3 Activity

Write corresponding polite questions to the following answers.

1. A: _____________________________?
   B: It’s A-L-A-S.
2. A: _____________________________?
   B: Please, come in.
3. A: _____________________________?
   B: It’s R-O-S-A.
4. A: _____________________________?
   B: Her name is Paola.
5. A: _____________________________?
   B: His last name is Aguilera.
Lesson 3: Can I have your telephone number?

Activity 1

Read the following conversation carefully.

A: Alex, do you have a new mobile phone number?
B: Do I have a … what?
A: A mobile phone, a cellular phone number!
B: Oh! Yes, of course. It’s 7788-9900.
A: Wow! That a nice cell phone. Is it expensive?
B: Of course. It costs one hundred dollars.
A: One hundred dollars!

1. Who has a new cell phone?

2. What is his new phone number?

3. Is the cell phone expensive or cheap?

4. How much is the phone?

Activity 2

Answer the following questions with your own information.

1. Do you have a cell phone number?

2. What is your phone number?

3. Is your phone cheap?

4. How much is your phone?

Activity 3

Write the numbers next to the words.

<table>
<thead>
<tr>
<th>thirteen</th>
<th>thirty</th>
</tr>
</thead>
<tbody>
<tr>
<td>fourteen</td>
<td>forty</td>
</tr>
<tr>
<td>fifteen</td>
<td>fifty</td>
</tr>
<tr>
<td>sixteen</td>
<td>sixty</td>
</tr>
<tr>
<td>seventeen</td>
<td>seventy</td>
</tr>
<tr>
<td>eighteen</td>
<td>eighty</td>
</tr>
<tr>
<td>nineteen</td>
<td>ninety</td>
</tr>
<tr>
<td>twenty</td>
<td>one hundred</td>
</tr>
<tr>
<td>twenty one</td>
<td>two hundred</td>
</tr>
<tr>
<td>twenty two</td>
<td>zero</td>
</tr>
<tr>
<td>twenty three</td>
<td>nought point ten</td>
</tr>
</tbody>
</table>
Activity 4

Read the following conversation carefully.

A: Hello?
B: Hi, is this Monica?
A: No, I am Roxana. Who are you?
B: It’s Peter. Is Monica at home?
A: No, she isn’t. Can I take a message?
B: Yes, thanks. Could you ask her to meet me at La Despensa de Don Juan at 4 p.m.?
A: Sure, Peter. Could you hold on for a second?
B: No problem.
A: Hi. Now could you repeat that, please? I didn’t have a pen in hand.
B: Sure. Tell her to meet me at La Despensa de Don Juan at 4 o’clock.
A: Okay, is that all?
B: Yes, thanks a lot.

Answer the following questions according to the previous conversation.

1. Is Monica at home?

2. Who answers the phone call?

3. Where are Peter and Monica meeting today?

4. What time will they meet?

Activity 5

Write an original conversation using telephone numbers and personal information.

________________________________

________________________________

________________________________

________________________________

________________________________

________________________________

________________________________

________________________________

________________________________
Lesson 4: Is that your new laptop?

**Activity 1**

Unscramble the letters to make names of colors.

1. buel __________________
2. yewoll __________________
3. geern __________________
4. blcka __________________
5. oragne __________________
6. purple __________________
7. pkni __________________
8. brnow __________________
9. wthie __________________
10. der __________________

**Activity 2**

Answer the following questions with your own information.

1. What color are your pens?
   ______________________________________

2. What color is the sun?
   ______________________________________

3. What color is your book?
   ______________________________________

4. What color is your telephone?
   ______________________________________

5. What color is your computer?
   ______________________________________

**Activity 3**

Complete and rewrite each sentence or question by choosing the correct preposition.

1. Phillip is waiting for her (at/on) the bus station.
   ______________________________________

2. The shop is (at/next to) the end of the street.
   ______________________________________

3. When will you arrive (at/under) the supermarket?
   ______________________________________

4. Do you work (in/under) a bank?
   ______________________________________

5. I have a meeting (in/on) Santa Tecla tonight.
   ______________________________________

6. Do you live (in/at) Acajutla?
   ______________________________________

7. There are many prices (on/under) this menu.
   ______________________________________
Put the following words in the correct order to form sentences or questions.

1. those/ what/ are?

2. that/ is/ cell/ phone/ your?

3. English/ book/ on/ is/ the/ desk/ the.

4. have/ black/ 1/ pen/ a.

5. are/ the/ where/ documents?

6. laptop/ the/ is/ next/ to/ pencil/ sharpener/ the.

7. monitor / green / is / her

8. flat screen / yours / that / is?

Answer the following questions with complete sentences using prepositions of place.

1. Where is your television?

2. Where is the sofa?

3. Where is the stereo?

4. Where is the coffee table?

5. Where is the DVD player?
Lesson 5: Can you turn on the printer, please?

1. **Activity**

   Make affirmative statements by using imperatives with the following sentences.

   1. You go to work.
   
   2. You describe the laptop problem.
   
   3. They send the documents.
   
   4. You turn off the printer.
   
   5. We drink tea in the conference room.
   
   6. He makes a cell phone call.

2. **Activity**

   Look at the pictures below and write the plural form of the objects.

3. **Activity**

   Answer the following questions with your own information.

   1. What is your name?
   
   2. What is your father’s name?
   
   3. What is your last name?
   
   4. Where are you from?
   
   5. What is your home phone number?
   
   6. Where does your family live?
   
   7. Do you work?
   
   8. How are you today?
Lesson 1: How is your family?

Activity 1

Listen to read the following conversation carefully.

A: Hi. How are your sons, Miriam?
B: Hello, Evelyn. They are fine. Thank you. How about your daughters?
A: They’re very well.
B: By the way, how is your father?
A: Oh! He is fine. He is in La Libertad with his family.
B: How many brothers and sisters are there in your father’s family, Evelyn?
A: He has three brothers and four sisters.
B: Wow! You really have a large family.
A: Yeah. And my mother has six sisters and three brothers.
B: I can’t believe it!
A: No kidding!

