Lesson 1: What is in your neighborhood?

1. What is the woman looking for? __________________________

2. Where is that place? __________________________

3. Is there an electronics store in the mall? __________________________

4. Where are the electronics store? __________________________

5. Where is the internet cafe? __________________________

6. What is an internet cafe? __________________________

Answer the following questions.

1. What is a house? __________________________

2. What is a movie theater? __________________________

3. What is a hotel? __________________________

4. What is a police station? __________________________

5. What is a gas station? __________________________

6. What is a post office? __________________________

7. What is a drugstore? __________________________

8. What is a church? __________________________
Study the following map of a small neighborhood carefully.

Answer the following questions according to the previous map.

1. Where is the hotel?

2. Where is the zoo?

3. Where is the library?

4. Where is the City Hall?

5. Where is the hospital?

6. Where is the bus station?

7. Where is the school?

8. Where is the post office?

Answer the following questions about your own neighborhood.

1. Is there a bank?

2. How many restaurants are there?

3. Are there any clothing stores?

4. Is there a church?

5. How many gyms are there?

6. Where is the police station?

7. Where is the gas station?
Lesson 2: What is your house like?

1 Activity

Read the following conversation carefully.

A: Hey, Angelica. How are you today?
B: Maria! Oh, hi. I’m very well. What are you doing here?
A: I’m living in this neighborhood now. And my new house is over there.
B: Really? That’s perfect! I live with my husband, two blocks from here.
A: Please, let me show you the house. Come on in.
B: Wow! It’s a nice house. How many rooms are there?
A: There are six rooms: a kitchen, a living room, a small dining room, and three big bedrooms.
B: This is a beautiful house. I like it a lot.
A: And how many rooms are there in your house, Angelica?
B: My house has five rooms: a living room, a kitchen, a dining room and two big bedrooms. Oh, and there is an extra space for a garage for two cars. We’re really happy to live here.
A: Welcome to El Almendro neighborhood, Angelica.
B: Thanks a lot.

2 Activity

Find the parts of a house in the following word find.

1. dining room
2. bedroom
3. living room
4. bathroom
5. balcony
6. garage
7. kitchen
8. studio
9. garden
10. backyard

Find the parts of a house in the following word find.

D I N I N G R O O M F G B
F R H K O S K N C M H D E
A S G D F N S S N E J H D
E U A N K I T C H E N G R
W J R J G N U G S L B B O
G L D Y B G D A S I V A O
F P E D C D I S B V C L M
S C N Z Z I O N B I X C A
F G U Y M N V C X N A O D
B A C K Y A R D J G A N N
E F R T G I J U I R Q Y Y
D G T B A T H R O O M R R
C V B N H J K U M O Q A V
G A R A G E Q H S M R C Y

Answer the following questions according to the previous conversation.

1. Who is new in the neighborhood?

2. Where does Angelica and Maria live?

3. How many rooms are there in Angelica’s house?

4. Is there an extra space for three cars in Maria’s house?

5. How many rooms are there in Maria’s house?
Activity

Read the following passage carefully.

My house

I live in a big white house near the main street with my family. Our house has ten windows and one balcony that overlooks a big rose garden. On the ground floor there is a kitchen, a living room with many paintings on the walls, a dining room where we have all our meals, a bathroom, and a computer room with lots of books on a giant bookcase. In front of the house, there is a rose garden, a swimming pool, and a large, green fountain with fish. On the second floor there are four bedrooms, a bathroom, a studio and a small toilet. Above the second floor there is an attic which holds all kinds of old furniture. Behind the house there is a fruit garden. We have a small basement, too, with a comfortable sitting room and an open fireplace.

Answers the following questions according to the previous passage.

1. Where does the person live?

2. How many balconies does the house have?

3. How many bedrooms are there on the ground floor?

4. Is there a fountain in front of the house?

5. Is there a fruit garden in front of the house?

6. Does the house have an open fireplace?

7. How many rooms are there on the second floor?

8. Is there a garage on the first ground floor?
Activity 1

Answer the following questions with your own information.

