Lesson 1: How is the weather?

Activity 1

Listen to the conversation between two farmers. Then answer the questions below as thoroughly as possible.

1. What are the names of the two men in the conversation?

   ____________________________
   ____________________________

2. What is their professional occupation?

   ____________________________
   ____________________________

3. What crop is being discussed in this conversation?

   ____________________________
   ____________________________

4. Whose wife went to the market? When?

   ____________________________
   ____________________________

5. How much were tomatoes last year? How much are they this year?

   ____________________________
   ____________________________

Activity 2

Complete the following sentences. Use the words given below.

<table>
<thead>
<tr>
<th>rocky</th>
<th>lush</th>
<th>sunny</th>
<th>hot</th>
</tr>
</thead>
<tbody>
<tr>
<td>cozy</td>
<td>fresh</td>
<td>cold</td>
<td></td>
</tr>
</tbody>
</table>

1. Even though the weather is cold outside, this cabana is very ________________.

2. When the weather is very ________________, it is recommended to drink a lot of water.

3. I always sleep with my window open to let ________________ air in.

4. We need to wear hiking shoes because the trails are very ________________.

5. I like camping in the highest mountains because I love ________________ weather.

6. We have a very bright, ________________ day today. I’ll need my sunglasses.

7. I love how the mountains get very green and ________________ in the winter time.
UNIT 2

3 Activity

Check the adjectives that do not describe geography.

___ high
___ windy
___ deep
___ rocky
___ dry
___ clear
___ lush
___ cloudy
___ foggy
___ barren
___ slippery
___ crisp

4 Activity

Write the comparative form of each adjective listed below.

Example: hot = hotter than

1. large ________________
2. small ________________
3. pretty ________________
4. expensive ________________
5. bright ________________
6. fat ________________
7. high ________________
8. fast ________________
9. happy ________________
10. close ________________

5 Activity

Write the superlative form of each adjective listed below.

Example: hot = the hottest

1. large ________________
2. small ________________
3. pretty ________________
4. expensive ________________
5. bright ________________
6. fat ________________
7. high ________________
8. fast ________________
9. happy ________________
10. close ________________
Lesson 2: What are the major sources of pollution?

1. Activity

Listen to the following conversation. Then put the sentences in the correct order.

___ A: Mimi, here is the river that we used to swim in when we were kids. Let’s get in!
___ B: There should be regulations to stop this kind of destruction to our country’s natural resources.
___ A: Really? It looks pretty clear to me; I don’t see any trash or anything.
___ A: Definitely. We should be active on defending our natural resources for our children.
___ B: No, it’s not dirty with trash but about a mile up there is a mining project, and the chemicals used there are pushed down into the river.
___ B: Yes, there should be. It’s so sad. We should all get organized and investigate about what we can do to change the situation.
___ A: Cesar, didn’t you hear that this river has been tested and is now too contaminated to swim in?

2. Activity

Complete the following sentences with the words given below.

<table>
<thead>
<tr>
<th>fertilizer</th>
<th>landfills</th>
<th>raw sewage</th>
</tr>
</thead>
<tbody>
<tr>
<td>transportation</td>
<td>oil spills</td>
<td></td>
</tr>
</tbody>
</table>

1. Open sky _______________ are now prohibited in El Salvador.
2. Sea life is extremely affected by _______________.
3. Cotton crops demand the use of big amounts of _______________.
4. I wonder if _______________ is treated in El Salvador or if it goes straight to our rivers.
5. The _______________ system in the capital pollutes our air with carbon monoxide. The buses are too old.

3. Activity

Write the past participle of the following verbs

1. freeze ____________________
2. throw ____________________
3. drink ____________________
4. swim ____________________
5. discover ____________________
6. hear ____________________
7. love ____________________
8. enjoy ____________________
9. cook ____________________
10. learn ____________________
Lesson 3: What are the effects of deforestation?

1 Activity

Listen to the following conversation, and then answer the questions below.

1. What are José and Dimas complaining about?

2. What does José think the problem is caused by?

3. What happens to the rain water when there are no trees?

4. How do they describe the rainfall before the trees had been cut down?

5. What do they compare their community to?

Activity 2

Complete the following sentences with the words given below:

<table>
<thead>
<tr>
<th>rain forest</th>
<th>flooding</th>
<th>climate change</th>
</tr>
</thead>
<tbody>
<tr>
<td>soil erosion</td>
<td>extinction</td>
<td>profits</td>
</tr>
</tbody>
</table>

1. Unfortunately, ______________ is common in communities close to the Lempa River.

2. To protect biodiversity, we need to protect the ______________.

3. ______________ is a world wide phenomenon. Winters are no longer the same.