Answer the following questions according to the previous conversation.

1. How are Miriam’s sons?

2. How is Evelyn’s father?

3. How are Evelyn’s daughters?

4. How many brothers and sisters does Evelyn’s father have?

5. How many sisters and brothers does her mother have?

Activity 2

Fill in the blanks with the correct relationship. Use the words given below.

<table>
<thead>
<tr>
<th>granddadughter</th>
<th>family</th>
<th>younger</th>
<th>boy</th>
</tr>
</thead>
<tbody>
<tr>
<td>grandson</td>
<td>daughters</td>
<td>older</td>
<td></td>
</tr>
</tbody>
</table>

1. Elizabeth and Rolando have four ____________: Abigail, Andrea, Rosemary and Susan.

2. Their ____________ daughters, Abigail and Andrea, are both 18 years old because they are twins.

3. Their ____________ daughter Rosemary is 28 years old, and she has a baby girl.

4. Susan is 25 years old, and she has a ____________.

5. Their ____________ Kathy is 12 months old.

6. Their ____________ Diego is 8 years old.

7. They are a happy ____________.
Activity

Read the following conversation carefully.

A: Hello, Luz. How are you?
B: Hi, Pedro. I’m fine. What about you?
A: Well, I am great! I am really happy.
B: Why? What’s new?
A: My younger sister gets married this weekend in Miami.
B: Good for your sister. Are you going to Miami?
A: Of course. I am leaving on Saturday morning. I’m looking forward to meeting my future brother-in-law.
B: Are you staying long?
A: No, I have to get back to work here.
B: Have a nice trip!
A: Thanks a lot. Take care!

Decide whether the following statements are true or false.

1. Luz lives in Miami. True / False
2. Pedro’s brother will get married. True / False
3. Pedro is really happy. True / False
4. Pedro’s leaving Saturday morning. True / False
5. Pedro doesn’t have to get back soon. True / False
6. Luz is sick. True / False
7. Pedro’s sister will get married next year. True / False
8. Pedro doesn’t have to work True / False
9. Luz said a formal farewell to Pedro True / False
10. Pedro said an informal farewell to Luz True / False
Lesson 2: What does your father look like?

1. **Activity**

   Choose the correct verb form, and then rewrite each sentence.

   1. My father’s mother (has/is) blue eyes.
   
   ________________________________

   2. My sister’s father (has/is) a little fat.
   
   ________________________________

   3. My brother’s sister (has/is) a big nose and ears.
   
   ________________________________

   4. My best friend’s brother (has/is) brown hair.
   
   ________________________________

   5. My cousin’s uncle (has/is) a big mustache.
   
   ________________________________

   6. My niece (has/is) very pretty.
   
   ________________________________

2. **Activity**

   Complete the following statements by writing the correct possessive form of the provided nouns in parentheses.

   1. My ___________________________ tie is purple.
      (father)

   2. The ___________________________ dictionaries are on the desk.
      (boys)

   3. It’s ___________________________ anniversary on Saturday.
      (Mary)

   4. Does she have ___________________________ newspaper?
      (yesterday)

   5. The ___________________________ homework is in his bedroom.
      (child)

   6. The ___________________________ office is in front of mine.
      (general manager)

   7. Your ___________________________ daughter is your cousin.
      (uncle)

   8. My ___________________________ birthday is next Monday.
      (mother)

3. **Activity**

   Answer the following questions with your own information.

   1. What is your father like?
   
   ________________________________

   2. What does he look like?
   
   ________________________________

   3. What is your mother like?
   
   ________________________________

   4. What does she look like?
   
   ________________________________

   5. What are you like?
   
   ________________________________

   6. What do you look like?
   
   ________________________________
Lesson 3: Where are you from originally?

1. **Activity**
   
   **Read the following conversation carefully.**
   
   A: Mario! How are you?
   B: Raul! Raul! Oh hi. I’m fine thanks. How about you?
   A: I am on vacation in El Salvador with my wife.
   B: Are you married? Where do you live now?
   B: What about your father Mauricio?
   A: Well, he is doing well. He is in New York with my aunt.
   B: That’s nice.
   A: How about you, Mario? What’s new?
   B: Nothing much. I’m married and I have one daughter, but she’s with her mother now.
   A: Where are they?
   B: They are in France.
   A: Are they on vacation over there?
   B: Yes, they will spend one semester there.
   A: I know people in France who speak French and a little English.
   B: That’s right. My daughter is learning French.
   A: Oh Mario, it was nice seeing you again. Take care.
   B: You, too. Good bye.

   **Answer the following questions according to the previous conversation.**

   1. Are Raul and Mario from El Salvador?
      ______________________________________________________
   2. Where is Raul living now?
      ______________________________________________________
   3. Where is Raul’s wife originally from?
      ______________________________________________________
   4. Where is Mario’s daughter now?
      ______________________________________________________

2. **Activity**
   
   **Complete the following table by writing the correct country, language and nationality.**

<table>
<thead>
<tr>
<th>Country</th>
<th>Language</th>
<th>Nationality</th>
</tr>
</thead>
<tbody>
<tr>
<td>France</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Britain</td>
<td></td>
<td>Polish</td>
</tr>
<tr>
<td>Spain</td>
<td></td>
<td>Turkish</td>
</tr>
<tr>
<td>Mexico</td>
<td></td>
<td>German</td>
</tr>
<tr>
<td>USA</td>
<td></td>
<td>Australian</td>
</tr>
<tr>
<td>Brazil</td>
<td></td>
<td>Italian</td>
</tr>
<tr>
<td>Russia</td>
<td></td>
<td>Korean</td>
</tr>
<tr>
<td>China</td>
<td></td>
<td>Japanese</td>
</tr>
<tr>
<td>El Salvador</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. **Activity**
   
   **Answer the following questions about famous people.**

   1. Where is Pele from?
      ______________________________________________________
   2. Where is El Mágico González from?
      ______________________________________________________
   3. Where is Ronaldinho from?
      ______________________________________________________
   4. What language do Madonna speak?
      ______________________________________________________
Lesson 4: What do you do for a living?

