Lesson 1: What are your plans for the future?

**Activity 1**

Listen to the conversation between Carlos and Jasmin as they discuss what they want to study in the university. Then answer the questions below.

1. What does Carlos say he wants to study at the university?

2. What is Carlos’ reason for wanting to study that major?

3. What does Jasmin want to study?

4. What is Jasmin’s reason for wanting to study that major?

5. How do Carlos and Jasmin know each other?

**Activity 2**

Complete the following sentences. Use the words given below. Not all words will be used.

- sociable
- outgoing
- pessimistic
- fussy
- sympathetic
- polite
- conceited
- selfish

1. John is always talking about how handsome he is. He is ________________.
2. I like it when people say please and thank you. I think it is ________________.
3. When I lost my digital camera my girlfriend felt very bad for me. She was ________________.
4. Baby Samuel cried all day long. He was being ________________.
5. My sister can socialize with all types of people. She is very ________________.
6. My niece Julie is not shy at all. She is very ________________.
7. That woman never gives money to homeless people. She is ________________.
8. Rey thinks if something is bad it’ll be worst, he’s ________________.
UNIT 1

3 Activity

Check the words that have a negative meaning.

- clean
- creative
- ashamed
- intelligent
- ignored
- joy
- lonely
- rewarding
- secure
- unloved
- prosperous
- wonderful
- trustful
- unestable
- reckless

4 Activity

Change the following sentences to make the present perfect. Make all the necessary changes to the irregular verbs.

1. I spoke to the principal.

2. You watched the movie twice.

3. Amanda mowed half of the yard.

4. Consuelo did her homework.

5. He landed already.

5 Activity

The sentences on the left are similar to the sentences on the right. Match the sentences that have similar meanings.

1. I will write poetry.
2. I will open my own barber shop.
3. I will preach around the world.
4. I will sing with the best artists.
5. I will build bridges and malls.

A. I will be a barber.
B. I will be an engineer.
C. I will be a missionary.
D. I will be a poet.
E. I will be a singer.
Lesson 2: When’s the deadline for that homework?

1 Activity

Listen to the following conversation. Then put the sentences in the correct order.

____ A: Hi guys. Aren’t we going to play cards today?
____ B: You got lucky. My last name is Anderson. I’m first.
____ A: Today? I thought that wasn’t going to start until Monday!
____ A: Zavala! Thank goodness! That means that I will be able to wait until Monday after all.
____ B: I’m rehearsing. Don’t you remember? Today we have to do our presentations.
____ B: No, its today, but the teacher is going to call people by their last names to go to the front of the class. What is your last name?

2 Activity

Complete the following sentences with the words given below.

| filing cabinet | chair | trash |
| air conditioner | desk | lamp |
| water cooler | chart | outlet |

1. I feel hot. Could you turn the ________________ on?
2. There are plenty of ________________ in the reception area, so everybody should find a seat.
3. Is there a problem with the ________________, or is there no electricity?
4. I need to toss this can of coke, where is the ________________?
5. The ________________ should be organized alphabetically.
6. Hot weather makes me very thirsty. I’m glad we can drink from the ________________.
7. I need a bigger ________________ or to find a different place for the fax machine and the printer.

3 Activity

Make questions using the present perfect. Follow the example below.

Example: (She) go to the party.
Answer: Has she gone to the party?

1. (Laura) made an appointment to see a dentist.

2. (Ruben) drive around the block.

3. (I) drink a soda with my lunch.

4. (We) work all night.

5. (Luis and Ann) saw a squirrel at the park.

6. (you) were at the movies.

7. (The package) arrived this morning.
Answer the following questions with your own information.

1. What supplies do you have in your bag?

________________________________________
________________________________________
________________________________________

2. What places in your community or town have air conditioning?

________________________________________
________________________________________
________________________________________

3. What is the difference between a laptop and a desktop computer?

________________________________________
________________________________________
________________________________________

4. What do people use filing cabinets for?

________________________________________
________________________________________
________________________________________

5. Make a list of the electrical appliances that you have at home.

________________________________________
________________________________________
________________________________________

6. What’s the difference between a bookshelf and a bookcase?

________________________________________
________________________________________
________________________________________

Find the following words in the word find.

work permit survey driver’s license
birth certificate passport warranty
Lesson 3: How about 3:00 P.M.?

1. **Activity**

Listen to the following conversation, and then answer the questions below.

1. Who is Misty calling?
2. What is the name of the person in the lab office?
3. What does Misty need?
4. What is Misty’s full name?
5. What time will the results be ready to be picked up?
6. What time does the lab close?

2. **Activity**

Complete the following sentences with the two-word verbs given below. Remember that you might need to change the tense of the verb.

