Lesson 1: Is recycling really helpful?

Activity 1

Decide whether the following statements are true or false.

1. Disposable plastic products like soda bottles are still useful after you have finished drinking the soda. They can be reused.
   True/False

2. Greenhouse gases like CO₂ are causing the planet to get colder.
   True/False

3. When you recycle, you send less trash to the landfill.
   True/False

4. Recycling paper products reduces the need to cut down forests to make paper products.
   True/False

5. One way to reduce the amount of trash you produce is to buy lots of disposable products and to throw them away.
   True/False

6. Reusing materials is something that increases the amount of garbage we throw away.
   True/false

Activity 2

Invent a reasonable answer the following questions that use the infinitive verb in parenthesis.

1. How will Jenny get to the hardware store? (to take)
   _______________________________
   _______________________________

2. What do you have to do after work? (to buy)
   _______________________________
   _______________________________

3. What are you going to do during vacation? (to travel)
   _______________________________
   _______________________________

4. What are pesticides used for? (to kill)
   _______________________________
   _______________________________

5. What homework do you have tonight? (to study)
   _______________________________
   _______________________________

6. What do your parents do in the evenings? (to watch)
   _______________________________
   _______________________________
Each of the following five sentences contains a verb that is not in its infinitive form. Identify the verb and write its infinitive form in the space provided.

1. ___________ He runs a grocery store.
2. ___________ We were in the library.
3. ___________ You will see a lot of people on the beach.
4. ___________ We arrived safely at the airport.
5. ___________ She stayed home last night.
6. ___________ You will find a lot of fruit in the market.
7. ___________ We’ll go with you.
8. ___________ She took the train to town.
9. ___________ Gregory saves aluminum cans.
10. ___________ The band gave a free concert in the park.

Listen to the following passage and fill in the blanks with the words you hear.

It is not difficult ___________ how the loss of ___________ is affecting wildlife. Many animal and plant species are much less common now than they were in the past. Some species have even gone ___________. Programs that work to ___________ certain areas are important because they protect wildlife habitat. These protected areas also help ___________ water contamination, and soil ___________. Protecting certain areas from development is good for the plants and animals that live in those areas and it is also good for the people who live nearby. When protected areas are able ___________ people with access to clean water and ___________ the environment, everybody wins.

Write sentences using each verb in the infinitive form.

1. To see: _______________________________________________________
2. To recycle: ____________________________________________________
3. To reduce: ____________________________________________________
4. To prevent: ____________________________________________________
5. To protect: ____________________________________________________
6. To avoid: _____________________________________________________
7. To reuse: _____________________________________________________
8. To collect: _____________________________________________________
9. To help: _____________________________________________________
10. To try: _____________________________________________________
Lesson 2: How much damage do oil spills cause?

Activity 1

The following sentences are in the active voice because the second noun in the sentence receives the action. Rewrite these sentences in the passive voice. The second noun should appear at the beginning of the sentence and continue to receive the action. The meaning of the sentence should not change.

1. Many tourists visit the lake.
   ______________________________
   ______________________________
2. Contamination affects wildlife habitat.
   ______________________________
   ______________________________
3. Disposable products create a lot of trash.
   ______________________________
   ______________________________
   ______________________________
   ______________________________
5. Scientists have noticed changes in the climate.
   ______________________________
   ______________________________
6. The hurricane destroyed many houses on the beach.
   ______________________________
   ______________________________
7. Chemicals, fertilizers and raw sewage contaminate rivers, lakes and oceans.
   ______________________________
   ______________________________

Activity 2

If the noun in the beginning of the sentence receives the action, then the sentence is in the passive voice. Decide if the following sentences are in the active or the passive voice and write “active” or “passive” in the space provided.

1. ________________ The trash was taken away by the truck.
2. ________________ The beach was cleaned by volunteers.
3. ________________ We helped our neighbors fix the roof of their house.
4. ________________ The kids are given candy on Halloween.
5. ________________ We watched the game on TV.
6. ________________ When it rains, this river threatens a lot of homes.
7. ________________ Doctors recommend eating a balanced diet.
8. ________________ Our house was damaged by the storm.
Reread the proofreading checklist found on page 206 of the textbook and look for the errors mentioned below.

1. There is an apostrophe missing in the following passage. Add the missing apostrophe in pencil.

2. The homonym __________ was incorrectly used in the passage below, it should be replaced with __________.

3. Add the missing quotation marks in pencil.

4. Identify the sentence ending with an incorrect punctuation mark and make the necessary correction in pencil.

5. Proper nouns should be capitalized. In the passage below, the word __________ should begin with capital letters.

Yesterday my friend Kelly was visiting us. Hes starting a car repair shop in a town called San Lorenzo. He is trying two get new clients and grow the business. I no a little bit about cars so I asked him if I could help. “Do you need any more mechanics to work in your shop.”

No,” he said, “We have all the people we need. But if we need anyone else, I’ll call you.”

Rewrite the following sentences with past participle of the verb in parenthesis.