1. **Activity**

   Read the following conversation carefully.

   A: Good morning. My name is Daniela Whales.
   B: Good morning, Mrs. Whales. I am Rudy Stone.
   A: Nice to meet you, Mr. Stone. I came for the job interview.
   B: Nice meeting you, too, Mrs. Whales. I’m the general manager of this company. Sit down, please, and let me ask you some questions.
   A: Thank you. Sure, no problem.
   B: What’s your occupation, Mrs. Whales?
   A: I am a bilingual secretary.
   B: And do you work now?
   A: Yes, I work at International Bank, here in San Salvador.
   B: What do you do exactly in this company?
   A: I answer and make international phone calls …

   Answer the following questions according to the previous conversation.

   1. What is Daniela’s last name?
      ________________________________

   2. What’s Daniela’s occupation?
      ________________________________

   3. What is Mr. Stone’s occupation?
      ________________________________

   4. What is Rudy’s last name?
      ________________________________

   5. Where does Mrs. Whales work?
      ________________________________

2. **Activity**

   Answer the following questions.

   1. What does a policeman do?
      ________________________________

   2. What does a carpenter do?
      ________________________________

   3. What does a doctor do?
      ________________________________

   4. What does a secretary do?
      ________________________________

   5. What does a teacher do?
      ________________________________

   6. What does a waiter do?
      ________________________________

   7. What does an accountant do?
      ________________________________

   8. What does a cashier do?
      ________________________________
3 **Activity**

*Change each sentence into a present tense yes/no question.*

1. He practices soccer every day.  
   _______________________________?
2. They work in a construction company.  
   _______________________________?
   _______________________________?
4. She learns English at work.  
   _______________________________?
5. You drink coffee in the afternoons.  
   _______________________________?
6. She studies in her studio.  
   _______________________________?
7. They cost $90.00.  
   _______________________________?

4 **Activity**

*Write Wh- questions for each of the following verbs.*

1. go _______________________________  
   _______________________________?  
2. play _______________________________  
   _______________________________?  
3. have _______________________________  
   _______________________________?  
4. travel _______________________________  
   _______________________________?
5. watch _______________________________  
   _______________________________?
6. eat _______________________________  
   _______________________________?  
7. drink _______________________________  
   _______________________________?  
8. learn _______________________________  
   _______________________________?

5 **Activity**

*Answer the following questions with your own information.*

1. Where do you live?  
   _______________________________  
2. Do you work on Sundays?  
   _______________________________  
3. Does your father work?  
   _______________________________  
4. Where does your sister work?  
   _______________________________  
5. Does your brother study?  
   _______________________________  
6. What do you do on Saturday afternoons?  
   _______________________________  
7. Who works in your family?  
   _______________________________
Lesson 5: How old are you?

1  Activity

Complete the following table by writing the correct numbers.

<table>
<thead>
<tr>
<th>one hundred nineteen</th>
<th>one hundred sixty-seven</th>
</tr>
</thead>
<tbody>
<tr>
<td>one hundred eighteen</td>
<td>one hundred fifty-five</td>
</tr>
<tr>
<td>one hundred seventeen</td>
<td>one hundred thirty-three</td>
</tr>
<tr>
<td>one hundred sixteen</td>
<td>one hundred seventy-one</td>
</tr>
<tr>
<td>one hundred fifteen</td>
<td>one hundred nine</td>
</tr>
<tr>
<td>one hundred fourteen</td>
<td>one hundred three</td>
</tr>
</tbody>
</table>

2  Activity

Write the following numbers in words.

1. 110 ____________________________
2. 120 ____________________________
3. 130 ____________________________
4. 140 ____________________________
5. 150 ____________________________
6. 160 ____________________________
7. 170 ____________________________
8. 180 ____________________________
9. 190 ____________________________
10. 200 ____________________________

3  Activity

Write corresponding questions for each of the following answers.

1. ____________________________?
   Yes, you were.
2. ____________________________?
   Yes, I was.
3. ____________________________?
   Yes, he was.
4. ____________________________?
   Yes, she was.
5. ____________________________?
   Yes, it was.
6. ____________________________?
   Yes, we were.
7. ____________________________?
   Yes, they were.
8. ____________________________?
   No, they weren’t.
Read the following conversation carefully.

A: Hi. I don’t think we’ve met. My name’s Rosa.
B: Hi, Rosa. Nice to meet you. My name is Richard, but everybody calls me Rick.
A: Nice to meet you too, Rick. So, where are you from?
B: Well, originally I’m from Guatemala, but my family moved to El Salvador when I was about six years old. My parents now live here in El Salvador. How about you, Rosa?
A: I was born in San José, Costa Rica, and we lived there until I was fifteen. Since my father worked for an international construction company, we moved all over Central America.
B: Oh yeah? Where are some of the places you’ve lived?
A: Mostly we were located in Costa Rica. We spent a total of 3 years in Guatemala, one year in Panama, and two in Honduras. We were reassigned to El Salvador three years ago.
B: Wow. It sounds like you have had an interesting life so far. So, what do you do now, Rosa?
A: I’m studying an online high school program here in El Salvador.
B: Oh really? What else are you doing?
A: I’m ...

Answer the following questions according to the previous conversation.

1. What is the woman’s name? ________________________________

2. Where is the woman from originally? ________________________________

3. How old was the woman when she moved to El Salvador? ________________________________

4. Where was her family mainly located? ________________________________

5. What is the woman studying now? ________________________________

Answer the following questions with your own information.