1. What is your cousin like? ________________________________

2. What does your cousin look like? ________________________________

3. What is your best friend like? ________________________________

4. What is your uncle like? ________________________________

5. What does your uncle look like? ________________________________

6. What is your aunt like? ________________________________

7. What does your aunt look like? ________________________________

Activity 2

Read the following description of a family carefully.

My grandma Paca

I really like my grandma Paca. She is a widow and has not remarried yet. She lives alone in the city of San Sebastian. She’s in her late fifties, and she’s still good looking. She is tall and slender, and she has long, blond hair which she dyes every other month. She has a round face and when you meet her, some of the first things you notice are her huge dimples. She is polite, patient, outgoing and friendly. She’s an active person who likes jogging and swimming, and she goes hiking twice a month. Either she’s sewing clothes or she’s doing something to help my parents. She does the shopping whenever we have a family dinner in her huge adobe house. She’s extremely generous and talkative with all kinds of people, and therefore my grandma is the best woman in the world to me. I wish she could be the same forever.

Answer the questions according to the previous description.

1. What’s the grandmother’s name? ________________________________

2. How old is she? ________________________________

3. Where does she live? ________________________________

4. Does she live alone? ________________________________

5. What is she like? ________________________________

6. What does she look like? ________________________________
Lesson 4: What is your family like?

1. **Activity**

   Look at the following family tree carefully.

   Answer the following questions according to the family tree above.

   1. Who is Rosa’s son?

   2. Who are Abby’s parents?

   3. Who is Mayra’s sister-in-law?

   4. Who are Josue’s grandparents?

   5. Who is Maria and Juan’s nephew?

   6. Who Miguel’s sons-in-law?

   7. Who is Abby’s uncle?

2. **Activity**

   Answer the following questions with your own information.

   1. How many cousins do you have?

   2. How many uncles do you have?

   3. How many people are there in your family?

   4. How many brothers and sisters does your mother have?

   5. Do you have brothers or sisters in law?

   6. Do you have children?

   7. Who is the niece of your father?

   8. Who is the niece of your mother?
Lesson 5: What do you do at home?

Activity

Look at the pictures and answer the following questions.

1. What does he do? ____________________________

2. What does he do? ____________________________

3. What does he do? ____________________________

4. What does she do? ____________________________

5. What does she do? ____________________________

6. What does he do? ____________________________

7. What does he do? ____________________________

8. What does she do? ____________________________
Read the following passage.

Children’s housework
Although considered primarily recipients of care, children are also substantial contributors to housework performance, often supplying up to seven hours or more per week of unpaid family work, mostly on routine indoor tasks (Blair 1992). Younger children’s housework is less typed by gender than that of adults or teenagers, but as they become teens, they take on more gender-segregated tasks. Younger children’s housework is less typed by gender than that of adults or teenagers, with girls doing more routine chores like cooking and cleaning, and boys doing occasional outside chores like yard care. This division of adolescent chores socializes young people into accepting marriage and family roles that are divided by gender.

Decide whether the following statements are true or false.

1. Although considered primarily recipients of care, children are also substantial contributors to housework performance.
   True / False

2. Younger children’s housework is more typed by gender than that of adults or teenagers.
   True / False

3. Younger children’s housework is less typed by gender than that of adults or teenagers.
   True / False

4. This division of adolescent chores socializes young people into accepting marriage and family roles that are bifurcated by gender.
   True / False

5. Teens take on more gender-segregated tasks.
   True / False

6. Boys occasional routine chores are cooking and cleaning.
   True / False

Answer the following questions about the previous conversation.

1. Who is washing the sidewalk?

2. What is this person doing later?

3. Who is going to pay the bills?

4. Who is married?

5. Who is asking Chamba?

6. Who is married too?