Lesson 1: How long have you lived here?

Activity 1

Listen to the conversation between Stephanie and Uncle Victor. Then answer the questions below.

1. Who went to the States?

2. What new family members was he able to meet?

3. Why did Uncle Victor have problems while he was lost?

4. What is Uncle Victor’s goal before the next trip?

5. Who does Stephanie want to teach her English?

Activity 2

Circle the word that best completes the following sentences.

1. (Ambition/Strength) is what keeps us motivated.

2. (Success/Ambition) describes what happens when we complete our goals.

3. (Determination/Talent) is a gift that we are born with.

4. (Goal/Determination) is what we call our will power or our ability to keep on going even when things are difficult.

5. (Talent/Strength) can be shown not only physically but also emotionally and spiritually.

6. A(talent/role model) is a person that we look up to that guides us and helps us down the right path.

7. When we set a (ambition/goal), we need determination, success and strength to achieve it.
Lesson 2: How are you related?

Activity 1

Listen to the following conversation. Then put the sentences in the correct order.

___ A: Hi, little sister. Where are you?
___ A: I need you to do me a favor and drive to El Cuco Beach.
___ B: Oh no! But don’t worry, I will leave now. Give me about two and a half hours to get there.
___ B: You don’t have to, but that sounds great! See you soon, Rene!
___ A: Yeah, I’m fine. What happened is that I locked my keys in the car, and you’re the only one that has an extra key.
___ B: Wow! That is very far away from here. What happened? Are you ok?
___ A: You’re the best. I will buy you dinner when you get here.
___ B: I am at school right now. Why?

Activity 2

Complete the following sentences with the words given below.

<table>
<thead>
<tr>
<th>impatient</th>
<th>generous</th>
<th>caring</th>
</tr>
</thead>
<tbody>
<tr>
<td>complaining</td>
<td>dependable</td>
<td>rude</td>
</tr>
</tbody>
</table>

1. My teacher always keeps her word. She is very ____________.
2. Jose loves spending time with his grandparents and taking care of them. He is very ____________.
3. That wealthy man always gives to the homeless. He is ____________.
4. I need to jump whenever my grandmother calls me. She is very ____________.
5. My brother forgot his girlfriend’s birthday, and now she doesn’t stop ____________.
6. I find spitting in public to be very ____________.

Activity 3

Fill in the blank with the appropriate use of “how long”, “how many” or “how often”.

1. ____________ do you go to the gym?
2. ____________ does it take for you to get to school?
3. ____________ is your vacation?
4. ____________ do you visit your parents?
5. ____________ people can we fit in your truck?
4. **Activity**

Answer the following questions with your own information in complete sentences.

1. How often do you go to a dentist?

   _______________________________
   _______________________________
   _______________________________

2. How often do you see your parents?

   _______________________________
   _______________________________
   _______________________________

3. How many classes are you taking at school?

   _______________________________
   _______________________________
   _______________________________

4. How long ago did you have vacations?

   _______________________________
   _______________________________
   _______________________________

5. How many brothers and sisters do you have?

   _______________________________
   _______________________________
   _______________________________

6. How many co-workers do you have?

   _______________________________
   _______________________________
   _______________________________

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5. **Activity**

Find the following words in the word **find**.

- mother-in-law
- parents
- uncle
- grandparents
- sister
- aunt
- brother-in-law
- nephew
- cousin

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Tenth Grade - English
Lesson 3: How do you celebrate in your home?

1. Activity

Listen to the following conversation, and then answer the questions below.

1. What country are the two speakers in?
   _______________________________
   _______________________________
   _______________________________

2. What is Consuelo happy about?
   _______________________________
   _______________________________
   _______________________________

3. How does El Salvador celebrate?
   _______________________________
   _______________________________
   _______________________________

4. How does Ruby’s country celebrate?
   _______________________________
   _______________________________
   _______________________________

5. Which one do you think would be more fun?
   _______________________________
   _______________________________
   _______________________________

2. Activity

Circle the word that best completes each sentence.

1. (Reindeer/Cookies) are used to help Santa Claus guide his sled in the sky.

2. When I was little, my grandmother would leave (cookies/mistletoe) and milk for Santa Claus.

3. (Nativity scene/Mistletoe) a plant hung from the ceiling. Tradition says that if two people stand underneath it, they have to kiss.

4. On Christmas morning, we open up all of our (cookies/christmas presents).

5. During Christmas, our church always decorates with a (Santa Claus/nativity scene) that includes a manger and baby Jesus.

6. (Mistletoe/Santa Claus) is a big, happy man that lives in the North Pole.
3 Activity

Identify whether the use of “would” and “used to” is correct in the following statements.

1. I loved candy when I was little. I would always ask my parents to buy me candy.
2. I used to have a cool bicycle.
3. My family used to live close to a beautiful river.
4. I would had a nice house
5. My brother would ride a bike.

4 Activity

Fill in the blanks with “use to”, “used to” or “would” in the following sentences.