1. Where were you born? ________________________________

2. When were you born? ________________________________

3. Where were you last night? ________________________________

4. Were you at work yesterday morning? ________________________________

5. Was your mother at home on Saturday afternoon? ________________________________

6. Was your best friend with you last weekend? ________________________________
Lesson 1: May I help you?

1. Activity

Listen to the following conversation, and decide whether the following statements are true or false.

1. The customers are looking for a pair of shoes. 
   True / False
2. The person wears a size 32. 
   True / False
3. The customers want the clothing item that is yellow. 
   True / False
4. The customers do not like the clothing item. 
   True / False
5. The clothing item costs thirty dollars. 
   True / False

2. Activity

Write the names of the following clothes.

1. _________  2. _________  3. _________  4. _________  5. _________  6. _________
Read the following conversation carefully.

A: Hi. Welcome to Rolo’s clothing store. May I help you?
B: Yes, please. Aren’t you having a sale right now?
A: Everything on these three racks over here is on sale.
B: Thanks. Oh! This polo shirt is nice. But it looks a little small. Do you have this in a larger size? Do you have it in light blue?
A: I think so. Let me look. Oh, here’s one. Would you like to try it on in the fitting room?
B: Sure. Thanks.
A: How does it fit?
B: Not too bad. I think I’ll take it.
A: Great. How would you like to pay for it? Cash, check or credit card?
B: Well, I don’t have my credit card now, so I think I’ll pay with a debit card.
A: Okay, with tax it comes to $35.
B: Here you are.
A: Can I see some I.D. too, please?
B: Sure, here is my driver’s license.
A: Thanks. Here you go, Ms. Alice Wonder. Enjoy your new shirt. And have a nice day.
B: Thanks. You, too.

Answer the following questions according to the previous conversation.

1. What is the name of the store?
   __________________________________________
2. What is the woman looking for?
   __________________________________________
3. What color does she prefer?
   __________________________________________
4. Does she prefer the clothing item in a larger or smaller size?
   __________________________________________
5. How many racks of clothes are on sale?
   __________________________________________
6. How much is the shirt?
   __________________________________________
7. How does the woman pay for the shirt?
   __________________________________________
8. What kind of I.D. does the customer show?
   __________________________________________
9. What’s the woman’s name?
   __________________________________________
10. Does the clothing store accept checks?
    _________________________________________

Decide whether the following statements are true or false.

1. Rolo’s clothing store is a “men only” store. True / False
2. Ms. Alice bought a pair of jeans True / False
3. The store accepts only cash True / False
4. The sales person was polite with the costumer. True / False
Lesson 2: What is the weather like?

1. **Activity**

   Look at the pictures carefully, and then answer the following questions.

   1. What is the weather like?
   
   3. What is the weather like?

   2. What is the weather like?

   4. What is the weather like?

2. **Activity**

   Answer the following questions.

   1. What is the weather like in the dry season?

   2. What is the weather like in the rainy season?

   3. What do you usually wear in the summer?

   4. What do you usually wear in the winter?

   5. What is the weather like in your hometown?

3. **Activity**

   Complete the following statements by using the words given below:

   - spring
   - fall
   - summer
   - winter

   1. In the ________, it is cold and snowy.

   2. In the ________, it is cool and dry.

   3. In the ________, it is cold and windy.

   4. In the ________, it is hot and sunny.
Lesson 3: What is your favorite drink?

1 Activity

Read the following conversation carefully.

A: Hi, Toño. How’s everything?
B: Hello, Perl. I’m pretty good. How about you?
A: I am not bad. How about drinking some fruit juice?
B: That sounds perfect because it’s pretty hot today.
A: Too hot! Can we go to a place with air conditioning?
B: Yes, we can go to The Frozen Fruit. It’s around the corner, and it is cheap.
A: Do they have fresh fruit juice?
B: Of course, the owner is my father. You can have any kind of fruit juice.
A: Okay. Let’s go now.

At The Frozen Fruit …

C: Good afternoon. Can I help you?
A: Sure. Do you have papaya juice?
C: Yes, do you want a single or a double?
A: Oh! A double, please.
C: How about you?
B: I’d like a frozen coconut slush.
A: Excuse me. How much is it?
B: Come on! Perl, don’t worry about the money. I can invite you.
A: Thanks a lot, Toño.
C: Okay. I’ll bring them right away!

Answer the following questions according to the previous conversation.

1. What is the weather like?

2. Where do they go to drink fruit juice?

3. Who is the owner of The Frozen Fruit?

4. What does Toño order to drink?

5. What does Perl order to drink?

6. Who offers to pay for the drinks?
2. **Activity**

Write the names of the following fruits and vegetables

**Fruits**

**Vegetables**

1. ____________________________
2. ____________________________
3. ____________________________
4. ____________________________
5. ____________________________
6. ____________________________
7. ____________________________
8. ____________________________
9. ____________________________
10. ____________________________

3. **Activity**

Answer the following questions with your own information.

1. Which fruits do you like?
   ____________________________

2. Which vegetables do you like?
   ____________________________

3. What kinds of fresh fruit juice do you like?
   ____________________________

4. What kinds of fruit does your mother like?
   ____________________________

5. What vegetables does your mother like?
   ____________________________

6. What kinds of fruit does your father like?
   ____________________________

7. What vegetables does your father like?
   ____________________________
Fish and chips

“Fish and chips” is deep-fried fish in batter with deep-fried potatoes, and a popular take-away food. Fish and chips is originally from the United Kingdom, but also very popular in Australia, Canada, Ireland, New Zealand, South Africa and some coastal towns of the Netherlands and Norway. It is also increasingly popular in the United States and elsewhere. For decades, it was the dominant (if not the only) take-away food in the United Kingdom.

The fried potatoes are called chips in British and international usage. While American English calls them French fries, the combination is still called “fish and chips”. (Potato chips, an American innovation, are a different potato-derived food and are known as crisps in the United Kingdom.