4. It’s sad that beautiful birds like the Chiltota are going into ______________.

5. ______________ has caused a lot of landslides along the road.

6. Making ______________ at the expense of our environment should be a crime.

Activity 3

Circle the correct verb to complete the following sentences.

1. She (is working / has been working) on her project all day.

2. Marilyn (has been swimming / ill swimming) all morning.

3. It (has raining / has been raining) all day.

4. She (has been studying / has been studied) for her final exam all weekend.

5. I (have been living / am living) here for six year now.
Lesson 4: How many people are there?

1. **Activity**

Read the following conversation.

A: Daniel, can you take me to the hospital? I have been running a high fever all day, have diarrhea and am nauseous.
B: Of course! Let me grab the car keys.

Later that day...
B: How did it go?
A: The doctor says I have parasites that are making me sick.
B: Where did you pick up parasites?
A: Most likely the water. I bought a fresh drink off the street yesterday.
B: Wow, ever since I came down here from the States I have been told to only drink purified water. Now I understand why.

Answer the questions according to the previous conversation.

1. What are Elida’s symptoms?
2. What does Elida have?
3. How did Elida get parasites?
4. What kind of water does Elida drink?
5. Why do you think water in El Salvador is so contaminated?

2. **Activity**

Answer the following questions with your own information.

1. Have you or someone in your family been sick from parasites?
2. Where do you get your drinking water from?
3. What do you think the most common water pollutants in El Salvador are?
4. Why do you think rural kids suffer from so many stomach problems?

Tenth Grade - English
Activity

Make the following statements complete by using “will”.

Example: You feel better after getting lots of fluid and rest.
Answer: You will feel better after getting lots of fluid and rest.

1. They love the restaurant. There is a huge game for kids.

2. He not be able to attend the sweet fifteen party because he is not off that day.

3. She need to get up early to make it to school on time.

4. I eat chicken sandwiches for lunch.

Activity

Write a paragraph about all of your main goals for the next three years. Use “will” in each goal.

________________________________
________________________________
________________________________
________________________________
________________________________
________________________________
________________________________
________________________________
________________________________
________________________________
________________________________
________________________________
________________________________
Lesson 5: What policies are designed to protect the environment?

1. **Activity**

Read the following conversation.

A: Hey, guess what . . . My Uncle Daniel will send me a motorcycle from the States!
B: Oh yeah? That is great. But find out what year it is because it cannot be older than a 2003 model.
A: Why? I don’t care what year it is. It’s a gift! I’ve never heard of a policy like that.
B: Yeah, I think we are the only country in Central America that has that rule. But you won’t be able to register a car or motorcycle that is more than 10 years old.
A: Wow, that is so strange.
B: Well, it’s the country’s attempt at keeping old cars out of circulation and cutting back on gas emissions.

Answer the questions according to the previous conversation.

1. What is Denis excited about?

2. What kind of vehicle and who is sending it?

3. Why do you think old vehicles are bad for the environment?

4. What is your opinion about keeping old vehicles out of circulation?

2. **Activity**

Answer the following questions using your own information.

1. What do you do with your trash?

2. What do you do with trash if you are not around any trash can?

3. What would be an environmental policy to protect water?

4. How can we teach to younger generation’s how to be environmental responsables?

5. If you have to categorize; which would be the main environmental problem of El Salvador?
3 Activity

Write a short definition of each of the following words.

1. recycle: ________________________________
2. carbon dioxide: ________________________________
3. mining: ________________________________
4. re-use: ________________________________
5. acid rain: ________________________________
6. policy: ________________________________

4 Activity

Fill in the blanks using the appropriate linking word given below.

<table>
<thead>
<tr>
<th>however</th>
<th>in theory/ in practice</th>
<th>too</th>
<th>despite</th>
</tr>
</thead>
<tbody>
<tr>
<td>in addition</td>
<td>apart from</td>
<td>and</td>
<td></td>
</tr>
</tbody>
</table>

1. I, ________________________, am a supporter of reforestation.
2. ________________________, cleaning campaign we should also do a reforestation project.
3. The reforestation project is a great idea to me ________________________ to my neighbors that live here.
4. Yes it is, ________________________, we will need trees and volunteers to help.
5. I can get the trees and I think we can find volunteers ________________________ many people work during the day.
6. Well, ________________________ from volunteers, for the cleaning campaign, we will also need the mayor’s support to bring in a garbage truck.
7. ________________________ these projects look great, I hope they are successful ________________________.