1. Pesticides has been (know) the principal cause of birth defects.

2. Rae sewage has been (contaminate) the main rivers in El Salvador.

3. The Greenhouse gases has (thin) up the ozone layer.

4. The respiratory diseases has (rise) up for the air pollution high levels.

5. The lack of trees has been (point) as one of the reasons of poor oxygen levels.

6. The oil spills have (destroy) the fauna and flora of many zones in the ocean.

7. The housing developments have (eliminate) many woods and forest.
Lesson 3: How is global warming affecting us?

1 Activity

Complete the following sentences with “for” or “since”.

1. This restaurant has been here ___________ I was a little kid.
2. We will be in training ___________ two weeks.
3. It has been cloudy ___________ the last week.
4. It has been a long time ___________ I have been to San Miguel.
5. We haven’t seen our ___________ three days.
6. That store has been closed ___________ a long time.
7. They will leave the country ___________ 3 years.
8. I’ve been sick ___________ Friday.
9. She was out ___________ 5 hours in a row.
10. Alejandra has been planning the party ___________ last year.
11. We will gone ___________ 30 minutes.
12. He’s studying English ___________ 8th grade.

2 Activity

Read the following passage.

Dan got his first job working at the pharmacy when he graduated from high school. Six years ago, Dan got a new job working as a bus driver. While Dan is driving the bus, his wife Teresa stays home and takes care of their two kids. Teresa and Dan have been married for ten years. They became parents in 2004 when their first daughter was born. Six months ago, Teresa began baking bread at her house. Now, while Dan is at work, Teresa bakes and sells bread from her house.

Answer the questions using “for” or “since” according to the previous passage.

1. How long has Dan been working?

2. How long ago did Dan get a job as a bus driver?

3. How long have Teresa and Dan been married?

4. How long have Teresa and Dan been parents?

5. How long has Teresa been baking bread at her house?
Look at the following graph about oil consumption per person in different countries and decide whether the statements below are true or false.

1. Indians consume, on average, more oil per person than people from any of the other countries listed.
   True/ False

2. The Chinese consume less oil per person than people from Mexico.
   True/ False

3. People from the United States and Canada consume more oil per person than people from any other country listed.
   True/ False

4. Germans consume much more oil per person, on average, than the French.
   True/ False

5. People from Mexico consume less oil than France.
   True/ False

6. Canadians consume the same amount of oil per person than Japanese.
   True/ False

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Read the following passage and fill in the blanks with "for" or "since".

I have been swimming at the gym almost every day ___________ the last year. Before that, I used to do aerobics. I've been going to the gym ___________ I was 16 years old. The gym where I go swimming has only had a pool ___________ one year now. I had wanted to learn how to swim ever ___________ I was a kid. That is why I began taking classes a year ago. I was in classes ___________ about two months before I felt comfortable in the water. Now that I can swim well, I like to do laps in the pool. I have been doing about 25 laps every day ___________ last February.

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Change the sentences into finished continuous actions by using the present perfect.

1. I traveled to Canada.
   __________________________________________________________

2. They enjoyed the Caribbean cruise.
   __________________________________________________________

3. Did you burn those cookies?
   __________________________________________________________

4. He went to the church.
   __________________________________________________________

5. Did they attend a concert?
   __________________________________________________________

6. You saw the airplane crash.
   __________________________________________________________
Lesson 4: Can we prevent natural disasters?

1 Activity

Pre-reading strategies can be divided into three main groups: brainstorming, vocabulary preview, and consideration of the author. Arrange the items given below into these three categories.

Brainstorm
________________________________
________________________________
________________________________

Vocabulary preview
________________________________
________________________________
________________________________

Consideration the author
________________________________
________________________________
________________________________

Activity

Read the following description about a natural disaster.

The river flooded for six hours. The rains began falling at 9:00 p.m. Around 6:00 in the morning the river began to flood. Most of the houses close to the river were damaged, and twenty were completely destroyed. Thanks to early evacuations, no deaths or injuries were reported. This river has not had a serious flood in over forty years.

Answer the questions according to the previous passage.

1. How long did the river flood?

2. What time did the rain begin?

3. What time did the river begin to flood?

4. How many houses were completely destroyed?

5. How long has it been since the river had a serious flood?

Scan text for new vocabulary

What do you already know about the topic?
Examine the title of the reading
Why was the article written?
Identify meaning from context
What is the author’s experience?
Lesson 5: Are we really concerned about the environment?

1 Activity

Answer the following questions in your own words using complete sentences.

1. What are some of the positive effects of exercise?

2. What effect does having a college diploma have on your chances of finding a job?

3. How can too much exposure to the sun affect your skin?

4. When there are few tomatoes for sale in the market, how does that affect their price?

5. What are some of the effects of smoking cigarettes?

6. Has your home ever been affected by a flood?

7. How can you protect your windows of a hurricane?

2 Activity

Write one paragraph describing how a specific environmental problem has affected the people or the environment in El Salvador. Identify a specific environmental problem and write about its effects in the space below.