Fish and chips have separately been eaten for many years – though the potato was not introduced to Europe until the 17th century. The originally Sephardi dish Pescado frito, or deep-fried fish, came to Netherlands and England with the Spanish and Portuguese Jews in the 17th and 18th centuries.

The dish became popular in more widespread circles in London and the southeast in the middle of the 19th century, while in the north of England a trade in deep-fried “chipped” potatoes developed. It is unclear when and where these two trades were merged to become the fish and chip shop industry we know today. The first combined fish and chip shop was probably the one opened in London by Joseph Malin in 1860. During World War II, fish and chips were one of the few foods that were not rationed in the UK.

Answer the following questions according to the previous article.

1. What is fish and chips?

2. Where is this food originally from?

3. What are fried potatoes called in British?

4. What are fried potatoes called in American English?

5. When did fish and chips become popular in London and the southeast?

Put the following words in the correct order to make questions.

1. like/vegetables/don’t/what/you?

2. foods/what/do/you/like/of/kind?

3. you/like/what/food/do?

4. sister’s/what’s/food/favorite/kind/of/your?

5. food/do/of/grandparents/kind/what/your/like?
Lesson 4: Do you have change for a five dollar bill?

1. **Activity**

Look at the pictures carefully, and then write the money denominations for each.

**Coins**

1. __________________  2. __________________  3. __________________  4. __________________

**Bills**

1. __________________  2. __________________  3. __________________  4. __________________

2. **Activity**

Complete the following statements using the words given below.

<table>
<thead>
<tr>
<th></th>
<th>dime</th>
<th>quarter</th>
<th>half dollar</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>nickel</td>
<td>penny</td>
<td>dollar</td>
</tr>
</tbody>
</table>

1. A one cent coin is called a ____________________________.
2. A five cent coin is called a ____________________________.
3. A ten cent coin is called a ____________________________.
4. A twenty-five cent coin is called a ________________________.
5. A fifty cent coin is called a ____________________________.
6. One hundred cents are a ____________________________.
7. Four quarters are a ____________________________.
8. Five nickles are a ____________________________.
9. Five dimes are a ____________________________.
10. Fifty pennies are a ____________________________.
Lesson 5: How much is that?

1 Activity

Look at the pictures carefully, and then write the name of each object.

Furniture

1. ____________________  2. ____________________  3. ____________________  4. ____________________

Appliances

5. ____________________  6. ____________________  7. ____________________  8. ____________________

2 Activity

Answer the following questions with your own information.

1. How much is your TV set?

   ____________________

2. How much is your washing machine?

   ____________________

3. How much is your refrigerator?

   ____________________

4. How much is your living room set?

   ____________________

5. How much are your computer and printer?

   ____________________
Lesson 1: What is your favorite holiday?

Activity 1

Listen to the following conversation, and decide whether the following statements are true or false.

1. Jasmine is going to La Union port.
   True / False

2. Today is Mother’s Day.
   True / False

3. Jasmine’s family has a family lunch.
   True / False

4. Cesar’s father is living in Australia now.
   True / False

5. Jasmine is inviting Carlos to go to the port.
   True / False

6. Cesar talks for three hours with his father on Father’s Day.
   True / False

Answer the following questions with your own information.

1. Is Mother’s Day your favorite holiday?

2. Is that a special day in your hometown?

3. Does your family get together on Christmas?

4. What is your favorite holiday?

5. What do you usually do on Father’s Day?

6. What is your favorite traditional food?
Read the following passage carefully.

Corn hojuelas with honey is a food eaten during the celebration of All Saint’s Day, the day dedicated to bring flowers to the cemetery to the deceased. Coyoles with honey and torrejas (French toast) with syrup are seasonal dishes eaten during Holy Week or Easter.

Pork or chicken tamales, fried yuca with cabbage and beef patties, better known as pasteles de chucho most famous make an excellent weekend dish. The Salvadorean dish pupusas, are made of corn or rice flour filled with beans, cheese, or pork (chicharrón) or a mixture all three ingredients and are called mixed pupusas (pupusas revueltas).

Of course, we cannot do without fried plantains and refried beans or casamiento, a mixture of beans with rice and aromatic herbs. This is the typical meal Salvadorean people. “Semita”, quesadilla, alboroto and chilate with nuégados, and buñuelos are excellent desserts. Fresh corn tamales (cakes), riguas and baby corn atole are usually eaten as a snack.

Chicha is a popular drink prepared with fermented pineapple peel, cashew or nance fruit. Shuco is a very special Salvadoran drink that is drunk during the early morning hours.

Decide whether the following statements are true or false.

1. Corn hojuelas with honey is a food eaten during the celebration of Independence Day. True / False

2. Pork or chicken tamales, fried yuca with cabbage and beef patties better are great during early morning hours. True / False

3. Casamiento is a mixture of beans with rice and aromatic herbs. True / False

4. Shuco is a popular drink prepared with fermented pineapple peel, cashew or nance fruit. True / False

5. Chicha is a very special Salvadoran drink that is drunk during the early morning hours. True / False

6. Semita, quesadilla, alboroto and chilate are excellent desserts. True / False

7. The pupusas are made of corn or rice flour. True / False

8. The mixed pupusas are made with a mixture of cream, bananas and jocotes. True / False
Lesson 2: What is today’s date?

1. **Activity**

   Answer the following questions.

   1. When is Christmas? _______________________________
   2. When is Valentine’s Day? ___________________________
   3. When are Fiestas Agostinas? _________________________
   4. When’s Independence Day in El Salvador? __________
   5. When is Christmas Eve? ____________________________
   6. When is Teacher’s Day? ____________________________
   7. When is All Souls day? ____________________________
   8. When is Day of the Cross? _________________________
   9. When were the Peace Accords signed in El Salvador? __________
   10. When is Labor Day? ______________________________
   11. When is New Year’s Eve? _________________________
   12. When was America discovered by Christopher Columbus?

