Lesson 1: What do you do?

Activity 1

Listen to the conversation between Luis and Carlos as they talk about their jobs. Then answer the following questions.

1. Who works at a department store?
   ________________________________
   ________________________________

2. What does Luis do at the department store?
   ________________________________
   ________________________________

3. Is Carlos working?
   ________________________________
   ________________________________

4. Does Carlos like his job?
   ________________________________
   ________________________________

5. What does Carlos need?
   ________________________________
   ________________________________

6. Does Carlos want to change his job?
   ________________________________
   ________________________________

Activity 2

Complete the following sentences with the words given below.

<table>
<thead>
<tr>
<th>secretary</th>
<th>telephone operator</th>
<th>teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td>engineer</td>
<td>nurse</td>
<td>waitress</td>
</tr>
</tbody>
</table>

1. Edith works in a hospital. She prepares patients before they see the doctor. She's a ________________________________.

2. Bob builds houses. He's an ________________________________.

3. Martha works at a kindergarten. She's a ________________________________.

4. Carmen works in an office. She receives and makes telephone calls, writes emails and receives the mail. She's a ________________________________.

5. Rene receives and makes the phone calls for all the people in the building. He's a ________________________________.

6. Karla serves food for the people in a restaurant. She's a ________________________________.
3. Activity

Listen to the conversation and put the following statements in the correct order.

1. Pedro: As you may see on my resume, I’ve worked as an English teacher in different places. I have experience with the different school levels, but I prefer working with high grades.
2. Pedro: Thank you very much. Goodbye!
3. Pedro: Well, first, I have more experience working with this level, and I like it because students are very active and demanding.
4. Mr. Godoy: Yes, my name’s Bill Godoy. It’s Nice to meet you. Please sit down. So, you’re applying for the 9th grade English teaching position, right? Please tell me about your experience in this area.
5. Mr. Godoy: Your English is good, and I see that you have an English teaching license. I think you qualify for the position, but I have two more teachers to interview. I’ll call you next week. Thank you for coming.

4. Activity

The following sentences have similar meanings. Match the sentence on the left with the sentence on the right that is similar.

<table>
<thead>
<tr>
<th>Questions</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Kelly’s a dentist.</td>
<td>A. He works at “Fajitas” restaurant.</td>
</tr>
<tr>
<td>2. Omar’s is a taxi driver.</td>
<td>B. She works for American Airlines.</td>
</tr>
<tr>
<td>3. Astrid is a flight attendant.</td>
<td>C. He drives a taxi.</td>
</tr>
<tr>
<td>4. Rolando is a waiter.</td>
<td>D. He paints houses.</td>
</tr>
<tr>
<td>5. Victor is an painter.</td>
<td>E. She works at a dentist’s clinic.</td>
</tr>
</tbody>
</table>

5. Activity

Match the questions on the left with the answers on the right.

<table>
<thead>
<tr>
<th>Questions</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. What do you do?</td>
<td>A. I work in a department store.</td>
</tr>
<tr>
<td>3. Do you have experience in this area?</td>
<td>C. I’m a student.</td>
</tr>
<tr>
<td>4. Do you speak a second language?</td>
<td>D. I’m applying for the primary school coordinator position.</td>
</tr>
<tr>
<td>5. What position are you applying for?</td>
<td>E. Yes, I have worked as a graphic designer for three years.</td>
</tr>
</tbody>
</table>
Lesson 2: What are you doing this weekend?

1 Activity

Read the following conversation.

A: Hey! There’s a party in my school next Friday. Would you like to come with me, Karen?
B: Excuse me? Aren’t we going to work on the project, Ernest?
A: Yes, we are. But we can go to the party, too. Let’s try to finish it today, but if we don’t finish it, we can do it on Sunday afternoon. How does that sound?
B: It sounds possible. But you have to promise we’ll really work on Sunday.
A: You have my word. So the party starts at 9:00 p.m. What time should I pick you up?
B: 9:30 p.m. would be ok.
A: Great. See you then!
B: See you after lunch to work in the project. Remember?
A: Ok! Ok! Don’t get upset.

