Lesson 1: How did they become so famous?

1. The following sentences contain a main clause and a time clause. Rewrite each sentence so that the time clause comes first. Don’t forget to add a comma after the time clause!

1. We should go inside before it rains.
   ____________________________
   ____________________________

2. They went for a walk after they finished eating.
   ____________________________
   ____________________________

3. I cleaned the house while you were gone.
   ____________________________
   ____________________________

4. I have been going to bed early since I started my new job.
   ____________________________
   ____________________________

5. The traffic here got a lot worse as soon as they built the new road.
   ____________________________
   ____________________________

Complete the following sentences with the correct adjective from the box below.

<table>
<thead>
<tr>
<th>disciplined</th>
<th>funny</th>
<th>shy</th>
<th>selfish</th>
</tr>
</thead>
<tbody>
<tr>
<td>punctual</td>
<td>serious</td>
<td></td>
<td>happy</td>
</tr>
</tbody>
</table>

1. My older brother is very __________. He doesn’t smile or laugh at jokes very often.
   ____________________________

2. It is important to teach kids to share things so that they don’t become __________.
   ____________________________

3. Our teacher always begins and ends class on time and she expects us to be always be __________.
   ____________________________

4. Charlie tells a lot of jokes. Whenever he is at a party people have a good time because he is so __________.
   ____________________________

5. Henry has been very __________ since he found a girlfriend. Now he never looks sad like he did before.
   ____________________________

6. Rachel is very __________ and is uncomfortable around new people.
   ____________________________

7. Laura is a very __________ student. She always studies for tests and does her homework.
   ____________________________
Activity

Complete the following sentences using the information from the pictures.

1. I have been afraid of dogs ever since __________________________.

2. Before I left the house, __________________________.

3. As soon as she started crying, __________________________.

4. After dinner I always, __________________________.

Activity

Change the following words into adjectives that can be used to describe someone’s personality or character. Follow the example below.

Example: create
Answer: creative

1. thought __________________________
2. determine __________________________
3. self __________________________
4. defense __________________________
5. interest __________________________
6. understand __________________________
7. respect __________________________
8. talent __________________________

English - Eleventh Grade
Lesson 2: When did he achieve that?

1. **Activity**

Match each activity from the box to one of the sentences below:

- weight lifting
- writing
- bicycling
- basketball
- acting
- surfing

1. ________________ You can do this on a computer or with a pencil and paper.
2. ________________ People who appear in movies and on television are doing this.
3. ________________ This is a professional sport and also a good way to travel.
4. ________________ You should know how to swim before trying this sport.
5. ________________ People do this in the gym in order to build muscle.
6. ________________ In this sport, players on the same team throw the ball to each other.

2. **Activity**

Divide the following past participles into two groups. One group is for words where the –ed ending is voiced and the other group is for words where the –ed ending is unvoiced.

<table>
<thead>
<tr>
<th>Unvoiced</th>
<th>Voiced</th>
</tr>
</thead>
<tbody>
<tr>
<td>crowded</td>
<td>called</td>
</tr>
<tr>
<td>banned</td>
<td>ripped</td>
</tr>
<tr>
<td>splashed</td>
<td>stayed</td>
</tr>
<tr>
<td>risked</td>
<td>reached</td>
</tr>
<tr>
<td>dried</td>
<td>kissed</td>
</tr>
</tbody>
</table>

**Unvoiced**

1. __________________
2. __________________
3. __________________
4. __________________
5. __________________
6. __________________

**Voiced**

1. __________________
2. __________________
3. __________________
4. __________________
5. __________________
6. __________________
Lesson 3: What made them famous?

1. **Activity**
   - **Listen to the following passage and fill in the blanks with the character traits that you hear.**
   
   My friend Jason is very ___________________. He is a lawyer who specializes in environmental law and he's ___________________ to protecting the environment. Jason is looking for a job right now. Even though he is young and does not have much experience, he is ___________________ that he will find a good job. I am sure that he will. He has a ___________________ personality that make people want to be around him.

2. **Activity**
   - **Complete the following sentences with “for” or “since”**.
   
   1. I have studied here ____________ three years.
   2. We haven’t seen Amy ____________ last week.
   3. It has not rained ____________ late November.
   4. She has not seen her son ____________ two hours.
   5. We have waited here ____________ 3:00.
   6. Carlos and his brother have lived next door to us ____________ 2005.
   7. They have been working here ____________ ten years.
   8. We not been shopping ____________ a long time.

3. **Activity**
   - **Write a sentence for each of the statements below stating whether you agree or disagree. Follow the example below.**
   
   Example:
   Vegetables from the market are less expensive than from the grocery store.

   Answer:
   I agree that vegetables from the market are less expensive than from the grocery store.

   1. Installing electrical wires in a house is difficult and should only be done by professionals.

   2. Canned fish like sardines are delicious.

   3. It is dangerous to be an airplane pilot because planes crash a lot.

   4. Different brands of coffee all taste the same.

   5. Everyone have to use seat belt.

   English - Eleventh Grade
Activity

Read the following conversation.