2. **Activity**

   Match the dates on the right with the celebrations on the left.

   **Celebrations**
   1. New Year’s Day
   2. Labor Day
   3. Mother’s Day
   4. Father’s Day
   5. Teachers’ Day
   6. Day of the Race
   7. Day of the Virgin of Guadalupe
   8. Christmas Eve
   9. New Year’s Eve
   10. Secretary’s Day

   **Dates**
   A. April 26th
   B. December 31st
   C. December 24th
   D. December 12th
   E. October 12th
   F. June 22nd
   G. June 17th
   H. May 10th
   I. May 10th
   J. January 1st
Find the names of the months in the following word find.

1. January
2. February
3. October
4. April
5. May
6. June
7. July
8. August
9. September
10. March
11. November
12. December

Answer the following questions in complete sentences.

1. What is the first day of the week?

2. What is the second day of the week?

3. What is the third day of the week?

4. What is the fourth day of the week?

5. What is the fifth day of the week?

6. What is the last day of the week?
Lesson 3: Where is the party?

1 Activity

Complete the following table by writing the correct ordinal numbers in words.

<table>
<thead>
<tr>
<th>1st</th>
<th>22th</th>
</tr>
</thead>
<tbody>
<tr>
<td>2nd</td>
<td>23rd</td>
</tr>
<tr>
<td>3rd</td>
<td>24th</td>
</tr>
<tr>
<td>4th</td>
<td>25th</td>
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<td>5th</td>
<td>26th</td>
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<td>6th</td>
<td>27th</td>
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<td>7th</td>
<td>28th</td>
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<td>8th</td>
<td>29th</td>
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<td>9th</td>
<td>30th</td>
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<tr>
<td>10th</td>
<td>31st</td>
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<td>11th</td>
<td>32nd</td>
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<td>12th</td>
<td>33rd</td>
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<td>34th</td>
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<td>35th</td>
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<td>50th</td>
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<td>60th</td>
<td></td>
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<tr>
<td>70th</td>
<td></td>
</tr>
<tr>
<td>80th</td>
<td></td>
</tr>
<tr>
<td>90th</td>
<td></td>
</tr>
</tbody>
</table>

2 Activity

Read the following conversation carefully.

A: Hi, Silvia. How’s everything?
B: Hello, Daisy. I’m pretty good. How about you?
A: I am okay. By the way, do you know when our Christmas party is?
B: Yeah! It is on Saturday the twenty-third in the evening.
A: Hey. That sounds perfect because it is my day off.
B: What a coincidence! I will be on vacation, too.
A: Where is the party going to be?
B: It’s at the Grand Festival Hall.
A: Do you know the address?
B: Yes, it’s on 69th Avenue South near City Hall.
A: What are you wearing for the party?
B: I’m going to wear a short, black dress and a pair of high heel shoes. How about you?
A: I’m going to wear a white blouse and a short, black skirt.
B: We can meet at 6 p.m. that day so we can go to the party together.
A: That’s a nice idea! I will give you a call.

Answer the following questions according to the previous conversation.

1. When is the Christmas party?
   _______________________________________________________________________

2. Where will they celebrate it?
   _______________________________________________________________________

3. What is Silvia going to wear?
   _______________________________________________________________________

4. What is Daisy going to wear?
   _______________________________________________________________________

5. What time will they get together?
   _______________________________________________________________________
Read the following conversation.

A: Hi, Miriam. How is it going?
B: Hi, Rene. So far so good! How about you?
A: Pretty good. By the way, do you know that today’s Antonio’s birthday?
B: Of course. He was born in October. He and his wife are having a party tonight at their new house.
A: Yeah. I know. But I have a big problem. I do not know what to give him. Last time I gave him a Polo shirt, but it was too small.
B: Don’t worry about it. If you want, we can go shopping right now.
A: Thanks a lot, Miriam.
B: We can go to a clothing store and a shoe store. We can buy him a leather backpack and pair of sports shoes.
A: That’s a nice idea for a present. Do you know his size?
B: Yes, it’s thirty-two like me, and his favorite color is Khaki.
A: I really appreciate your help.
B: You are welcome. You can buy him the backpack, and I can buy him the shoes.

Answer the following questions according to the previous conversation.

1. Who is having a birthday party?
   ______________________________

2. What do they want to buy him?
   ______________________________

3. Who buys the shoes?
   ______________________________

4. Who buys the backpack?
   ______________________________

Answer the following questions with your own information.

1. What do you do on your birthday?
   ______________________________
   ______________________________

2. What does your mother do on her birthday?
   ______________________________
   ______________________________

3. Where do you go to celebrate your birthday?
   ______________________________
   ______________________________

4. Where does your family celebrate Christmas?
   ______________________________
   ______________________________

5. When do you celebrate Father’s Day?
   ______________________________
   ______________________________

6. What does your family do on a christening celebration?
   ______________________________

7. What does your family cook on Christmas?
   ______________________________

8. What do you feel on New year’s day?
   ______________________________
   ______________________________
3 Activity

Choose the verb form that best completes each statement, and then rewrite each sentence.

1. My daughter (love / loves) her new pet.

2. He (have / has) a birthday present.

3. Tomas (study / studies) on vacations.

4. When (does / do) he have his last English exam?

5. Simon doesn’t (clean / cleans) his bedroom once a week.

6. Peter (wash / washes) his old car on the weekends.

4 Activity

Look at the pictures and write the name of the celebrations below.

1. ______________________

2. ______________________

3. ______________________

4. ______________________

5. ______________________

6. ______________________
Lesson 5: Where is Thanksgiving celebrated?

Complete the following statements using the words given below.