Answer the questions according to the previous conversation.

1. What are Ernest and Karen going to do today?
   ______________________________________________________

2. Where are Ernest and Karen going to go next Friday?
   ______________________________________________________

3. Do you think they’re going to finish the project today?
   ______________________________________________________

4. How does Ernest’s proposal sound to Karen?
   ______________________________________________________

5. When are they going to get together to continue working with their project?
   ______________________________________________________

2 Exercise

Complete the following sentences with a form of “be going to” or “will”.

1. We ________________ prepare lunch first, and then we’ll watch TV.

2. I ________________ pay the bills this afternoon.

3. The teachers ________________ have a meeting at 2:00 next Monday.

4. I ________________ try to get there on time. I have to prepare an exam for tomorrow.

5. Mary says we ________________ buy the drinks and you ________________ buy the snacks.

6. My parents ________________ go to the beach this weekend.

7. I think I ________________ have to take care of my brothers during the weekend.

8. Carmen ________________ to send me the information next Tuesday.

9. He ________________ try out with the national soccer team.

10. Ana ________________ love her grandsons.

11. We just find out that we ________________ travel to Miami for the try outs.

12. Susan ________________ get marcy next Saturday.
Write corresponding questions to the following answers.

1. ____________________________
   ____________________________?
   No, we aren’t going to be home on the weekend.

2. ____________________________
   ____________________________?
   Carlos’s going to buy them.

3. ____________________________
   ____________________________?
   They’re going to go to the countryside for vacation.

4. ____________________________
   ____________________________?
   No, Beth’s going to pay for the tickets.

5. ____________________________
   ____________________________?
   Yes, I’m going to do it.

6. ____________________________
   ____________________________?
   Yes, I will marry you whenever you want!

7. ____________________________
   ____________________________?
   We’re going to visit our grandfather to Los Angeles, California.

8. ____________________________
   ____________________________?
   I will stay at home all weekend.
Lesson 3: Would you like to join us?

1. Activity

Read the following conversation.

A: Hey, Ann! I’d like to invite you to the theater tonight.
B: Oh, I’m very sorry, but I already have plans for tonight, Rick.
A: I thought you wanted to see “Black Cat”, and I already bought the tickets.
B: I do, but Miguel has invited me to see the movie “Slumdog Millionaire” tonight.
A: I see. Should I keep the tickets for next Friday?
B: No, I won’t be able to go next Friday either.
A: I understand. I hope you’ll accept some other time.
B: Sorry! Bye, bye!

2. Activity

Write an original conversation inviting a friend to your sister’s graduation party.

3. Activity

Complete the following sentences by circling the correct word.

1. Where’s the (mens’ / men’s) department?
2. Did (Leo and Frank’s / Leo’s and Frank’s) mother come to the meeting?
3. You can find that style in the (children’s / childrens’) department.
4. That seems to be my (parent’s / parents’) car.
5. My (father-in-law’s / father-in-law) mother is very sick.
Lesson 4: Can you tell me how to get there?

1 Activity

Read the following conversation.

A: Excuse me! I’m lost. Can you help me please? I can’t find the beauty shop, and I need to get my hair done.

B: Sure. If you’re looking for Marcelo’s Beauty Shop, you’re not lost. It’s very close to here.

A: Good! This is my third time to pass by this park. If I continue from here, there’s a dead end and I come back to the same place.

B: Ok. Relax! Go two blocks back from here. You’ll get to Saint Joseph Street. Turn left on the corner. The beauty shop is on the right, next to the bookstore and in front of a supermarket. As soon as you get to the corner, you’ll see its big sign.

A: You’re very kind. Thank you very much.

B: You’re more than welcome!

Answer the questions according to the previous conversation.

