Lesson 1: What time is it?

Activity 1: Listen to the following conversation, and answer the following questions.

1. Who is late for work?

2. Does she work on Sundays?

3. What time is it now?

4. What time does she have to be at work?

5. Where is her office?

6. Who can give Sofia a ride?

Activity 2: Answer the following questions with your own information.

1. Do you travel by bus or car?

2. What time do you take the bus to work?

3. What time does the last bus arrive at your hometown?

4. What time does the first bus leave your hometown?

5. Where do you work?
Complete the following table by writing the correct times in numbers.

<table>
<thead>
<tr>
<th>It's...</th>
<th>Times</th>
</tr>
</thead>
<tbody>
<tr>
<td>seven o’clock</td>
<td></td>
</tr>
<tr>
<td>two past seven</td>
<td></td>
</tr>
<tr>
<td>three minutes past seven</td>
<td></td>
</tr>
<tr>
<td>five past seven</td>
<td></td>
</tr>
<tr>
<td>nine minutes past seven</td>
<td></td>
</tr>
<tr>
<td>ten past seven</td>
<td></td>
</tr>
<tr>
<td>a quarter past seven</td>
<td></td>
</tr>
<tr>
<td>twenty past seven</td>
<td></td>
</tr>
<tr>
<td>twenty-one minutes past seven</td>
<td></td>
</tr>
<tr>
<td>twenty-five past seven</td>
<td></td>
</tr>
<tr>
<td>half past seven</td>
<td></td>
</tr>
<tr>
<td>twenty-five to eight</td>
<td></td>
</tr>
<tr>
<td>twenty to eight</td>
<td></td>
</tr>
<tr>
<td>a quarter to eight</td>
<td></td>
</tr>
<tr>
<td>ten to eight</td>
<td></td>
</tr>
<tr>
<td>five to eight</td>
<td></td>
</tr>
<tr>
<td>three minutes to eight</td>
<td></td>
</tr>
<tr>
<td>two to eight</td>
<td></td>
</tr>
<tr>
<td>eight o’clock</td>
<td></td>
</tr>
<tr>
<td>Nine to seven</td>
<td></td>
</tr>
<tr>
<td>Fifteen minutes to nine</td>
<td></td>
</tr>
<tr>
<td>Ten minutes past twelve</td>
<td></td>
</tr>
<tr>
<td>One o’clock</td>
<td></td>
</tr>
<tr>
<td>Three and half</td>
<td></td>
</tr>
<tr>
<td>A quarter past four</td>
<td></td>
</tr>
<tr>
<td>Midnight</td>
<td></td>
</tr>
<tr>
<td>Half noon.</td>
<td></td>
</tr>
</tbody>
</table>

Read the following conversation carefully.

A: David, what time are the buses to Chalatenango?
B: 11 a.m. and 2 p.m.
A: Really? I thought they were at 10 a.m. and 1 p.m.
B: Perhaps you are right. I’ll just ask that man.
A: What did he say?
B: Both of us are wrong. They are at 6 a.m. and 4 p.m.
A: All right. Then we’ll go in the afternoon.
B: What time does the bus arrive at Citala?
A: Probably at 7 in the evening.
B: That is very convenient. We do not need to eat on the bus.

Decide whether the following statements are true or false.

1. They are going Chalchuapa.
   True / False
2. The first bus leaves at 11:00 a.m.
   True / False
3. The last bus leaves at 2:00 p.m.
   True / False
4. They will take the bus to Citala at 4:00 p.m.
   True / False
5. They will need to eat on the bus.
   True / False
6. They will go in the morning.
   True / False
7. They didn’t ask about the bus schedule?
   True / False
8. Buses to Chalatenango are at 6:00 a.m and 4:00 p.m.
   True / False
Lesson 2: What do you do in the morning?

1. **Activity**

*Find the following words in the word find.*

1. take  
2. brush  
3. dry  
4. eat  
5. drink  
6. listen  
7. study  
8. watch  
9. wash  
10. read  
11. go  
12. iron  
13. cook  
14. rest

2. **Activity**

*Read the following passage carefully.*

Rutilio Martinez wakes up at six o’clock every morning. Next, he gets up at six fifteen. Then, he takes a hot shower at six twenty. At about six thirty he gets dressed and eats breakfast. After breakfast he reads the newspaper until seven, and then he leaves for work at seven and a quarter. After that he gets on the bus at the bus stop, rides it to El Roble Avenue, gets off, and walks to his office. He works until five o’clock. At five thirty he usually goes and plays soccer with friends after work. Then he goes home at about seven in the evening. Rutilio leads a very boring life.