<table>
<thead>
<tr>
<th>Lincoln's Birthday</th>
<th>Thanksgiving</th>
<th>Flag Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Veteran's Day</td>
<td>Columbus Day</td>
<td>Halloween</td>
</tr>
<tr>
<td>Independence Day</td>
<td>Memorial Day</td>
<td></td>
</tr>
<tr>
<td>Saint Patrick's Day</td>
<td>Valentine's Day</td>
<td></td>
</tr>
</tbody>
</table>

1. ________________________ is celebrated on February 12th.
2. ________________________ is celebrated on February 14th.
3. ________________________ is celebrated on March 17th.
4. ________________________ is observed on the last Monday in May.
5. ________________________ is celebrated on June 14th.
6. ________________________ is celebrated on July 4th.
7. ________________________ is celebrated on October 12th.
8. ________________________ is celebrated on October 31st.
9. ________________________ is celebrated on November 11th.
10. ________________________ is celebrated on the 4th Thursday in November.

Read the following passage carefully.

Thanksgiving Day

Many countries have a day of giving thanks some time during the year. In the United States, Thanksgiving Day is celebrated on the fourth Thursday of November. Traditionally, this is the day when people get together with family and friends to give thanks for their many blessings, including family, health, good fortune, and safety throughout the year. People usually prepare a wide variety of food, including turkey, sweet potatoes, pumpkin pie, green beans, mashed potatoes, and cranberry sauce. The head of the house often carves the turkey, and the rest of the family sits down to eat when all of the food is ready. Often, someone is chosen to offer grace, or a prayer, to thank God for his many blessings. After the prayer is finished, people start passing around the food and helping themselves to the dishes on the table. People usually engage in light conversation as they eat. After the meal is over, pumpkin pie is served, and then the family helps clean up the table and dishes. It is common for family members to sit and watch American football on TV.

Decide whether the following statements are true or false.

1. In the United States, Thanksgiving Day is celebrated on the third Thursday of November. True / False
2. People usually prepare a wide variety of food, including turkey, sweet potatoes, pumpkin pie, green beans, mashed potatoes, and cranberry sauce. True / False
3. The head of the house is always chosen to offer grace to thank God for his many blessings. True / False
4. After the prayer is finished, people start passing around the food and helping themselves to the dishes on the table. True / False
5. After the meal is over, pumpkin pie is served, and then the family helps clean up the table and dishes. True / False
Lesson 1: What time is it?

Activity 1

Listen to the following conversation, and then answer the questions.

1. Who is going to work?

______________________________

2. Does she work on Saturdays?

______________________________

3. What time is it now?

______________________________

4. What time does she have to be at work?

______________________________

5. Where is her office?

______________________________

6. Who has a car?

______________________________

Activity 2

Complete the following statements using the words given below.

<table>
<thead>
<tr>
<th>night</th>
<th>midnight</th>
<th>sunrise</th>
</tr>
</thead>
<tbody>
<tr>
<td>noon</td>
<td>morning</td>
<td>sunset</td>
</tr>
</tbody>
</table>

1. __________________ is the time in the evening at which the sun begins to fall below the horizon.

2. __________________ is the first light of day; the daily event of the sun rising above the horizon.

3. __________________ is the middle of the day.

4. __________________ is the time period between dawn and noon.

5. __________________ is 12 o’clock at night; the middle of the night.

6. __________________ is the time after sunset and before sunrise while it is dark.
Complete the following table by writing the correct time in words.

<table>
<thead>
<tr>
<th>Hour</th>
<th>It's...</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00</td>
<td></td>
</tr>
<tr>
<td>8:15</td>
<td></td>
</tr>
<tr>
<td>8:20</td>
<td></td>
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<tr>
<td>8:21</td>
<td></td>
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<tr>
<td>8:25</td>
<td></td>
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<td>8:30</td>
<td></td>
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<td>8:35</td>
<td></td>
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<td>8:40</td>
<td></td>
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<td>8:45</td>
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<td>8:50</td>
<td></td>
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<td>8:55</td>
<td></td>
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<td>8:57</td>
<td></td>
</tr>
<tr>
<td>8:58</td>
<td></td>
</tr>
<tr>
<td>9:00</td>
<td></td>
</tr>
</tbody>
</table>

Write the time in numbers.

1. a quarter past two
   ____________________________
2. twenty-five past nine
   ____________________________
3. a quarter to four
   ____________________________
4. five o’clock
   ____________________________
5. twenty to six
   ____________________________
6. seven past seven
   ____________________________
7. midnight
   ____________________________
8. half past two
   ____________________________
9. twenty to five
   ____________________________
10. noon
    ____________________________
Lesson 2: What do you do in the morning?

1. **Activity**

Look at the pictures and write the names of the daily activities.

_____________________
_____________________
_____________________
_____________________
_____________________
_____________________
Complete the following paragraph by using the words given below.

I (1) __________________ very early, at about 5 o'clock. I have (2) __________________ with my wife, and then leave for work at 7:00. I go to work by (3) __________________ and get to the office just before eight. When I arrive at the (4) __________________, I always check my email. I get a lot of messages from our other offices. Then I usually have a (5) __________________ with my boss from 10 to 11 o'clock. I have lunch in the office (6) __________________ at 12. The food isn't very good but it's cheap. After lunch I sometimes meet new clients or write (7) __________________. I usually (8) __________________ work at about 5 o'clock, although I occasionally work overtime. I get (9) __________________ about an hour later and have dinner with my family. In the evening around 7:00, I help my children with their (10) __________________ and then watch television with my wife.

Answer the following questions with your own information with complete sentences.

1. What time do you get up? __________________

2. What time do you take a shower? __________________

3. What time do you get dressed? __________________

4. What time do you eat lunch? __________________

5. What time do you study English? __________________

6. What time do you eat dinner? __________________

7. What time do you go to work? __________________

8. What time do you listen to music? __________________
Lesson 3: How often do you go out with your family?

1 Activity

Read the following conversation carefully.

