Lesson 1: How are you?

1. Activity

Listen to and read the following conversation.

A: Good morning. My name is Paul. I am the new janitor.
B: Hello, Paul. My name is John. I am the manager of this store. It’s nice to meet you.
A: I am glad to meet you, too. Where is my locker?
B: Oh. Your locker is over there.
A: Thank you so much. By the way, where do you live, John?
B: I live in Sensu ntepeque. How about you?
A: I live in La Palma.

Answer the following questions according to the previous conversation.

1. Where are they?

2. Who is the new janitor?

3. Who is the manager?

4. Where does Paul live?

5. Where does John live?

2. Activity

Answer the following questions with your own information.

1. How is your family?

2. What is your last name?

3. How are you today?

4. How is your mother?

3. Activity

Match the following greetings or questions on the left with their corresponding replies on the right.

<table>
<thead>
<tr>
<th>Greetings/Questions</th>
<th>Replies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hi</td>
<td>A</td>
</tr>
<tr>
<td>How are you doing?</td>
<td>B</td>
</tr>
<tr>
<td>What’s up?</td>
<td>C</td>
</tr>
<tr>
<td>What’s his last name?</td>
<td>D</td>
</tr>
<tr>
<td>How is your mother?</td>
<td>E</td>
</tr>
</tbody>
</table>

A: Nothing much
B: I’m not bad.
C: Hello.
D: He’s okay.
E: Vasquez.
UNIT 1

Activity 4

Put the following statements in the correct order to form a conversation.

___ Good afternoon. I am fine, thanks. My name is Dino. Nice to meet you.
___ Hi! Good afternoon. My name is Peter. How are you?
___ Nice to meet you, too.
___ I am your new coworker. I am the new carpenter.
___ Hey! I am glad to hear that. Welcome to the company.
___ Yes, I am Peter Piper.
___ Thank you very much.
___ Are you Mr. Piper?

Activity 5

Complete the following sentences with the correct form of the verb “be”.

1. We __________ coworkers.
2. Black __________ not my favorite color.
3. He __________ a doctor.
4. We __________ from La Union.
5. I __________ not bad. Thanks a lot.
6. She __________ great!
7. They __________ fine.

Activity 6

Complete the following questions with the correct question words.

1. __________ is she from originally?
2. __________ is your curriculum vitae?
3. __________ are they now?
4. __________ is her last name?
5. __________ is in your apartment?
6. __________ are your books?

Activity 7

Complete the following questions with the correct form of the verb “be”.

1. __________ you from San Miguel?
   Yes, we are.
2. How __________ your brother today?
   He’s fine. Thank you.
3. How __________ you today?
   I am fine. Thank you.
4. What __________ their last names?
   Ventura and Vasquez
Lesson 2: Could you spell your name?

1. **Activity**
   Read the following conversation carefully.
   A: Good morning.
   B: Good morning. Excuse me. What is your name?
   A: My name is Petrova.
   B: Could you spell your name, please?
   B: Let me see. Is it P-E-D-R-O-V-A?
   A: No. It’s with a T, not with a D. It’s P-E-T-R-O-V-A.
   B: What is your last name?
   A: It’s Natrilova.
   B: Thank you very much!
   A: You’re welcome.

   **Answer the following questions according to the previous conversation.**

   1. What is the woman’s name?
      ________________________________
   2. What is her last name?
      ________________________________
   3. Where do you think the people are?
      ________________________________
   4. How do you spell her last name?
      ________________________________
   5. How do you spell her name?
      ________________________________

2. **Activity**
   Write a response to the following statements or questions.

   1. May we come in?
      ________________________________
   2. Thanks a lot.
      ________________________________
   3. Does it bother you if I go out?
      ________________________________
   4. Can I help you?
      ________________________________
   5. Could you spell that again?
      ________________________________

3. **Activity**
   Write corresponding polite questions to the following answers.

   1. A: ___________________________?
      B: His last name is Marin.
   2. A: ___________________________?
      B: It’s L-O-Z-A.
   3. A: ___________________________?
      B: His name is Carlos.
   4. A: ___________________________?
      B: Her last name is Martinez.
   5. A: ___________________________?
      B: Please leave.
   6. A: ___________________________?
      B: It’s X-A-V-I-E-R.
Lesson 3: Can I have your telephone number?

Activity 1

Read the following conversation carefully.