*Decide whether the following statements are true or false.*

1. Rutilio Martinez wakes up at seven o’clock every morning.  
   **True** / **False**  
2. He takes a hot shower at six twenty.  
   **True** / **False**  
3. He works until four o’clock.  
   **True** / **False**  
4. At 5:30 he usually goes and plays soccer with friends after work.  
   **True** / **False**  
5. He goes home at about seven in the evening.  
   **True** / **False**

3. **Activity**

*Answer the following questions with your own information in complete sentences.*

1. What time do you wake up?  
   ____________________________  
2. What time do you take the bus?  
   ____________________________  
3. What time do you get dressed?  
   ____________________________  
4. What time do you eat breakfast?  
   ____________________________  
5. What time do you study English?  
   ____________________________  
6. What time do you go to sleep?  
   ____________________________  
7. What time does your family eat dinner?  
   ____________________________  

Seventh Grade - English
Lesson 3: How often do you go out with your family?

1 Activity

Read the following conversation carefully.

A: Hi, Mark. Where are you going?
B: Oh, hi, Alexandra. I am going out to eat with my wife.
A: How about your son? I don’t see him. Is he going with you?
B: No, my younger sister is going to babysit him.
A: And how often do you go out with your wife?
B: We always go out, especially after payday.
A: Wow! I wish my husband could do the same.
B: What about you? How often do you go out with Jason?
A: Well, we never go out alone. He always takes his mother with us.
B: His mother? Is she living in your house?
A: No. But every time we decide to go out, he always calls to invite her.
B: I’m sorry! Tell him to have a romantic date alone. To keep love alive, you know.
A: Yes, I totally agree with you. I’ll tell him to plan a date, only he and I.
B: That sounds better. Well, I have to go. Elizabeth is waiting for me at the Love Journey.
A: Have a nice evening.
B: Thanks a lot, Alexandra.

Decide whether the following statements are true or false.

1. Alexandra is going out to eat.
   True / False
2. Mark is Alexandra’s husband.
   True / False
3. Mark has a son.
   True / False
   True / False
5. Elizabeth’s waiting for Mark at the Love Journey.
   True / False
6. Mark’s mother lives with Alexandra.
   True / False
7. Alexandra’s younger sister is going to baby sit Mark’s son.
   True / False
8. Mark and his wife always go out.
   True / False
9. Jason is Alexandra’s husband.
   True / False
10. The dates alone keep love alive.
    True / False
11. Jason is going to plan a date.
    True / False
12. Jason always take his mother when go out with her wife.
    True / False
Activity

Read the following timetable carefully.

<table>
<thead>
<tr>
<th>Person</th>
<th>Time</th>
<th>Monday</th>
<th>Wednesday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pablo</td>
<td>7:00 a.m.</td>
<td>works at World Planet</td>
<td>takes driving classes</td>
<td>plays tennis</td>
</tr>
<tr>
<td>Susana</td>
<td>9:00 a.m.</td>
<td>studies</td>
<td>has karate practice</td>
<td>works at the gym</td>
</tr>
<tr>
<td>Rosa</td>
<td>3:00 p.m.</td>
<td>works at WorldTech</td>
<td>has soccer practice</td>
<td>plays softball</td>
</tr>
<tr>
<td>Rosemary</td>
<td>5:00 p.m.</td>
<td>works at the supermarket</td>
<td>works out at Muscle Gym</td>
<td>takes computer classes</td>
</tr>
</tbody>
</table>

Answer the following questions with information from the timetable.

1. Who works at 3:00 p.m.?

2. Who studies on Monday?

3. What time does Rosemary take computer classes?

4. Who plays tennis?

5. What time does Rosa play softball?

6. Who works at World Planet?

7. What time does Susana work at the gym?

8. Who plays tennis?

9. Where does Rosa work?

10. Who studies at 9:00 a.m.?

Activity

Choose the correct preposition to complete the sentences and then rewrite them.