1. What place is the woman looking for? ________________________________

2. Does the man know the neighborhood? ________________________________

3. Where’s the beauty salon located? ________________________________

4. What’s the woman going to see as soon as she gets to the corner? ________________________________

5. What is next to the beauty salon? ________________________________

Complete the following sentences using the prepositions given below. You will use one word twice

<table>
<thead>
<tr>
<th>between</th>
<th>far</th>
<th>on</th>
<th>in front of</th>
</tr>
</thead>
<tbody>
<tr>
<td>next</td>
<td>across</td>
<td>opposite</td>
<td>over</td>
</tr>
</tbody>
</table>

1. Juan doesn’t work here. His office is _____________ the second floor.

2. The bookstore is ________________ Arce Street, near the park.

3. The school is located ________________ a church and the post office.

4. There’s a gas station ________________ from the soccer field.

5. The swimming pool isn’t ________________ from here.

6. The bakery is ________________ to the cafe.

7. The van is parked ________________ of the bakery.

8. The BKB court is ________________ of the church.
**Activity 3**

Match the questions on the left with the answers on the right.

<table>
<thead>
<tr>
<th>Questions</th>
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</tr>
</thead>
<tbody>
<tr>
<td>1. What’s the place where people buy their groceries?</td>
<td>A at a bank</td>
</tr>
<tr>
<td>2. Where do men get their hair cut?</td>
<td>B at a gym</td>
</tr>
<tr>
<td>3. Which is the place that sends mail and packages?</td>
<td>C at a barber shop</td>
</tr>
<tr>
<td>4. Where do people work out?</td>
<td>D the post office</td>
</tr>
<tr>
<td>5. Where can you cash a check?</td>
<td>E at the supermarket</td>
</tr>
</tbody>
</table>

**Activity 4**

Place yourself on the corner of Bolivar Street and Six Avenue, and answer the following questions.

1. Excuse me! Can you tell me how to get to Wilson High School?

2. Excuse me! Where can I find a gas station?

3. Can you please tell me how to get to the flower shop?

4. Excuse me! Where’s is the post office?

5. Hi! Can you help me, please? How can I get to the hospital?

6. Sr. please! Can you help me? Where can I find a place for eat?

**Activity 5**

Answer the following questions.

1. What do people do in a bank?

2. What can you buy in a drugstore?

3. What do people do at a school?

4. What can you do in a beauty shop?

5. What can people do in a gym?
Lesson 5: What’s your neighborhood like?

1 Activity

Read the following conversation.

A: Sergio, we need to speak.
B: What about, Lucy?
A: It seems you don’t pay attention to me. I told you we have to decide where we want to buy our house.
B: I think we agreed that we want a quiet place in the suburbs. We want a house, not an apartment. It has to have three bedrooms, a big living room, a nice kitchen, a two car garage and a garden. Did I miss anything?
A: You are right. Don’t forget that I want the kid’s school near the neighborhood. Are we doing anything to find this place?
B: We said we were going to start after we finish paying the bank loan, which is in three months.

Answer the questions according to the previous conversation.

1. What does Lucy want to speak about with Sergio?

2. What’s Lucy interested in buying, a house or an apartment?

3. What kind of house does Lucy want?

4. When are they going to start looking for the house?

2 Activity

Write corresponding questions to complete the following conversation.

A: ____________________________?
B: No, I don’t live here, but I know the neighborhood.
A: ____________________________?
B: Yes, there’s a big shopping mall near here.
A: ____________________________?
B: It’s about six blocks from here. Get to the corner, turn right. Go straight ahead for five blocks. It’s on the left, in front of a soccer field.
A: ____________________________?
B: Yes, you can find sport shoes and many other things there.
A: Thank you very much.
B: Any time.

3 Activity

Answer the questions with your own information.

1. Do you live near a school?

2. What’s your neighborhood like?

3. Is your neighborhood quiet?

4. Do you take the bus or do you walk to work?

5. Is there a park in your neighborhood?