<table>
<thead>
<tr>
<th>turn off</th>
<th>call up</th>
<th>pick up</th>
</tr>
</thead>
<tbody>
<tr>
<td>talk over</td>
<td>run into</td>
<td>look into</td>
</tr>
</tbody>
</table>

1. Could you please _____________ my pencil? It is underneath your chair.
2. The meeting is to _____________ new selling strategies.
3. Who would have thought that we would _____________ each other today.
4. To get to the library you need to _____________ the main road and go up Gold Street.
5. Because of my new interest in business, I am going to _____________ taking a few business management courses at school.
6. I’m ready to go to sleep. Could you _____________ the TV?

3. **Activity**

Complete the following sentences by circling the correct two-word verb.

1. Did Mark (get off/ get in ) any trouble for being late for his presentation?
2. Everybody (get out/ get on) your pens and paper to take notes of the new vocabulary.
3. Which bus do I (get in/ get on)? I need to get to Metrocentro.
4. (Get off/ Get in) the hood of the car because you are going to put a dent in it.
Read the following conversation.

A: Hi, Carmen. Thank you for coming to our open house today. We would like to ask you a few questions regarding your prior work experience.

B: I’m honored to have the opportunity to be interviewed. I will answer any questions you have.

A: How many years have you been working in the travel industry?

B: I have worked in the travel business both on the floor in sales and as a customer service manager for the past eight years.

A: What would you say that you like the most and dislike the most about travel industry?

B: I enjoy making my clients happy. I am good at finding the best offers for my clients. I have the ability to identify my customers’ needs and go the extra mile to meet them. I also maintain good relationships with my coworkers and employees. What I dislike the most are coworkers who are negative. Negativity is easily passed from one employee to another. I make an effort not to allow negative energy or gossip into my workplace.

A: Very good. That is exactly what we wanted to hear. Could you come back for a second interview tomorrow with our head director?

B: Of course, I would love to.

1. What kind of job is Carmen interviewing for?

2. How many years of experience does Carmen have?

3. What are the two positions that Carmen has had in travel industry?

4. What does Carmen like most about the travel industry?

5. What does Carmen dislike the most about the travel industry?

6. How would you describe Carmen’s interview? Why?

7. Do you think that Carmen had a good interview? Why?
Activity 2
Answer the following questions with your own information.

1. What job do you have the most experience with? How many years?
   ____________________________________________________
   ____________________________________________________

2. What do you do at your job?
   ____________________________________________________
   ____________________________________________________

3. What do you like the most about your job?
   ____________________________________________________
   ____________________________________________________

4. What would be your ideal job?
   ____________________________________________________
   ____________________________________________________

Activity 3
Use "be used to" to form complete sentences. Remember to change the verb accordingly. Follow the example.

Example: They- swim every weekend
Answer: They are used to swimming every weekend.

1. Misty – live in San Vicente
   ____________________________________________________
   ____________________________________________________

2. My mom- work in a hospital
   ____________________________________________________
   ____________________________________________________

3. My uncle - drink
   ____________________________________________________
   ____________________________________________________

4. My sister - work at a beauty salon
   ____________________________________________________
   ____________________________________________________

Activity 4
Write a paragraph about the attributes someone looking for a teaching position must have to be a great candidate.

__________________________________________________
__________________________________________________
__________________________________________________
__________________________________________________

Tenth Grade - English
Lesson 5: Have you ever been to the States?

1. **Activity**

   Read the following conversation.

   A: Guess what, honey! I have been given a worker’s visa to go to the States by the plumbing company!
   B: Wow! That is great. How long will you be gone?
   A: It is for four months. I know that it will be hard to be away from you and the children, but think about how much our lives will change with this visa.
   B: I know. I have mixed emotions. We will miss you, but at least it’s for a short time. We will be able to build nicer house, and use this one to store hay and grains.
   A: You will have the most beautiful house in the whole community. You are the best thing that have ever happened to me.

   Answer the questions according to the previous conversation.

   1. Where is Elias going and for how long?

   2. What does he plan on doing with the money that he makes?

   3. What would you do with the money if you were in his position?

   4. Where do you think this family lives? In the city or in the country?

2. **Activity**

   Decide whether the following questions are true or false when writing a cover letter.

   1. The first sentence of a paragraph when making a cover letter should not grab the reader’s attention. True/False
   2. The second and third paragraphs of a cover letter should describe yourself as the best candidate for the position available. True/False
   3. The last paragraph should be your goodbye, make sure you thank the reader for his/her time. True/False

3. **Activity**

   Write a short description of each of the following occupations.

   1. nurse: __________________________ __________________________

   2. journalist: __________________________ __________________________

   3. surgeon: __________________________ __________________________

   4. fireman: __________________________ __________________________

   5. politician: __________________________ __________________________

   6. mayor: __________________________ __________________________

   7. plumber: __________________________ __________________________