1. Mike is arriving on January 26th (at/in/on) 2 o’clock in the afternoon.

2. It rains here every year (at/in/on) December.

3. Norma is leaving on Friday (at/in/on) noon.

4. Orlando started working (at/in/on) the evening.

5. The first bus leaves tomorrow morning (at/in/on) 8:00 a.m.

6. They met at the gym at 6:30 p.m. and stayed (until/in/on) 9:30 p.m.
Lesson 4: What are your favorite hobbies?

1. **Activity**

   Write one original sentence for each of the words or phrases given below.

   1. camping
      ________________________________
      ________________________________
   2. hiking
      ________________________________
      ________________________________
   3. swimming
      ________________________________
      ________________________________
   4. surfing
      ________________________________
      ________________________________
   5. shopping
      ________________________________
      ________________________________
   6. bowling
      ________________________________
      ________________________________
   7. roller skating
      ________________________________
      ________________________________
   8. jogging/running
      ________________________________
      ________________________________

2. **Activity**

   Answer the following questions with your own information.

   1. Does anyone in your family have hobbies?
      ________________________________
   2. What are their favorite hobbies?
      ________________________________
   3. How often do they do or practice them?
      ________________________________
   4. What are your favorite hobbies?
      ________________________________
   5. What do you do in your spare time?
      ________________________________
   6. What hobbies do you dislike?
      ________________________________
   7. What hobbies do you like?
      ________________________________
   8. What do your best friends like doing in their free time?
      ________________________________
   9. What does your sister dislike doing?
      ________________________________
   10. How often do you practice a sport?
      ________________________________
Read the following conversation carefully.

A: Good evening!
B: Hi, Gilberto. Come on in.
A: Thanks. Hey! What’s that? What are you doing, Ismael?
B: Oh. This is origami. It’s my favorite hobby.
A: Ori… what?
B: Origami! It’s the Japanese art of folding paper into shapes representing objects. For example, flowers, or birds, or any other objects.
A: Wow! That’s awesome. Where did you learn that?
B: I learned it when I worked with a Japanese family in San Salvador last month. How about you? What is your favorite hobby?
A: I like to make figures with clay.
B: Hey! I didn’t know that. Where did you learn to do that?
A: I learned it when I worked in Ilobasco.
B: That’s nice.
A: If you want, I can teach you how to make them if you teach me how to make origami.
B: That’s a deal. We can begin next weekend.
A: Okay. You teach me origami on Saturday mornings, and I can teach you on Saturday afternoons.

Decide whether the following statements are true or false.

1. Ismael’s favorite hobby is making figures with clay.  True / False
2. Gilberto’s favorite hobby is origami.  True / False
3. Origami is the art of painting paper different colors.  True / False
4. Gilberto learned how to do origami in San Salvador.  True / False
5. They will teach each other next Saturday.  True / False

Read the following passage carefully.

One of my favorite hobbies is origami, or Japanese paper folding. Origami is the art of folding paper in different ways to make beautiful objects, such as a bird, box, frog, or balloon. The origin of origami dates back hundreds of years, and origami is still a popular pastime today. You can either use origami paper specifically designed for paper folding, or you can use ordinary paper. There are several keys to doing origami correctly. First, you ought to use a very flat surface to create your origami shapes to get the best results. Next, you should follow the directions carefully for making any object. Otherwise, your shape or design might not turn out the correct way. Next, be sure to make strong creases in the paper with a fingernail when folding the paper. This will help make sure that the paper folds always line up. Furthermore, use scissors to cut your paper into the desired shape before beginning. I sometimes create origami objects to give away as gifts to friends and family.

Decide whether the following statements are true or false.

1. The origin of origami dates back hundreds of years.  True / False
2. You cannot use ordinary paper to do origami.  True / False
3. There is only one key to do origami correctly.  True / False
4. You can use scissors to cut your paper into the desired shape.  True / False
Lesson 5: What did you do last weekend?

1. Activity

Complete the following word find by using the past tense of the verbs below:

1. study
2. drink
3. walk
4. speak
5. practice
6. write
7. ask
8. do
9. like
10. see
11. play
12. take
13. work
14. eat
15. visit
16. go
17. wash
18. have

2. Activity

Answer the following questions with your own information.

1. What did you do last Saturday?

2. What did your family do last Sunday?

3. What was your best day last year? Why? What happened?

4. Did you do anything interesting last week?

5. Where did you go on Christmas?

3. Activity

Write corresponding questions to the following answers.

1. ____________________________?
   Yes, she did.

2. ____________________________?
   No, they didn’t.

3. ____________________________?
   I visited my friends last Monday.

4. ____________________________?
   She didn’t do that.