A: Hi, Mark. Where are you going?
B: Oh, hi, Alexandra. I am going out to eat with my wife.
A: How about your son? I don’t see him. Is he going with you?
B: No, my younger sister is going to babysit him.
A: And how often do you go out with your wife?
B: We always go out after payday.
A: Wow! I wish my husband could do the same.
B: What about you? How often do you go out with Jason?
A: Well, we never go out alone. He always takes his mother with us.
B: His mother? Is she living in your house?
A: No. But every time we decide to go out, he always calls to invite her.
B: I’m sorry! Tell him to have a romantic date. To keep love alive, you know.
A: Yes, I totally agree with you. I’ll tell him to plan a date, only he and I.
B: That sounds better. Well, I have to go. Elizabeth is waiting for me at The Love Journey.
A: Have a nice evening.
B: Thanks a lot, Alexandra.

Answer the following questions according to the previous conversation.

1. Who is going out to eat?

2. How often does he go out with his wife?

3. How often do Alexandra and her husband go out alone?

4. Who is going to babysit Mark’s daughter?

2 Activity

Read the following timetable carefully.

<table>
<thead>
<tr>
<th>Person</th>
<th>Time</th>
<th>Monday</th>
<th>Wednesday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td>James</td>
<td>8:00 a.m.</td>
<td>works at the Funny Hamburger</td>
<td>studies</td>
<td>plays tennis</td>
</tr>
<tr>
<td>Caroline</td>
<td>10:00 a.m.</td>
<td>studies</td>
<td>has basketball practice</td>
<td>works at the gym</td>
</tr>
<tr>
<td>Pamela</td>
<td>1:00 p.m.</td>
<td>studies</td>
<td>has soccer practice</td>
<td>plays baseball</td>
</tr>
<tr>
<td>Marlon</td>
<td>3:00 p.m.</td>
<td>works at the supermarket</td>
<td>works out at the gym</td>
<td>visits friends</td>
</tr>
</tbody>
</table>

Answer the following questions with information from the timetable.

1. Who works at 8:00 a.m.?

2. Who studies on Wednesday?

3. What time does Marlon visit friends on Saturday?

4. Who plays baseball on Saturday?

5. What time does Pamela play baseball?

6. Who works at a supermarket?

7. What time does Caroline work at the gym?

8. Who plays tennis?

9. Where does James work?

10. Who studies at 1:00 p.m.?
Lesson 4: What are your favorite hobbies?

1. **Activity**
   
   Look at the pictures and write the name of each hobby or activity.

   1. 
   2. 
   3. 
   4. 
   5. 

2. **Activity**

   Answer the following questions with your own information.

   1. Do you have hobbies? ____________________________
   2. What are your favorite hobbies? ____________________________
   3. How often do you do your hobbies? ____________________________
   4. Do your family members have any hobbies? ____________________________
   5. What do you do in your free time? ____________________________
   6. What is your favorite hobby? ____________________________
   7. Do you like playing videos games? ____________________________
   8. What do your brothers like doing in their spare time? ____________________________
   9. What do you dislike doing? ____________________________
   10. Do you watch TV every day? ____________________________
Read the following conversation carefully.

A: Good evening!
B: Hi, Gloria. Come on in.
A: Thanks. Hey! What’s that? What are you doing, Iris?
B: Oh. This is origami. It’s my favorite hobby.
A: Ori… what?
B: Origami! It’s the Japanese art of folding paper into shapes representing objects. For example, flowers, or birds, or any other objects.
A: Wow! That’s awesome. Where did you learn that?
B: I learned it when I worked with a Japanese family in San Salvador last month. How about you? What is your favorite hobby?
A: I like to make figures with clay.
B: Hey! I didn’t know that. Where did you learn to do that?
A: I learned it when I worked in Ilobasco.
B: That’s nice.
A: If you want, I can teach you how to make them if you teach me how to make origami.
B: That’s a deal. We can begin next weekend.
A: Okay. You teach me origami on Saturday mornings, and I can teach you on Saturday afternoons.
B: No problem!

Decide whether the following statements are true or false.

1. Gloria’s favorite hobby is making figures with clay.
   True / False
2. Iris’ favorite hobby is origami.
   True / False
3. Origami is the art of folding paper into shapes.
   True / False
4. Iris learned how to make figures with clay in San Salvador.
   True / False

Write original sentences expressing your likes or dislikes with the phrases given below.

1. go swimming

2. play football

3. go to the movies

4. play basketball

5. go jogging

6. play chess

7. go hiking

8. do karate

9. surf the internet
Lesson 5: What did you do last weekend?

1. **Activity**

   Complete the following table by writing the correct forms of the given verbs in the past tense.

<table>
<thead>
<tr>
<th>Present tense</th>
<th>Past tense</th>
<th>Present tense</th>
<th>Past tense</th>
</tr>
</thead>
<tbody>
<tr>
<td>see</td>
<td>study</td>
<td>play</td>
<td>drink</td>
</tr>
<tr>
<td>take</td>
<td>walk</td>
<td>work</td>
<td>speak</td>
</tr>
<tr>
<td>eat</td>
<td>practice</td>
<td>visit</td>
<td>write</td>
</tr>
<tr>
<td>go</td>
<td>ask</td>
<td>wash</td>
<td>do</td>
</tr>
<tr>
<td>have</td>
<td>like</td>
<td>watch</td>
<td>be</td>
</tr>
</tbody>
</table>

2. **Activity**

   Write 10 sentences in past tense using verbs form the table above.

   1. 
   2. 
   3. 
   4. 
   5. 
   6. 
   7. 
   8. 
   9. 
   10.

3. **Activity**

   Answer the following questions with your own information.

   1. Did you go out last night?
   2. What did you do yesterday?
   3. What did your family do last weekend?
   4. Did you do anything interesting last Saturday night?
   5. Where did you go on your last vacation?
   6. What things did you learn in this grade?