A: Morris, do you have a new phone number?
B: Do I have a …..what?
A: A new telephone number?
B: Oh! Yes, of course. I have a new cell phone. My number is 7966-5544.
A: Could you give me your phone number, Ricky?
B: Of course. It’s 4298-5873.
A: Thanks. I will call you later.

Answer the following questions according to the previous conversation.

1. Who has a new phone number?
   _______________________________________

2. What’s his new phone number?
   _______________________________________

3. Whose phone number is 4298-5873?
   _______________________________________

Activity 2

Answer the following questions with your own information.

1. Does your mother have a cell phone?
   _______________________________________

2. What is her cell phone number?
   _______________________________________

3. Is her cell phone expensive?
   _______________________________________

4. How much is her cell phone?
   _______________________________________

5. What is your home phone number?
   _______________________________________

Activity 3

Write the numbers next to the words.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>thirty</td>
<td>forty-six</td>
</tr>
<tr>
<td>twenty-five</td>
<td>fifty-two</td>
</tr>
<tr>
<td>fifty</td>
<td>sixty-six</td>
</tr>
<tr>
<td>sixteen</td>
<td>seventy</td>
</tr>
<tr>
<td>seventy-nine</td>
<td>seven</td>
</tr>
<tr>
<td>eighteen</td>
<td>eighty-nine</td>
</tr>
<tr>
<td>ninety-nine</td>
<td>ninety</td>
</tr>
<tr>
<td>one hundred</td>
<td>seventeen</td>
</tr>
</tbody>
</table>
Read the following conversation carefully.

A: Hello?
B: Hi, is this Victor?
A: No, I am Gabriel, his brother. Who are you?
B: It’s Gaby here. Is Victor at home?
A: No, he is not. Can I take a message?
B: Yes, thanks. Could you ask him to wait for me at Pollo Campero at 7 p.m.?
A: Sure, Gaby. Could you hold on for a second?
B: No problem.
A: Hi. Now could you repeat that, please? I didn’t have a pen at hand.
B: Sure. Tell him to wait for me at Pollo Campero at 7 o’clock.
A: Okay, is that all?
B: Yes, thanks a lot.

**Answer the following questions according to the previous conversation.**

1. Is Victor at home?

2. Who answers the phone call?

3. Where is Gaby waiting for Victor?

4. What time will they meet?

**Write an original conversation using telephone numbers and personal information.**
Lesson 4: Is that your new cellphone?

1 Activity
Unscramble the letters to make names of colors

1. ylloew ________________
2. gnere ________________
3. ppleur ________________
4. withe ________________
5. omega ________________
6. inkp ________________
7. balkc ________________
8. borwn ________________
9. gary ________________
10. beul ________________

2 Activity
Answer the following questions with your own information.

1. What color is your bedroom?
   ________________

2. What color is your hair?
   ________________

3. What color is this book?
   ________________

4. What color is your cell phone?
   ________________

5. What color is your pen?
   ________________

3 Activity
Complete and rewrite each sentence by choosing the correct preposition.

1. Liz is waiting for her boyfriend (at/on) the supermarket.
   ________________

2. The school is (at/next) the end of the avenue.
   ________________

3. I put the file (at/in) the drawer.
   ________________

4. Do you study (in/under) a public school?
   ________________

5. I have a party (in/on) Christmas day.
   ________________

6. Do you work (in/at) Siman?
   ________________

7. There are many people (on/under) this bus.
   ________________
Put the following words in the correct order to form sentences or questions.

1. that/what/is?

2. this/is/your/computer?

3. English/dictionary/on/is/the/table/the.

4. use/red/marker/I/a.

5. is/the/where/CD?

6. USB/on/memory/the/is/the/desk/the.

Answer the following questions in complete sentences by using prepositions of place.

1. Where is your DVD?

2. Where is your refrigerator?

3. Where is the mirror?

4. Where is the night table?

5. Where is your computer?
Lesson 5: Can you turn on the printer, please?

1. **Activity**
   Make affirmative statements by using imperatives from the following sentences.

   1. You go to the beach
   2. You describe your job.
   3. They practice English.
   4. You turn on the laptop.
   5. We drink our coffee in the cafeteria.
   6. He answers the phone call.

2. **Activity**
   Answer the following questions.

   1. What is your family name?
   2. What is your father’s last name?
   3. What is your last name?
   4. Where are you from originally?
   5. What is your office phone number?
   6. Where do you live?
   7. Do you study English at work?
   8. How are you now?

3. **Activity**
   Look at the pictures below and write the plural forms of the objects.

   ![Pictures illustrating objects to identify in plural form]