A: Do you think that my hair looks good in braids, Samantha?
B: I suppose so but I think it looks better in a pony tail, Angela.
A: Yeah, you’re right. But you look good in braids.
B: Thanks, I prefer braids because my hair is so curly.

Do you think that it would look good if I dyed my hair?
A: No, I think that your natural hair color is better.
B: Yes, my mom says the same thing.

Answer the questions according to the previous conversation.

1. Does Samantha think that Angela’s hair looks good in braids?

2. Does Angela agree or disagree that her hair looks better in a pony tail?

3. Does Samantha think that her hair looks good in braids?

4. Does Angela think that Samantha should dye her hair?

5. Does Samantha’s mom agree or disagree with Angela that Samantha’s natural hair color is best?

Activity

In this activity you will make questions using “ever” and “yet”. Follow the examples below.

Example: yet – finish working (he)
Answer: Has he finished working yet?

1. yet – go to La Unión (they)

2. yet – meet my son Josh (you)

3. yet – start making dinner (Mom)

4. yet – see the movie (Patty)

5. ever – be to the library next to the high school (you)

6. ever – get lost in the forest (your Dad)

7. ever – drive a car before (she)

8. ever – take the bus after dark (you)
Lesson 4: How can someone do that?

1. **Activity**
   Fill in the blanks to the following sentences with the words given below:
   
<table>
<thead>
<tr>
<th>refrigerator</th>
<th>passport</th>
<th>chain saw</th>
</tr>
</thead>
<tbody>
<tr>
<td>flashlights</td>
<td>radiator</td>
<td></td>
</tr>
</tbody>
</table>

   1. A __________ is used to keep your food cold.
   2. The __________ in your car is used to cool the engine.
   3. __________ are used to identify people when they travel to other countries.
   4. A __________ is used to cut large pieces of wood.
   5. __________ are used to see at night.

2. **Activity**
   In this activity you will use “used to” to refer to an activity that you did often or regularly in the past. Write 5 sentences in which you describe an activity that you used to do in the past.
   
   1. ______________________________________________________
   2. ______________________________________________________
   3. ______________________________________________________
   4. ______________________________________________________
   5. ______________________________________________________

3. **Activity**
   Write whether you are or are not used to doing the following things.
   
   Example: traveling to other countries
   Answer: I am not used to traveling to other countries

   1. taking care of children
      ______________________________________________________
      ______________________________________________________
   2. going to bed early
      ______________________________________________________
      ______________________________________________________
   3. working with animals
      ______________________________________________________
      ______________________________________________________
   4. driving a car
      ______________________________________________________
      ______________________________________________________
   5. living in the city
      ______________________________________________________
      ______________________________________________________
   6. Getting up early.
      ______________________________________________________
      ______________________________________________________
   7. Talking in English.
      ______________________________________________________
      ______________________________________________________
Lesson 5: Can somebody’s weakness become their strength?

**Activity 1**

Complete the following sentences with the correct form of the word “hope”. You will need to determine if “hope” should appear in the present or in the past tense. Follow the example below.

Example: Shouldn’t have “hopes”
Answer: Anthony ___hopes___ that he will not have to work on Saturday.

1. I had ____________ to do better on the test.
2. They ____________ to win the next game so that they can go on to the finales.
3. We ____________ that you have a safe trip.
4. Marvin ____________ he finds a girlfriend.
5. They had ____________ that it would not rain.
6. I ____________ that it rains soon.

**Activity 2**

Complete the following sentences with the correct form of one of the homophones given below.

- pair - pear
- deer - dear
- hole - whole
- do - due
- flee - flea
- to - too - two
- meat - meet
- no - know
- peace - piece
- sea - see
- male - mail
- principle - principal
- way - weigh

1. The ____________ accords were signed at the end of the war.
2. When it rains, water drips through a ____________ in the roof.
3. You need a new ____________ of socks.
4. I know a fast ____________ to get across town.
5. I want to ____________ the new principal.
6. Do they ____________ how to get to our house?
7. I would like to ____________ the seven wonders.
8. Please, give me ________ hotdogs!
9. The babydog was a ________ one.
10. September 10th is my ________ date.
Write complete sentences using “I wish” and the phrases given below. You will need to write the verb in parenthesis in the past tense. Follow the example.

Example: you (get) home earlier
Answer: I wish you got home earlier.

1. I (have) a bigger house

2. that they (live) closer to us

3. you (do) not have to study so much

4. we (know) which bus goes to the bus station

5. you and I are (be) old enough to drive

6. that Manuel and Jared (can) play on the team with us

7. I (be) better at math

Write complete sentences starting with “I wish, I had” using the given information. Don’t forget the main verb is in the past perfect.

1. Be popular at school.

2. Run a marathon.

3. Find the “Fountain of youth”

4. Say the truth.

5. Study another language.