1. I _______________ to live in San Vicente, but moved to Santa Ana last year.
2. When he was at school, he _______________ to play football every Saturday.
3. My sister _______________ hate her job until she got a promotion.
4. When my brother was younger, he _______________ to sleep until noon.
5. My daughter _______________ always forget her homework until I punished her.
6. My uncle lived many years in Australia, but he _______________ always call to check on my grandparents.

5 Activity

Answer the following questions with your own information in complete sentences.

1. How many of your family members are in the States? Where do they live?

2. Do you consider your family to be close and united? Why or why not?

3. What is your favorite thing to do when you are not working? Why?

4. If you could go anywhere in the world, where would you go? Why?

5. What is your favorite holiday? Why?

6. What did you like about your boss?
Lesson 4: What's the cheapest way to send it?

1 Activity

Read the following conversation.

A: Hello sis, what are your plans for today?
B: Well, I am waiting for a package that Luis sent from the States.
A: Oh! I thought that maybe we could take the kids to the pools today. Are you positive that you will receive it today?
B: Well, he sent it two weeks ago. He said it would take about that time to arrive.
A: I wonder if it is expensive to send stuff from the States. I've heard it is very expensive.
B: Yes, it was very expensive, but it’s Christmas and Luis wanted to make sure that we received our Christmas presents.
A: I have an idea! Why don’t we all drive to the post office and see if the package is here, and then we can go to the pools.
B: Okay, that’s a good idea. Let’s go!

Answer the questions according to the previous conversation.

1. Who is waiting for a package? Who is the package from?

2. How long have they waited to receive the package?

3. Where is the package being sent from?

4. Is it cheap to send a package from the States?

5. Why is the package being sent?

6. Where are they going to go to see if the package has arrived?

2 Activity

Answer the following questions with your own information.

1. Have you ever received a package or letter in the mail? If so, who was it from and where did they mail it from?

2. Have you ever sent a letter or package to someone in the mail? If so, who were you sending it to and where did they live?
Activity

Complete the following sentences by adding an indirect subject pronoun (me, you, him, her, it, us, them).

1. Jose bought a gift for his son. He gave it to ________________ (his son).
2. Marcos wrote a letter to his mother. He sent the letter to ________________ (his mother).
3. My teacher baked a cake. She gave the cake to ________________ (my classmates and I).
4. My mom cooked a special meal and invited her friends to eat. She gave the food to ________________ (her friends).
5. My parents gave me a nice gift for my birthday. They gave the gift to ________________ (I).
6. Carlos sent chocolates to Stephanie. He sent the chocolates to ________________ (Stephanie).

Activity

Complete the following sentences with the words given below.

<table>
<thead>
<tr>
<th>mail</th>
<th>address</th>
<th>postcards</th>
<th>uniform</th>
</tr>
</thead>
<tbody>
<tr>
<td>stamp</td>
<td>mailman</td>
<td>mailbox</td>
<td>junkmail</td>
</tr>
</tbody>
</table>

1. A ________________ is somebody that delivers letters and packages to people’s houses.
2. He always wears a ________________, which represents the company he works for.
3. The mailman normally places letters in the ________________.
4. ________________ normally takes up to five business days to arrive after it has been sent.
5. The first time I used the post office, I was confused about where to stick the ________________ on the envelope.
6. I like it better when my friends send me ________________ instead of letters. They have pictures on the front that show the places they have seen.
7. You need to make sure the receiver’s ________________ is correct. Otherwise it will be returned.
8. My mailbox is full because of the ________________ of Siman, Freund and other stores send me.
Lesson 5: Could I call you back?

1. **Activity**

   Read the following conversation.

   A: Who’s this?
   B: Um … is this Family Mart?
   A: Yes. How can I help you?
   B: Well, I was wondering what time you close today.
   A: We are closing early.
   B: Excuse me?
   A: 4 p.m. Hold on … anything else?
   B: Um, no thanks. Thank you.
   A: Yes.

   Answer the questions according to the previous conversation.

   1. How should the receptionist have answered the phone?

      ________________________________
      ________________________________

   2. Was the receptionist professional when answering the client’s questions? Explain.

      ________________________________
      ________________________________

   3. Have you ever had an experience similar to this one? Explain.

      ________________________________
      ________________________________

2. **Activity**

   Write “yes” beside each expression that is correct in a formal situation and “no” beside each expression that is not appropriate.

   1. _____ Good afternoon, thank you for calling Family Mart.
   2. _____ Who is this?
   3. _____ What’s up?
   4. _____ How may I assist you?
   5. _____ Could you hold for a minute or two while I find the answer to your question?
   6. _____ I don’t understand you.
   7. _____ Excuse me, could you repeat that again, please?

3. **Activity**

   Fill in the blanks with either “for” or “since”.

   1. He has lived here ____________ 1982.
   2. He has worked in this company ____________ eight years.
   3. I had lived in New York ____________ long time now.
   4. I hadn’t seen you ____________ high school.
   5. I haven’t been on a bus ____________ I bought my car.